

# FACTBOOK

2024  
2025

Department of Institutional  
Research and Assessment



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# PREFACE

I am pleased to introduce the LAU Fact Book for the Academic Year 2024–2025, an essential resource compiled by the Department of Institutional Research and Assessment (DIRA). This publication is more than a collection of facts and figures—it is a key tool in supporting LAU's ongoing strategic and institutional growth.

DIRA's role is crucial in ensuring the data's accuracy for official reporting and in providing decision-making support analysis to inform LAU's leadership on critical issues. DIRA helps guide policy formulation, strategic planning, and institutional effectiveness initiatives through actionable insights. The Fact Book reflects this work, offering a clear snapshot of LAU's current standing while serving as a foundation for future decisions that will shape the university.

In addition to being a reference for historical and statistical information, this year's Fact Book underscores the university's commitment to transparency and informed decision-making. Readers will have a deeper understanding of the trends defining LAU's student body, academic programs, and institutional achievements.

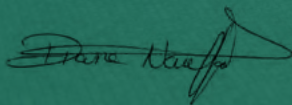
I encourage you to explore DIRA's website to access the most up-to-date data, including key indicators of student success. A downloadable version of the Fact Book is also available to ensure easy access for all stakeholders.

We welcome any comments or suggestions that could help improve this publication. Please reach out to me directly at [diane.nauffal@lau.edu.lb](mailto:diane.nauffal@lau.edu.lb), Ext. 1232.

Finally, I would like to extend my sincere appreciation to all members of the LAU community who contributed to the creation of this Fact Book. Your dedication ensures that we continue to present a reliable and comprehensive resource that reflects our shared commitment to excellence.

Thank you for your attention, and I hope you find the 2024–2025 Fact Book insightful and useful in understanding LAU's progress and ambitions.

Sincerely,



**Diane I. Nauffal, PhD**

*Associate Professor of Education, Department of Psychology and Education  
Assistant to the President for Institutional Research and Assessment, Office of the President*



## ABOUT THE DEPARTMENT OF INSTITUTIONAL RESEARCH AND ASSESSMENT



## MISSION STATEMENT

The Department of Institutional Research and Assessment (DIRA) at the Lebanese American University (LAU) collects, analyzes, warehouses, and disseminates data about LAU's breadth of functions—educational, administrative, and support. It ensures the integrity and consistency of information for official reporting. DIRA supports the institution's decision-makers in planning, policy formulation, assessment, evaluation, and institutional effectiveness initiatives.



## GOALS

Within the stated mission, DIRA's goals are to:

- ◆ Support evidence-based decision-making and integrated planning
- ◆ Oversee institutional reporting
- ◆ Strengthen assessment culture across LAU

## TEAM MEMBERS

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## GENERAL INFORMATION

### ABOUT THE INSTITUTION

#### ◆ History and Location

LAU, a leading private higher education institution in Lebanon, operates under a charter from the Board of Regents of the University of the State of New York. The institution is accredited by the Commission on Institutions of Higher Education of the New England Commission of Higher Education (NECHE).

LAU is a nonsectarian institution guided by deeply rooted shared ethical values. It started as a women's college in 1924, with origins dating back to 1835, when the Ottoman Empire's first school for girls was established. LAU expanded over the decades, catering to the growing educational needs of Lebanon, the Middle East, and beyond. Today, LAU boasts seven schools and 21 centers and institutes. Dynamic and distinguished faculty members conduct research and teach in a wide range of academic disciplines.

LAU's two main campuses are located on lush hillsides near the Mediterranean Sea, around 43 kilometers apart, making it accessible from all areas of Lebanon. The Byblos and Beirut campuses offer similarly structured programs in the arts, sciences, and business. Nursing and medicine programs are offered exclusively on the Byblos campus as well as junior and senior-year courses in engineering and pharmacy.

LAU continues its journey of improvement and advancement, with the establishment of its New York Headquarters and Academic Center and a new executive center in Beirut's Central District.

#### ◆ Accreditation

LAU is accredited by **NECHE**, formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.

#### ◆ Academic Schools and Colleges

LAU comprises seven schools: The School of Architecture and Design, the School of Arts and Sciences, the Adnan Kassar School of Business, the School of Engineering, the Gilbert and Rose-Marie Chagoury School of Medicine, the Alice Ramez Chagoury School of Nursing, and the School of Pharmacy.

#### ◆ Academic Programs and Degrees Conferred

LAU offers 66 degree programs including 34 bachelor's degree programs, 19 master's degree programs, six online master's degree programs, two professional degree programs, three online graduate certificates, and two post-bachelor's certificates.



During the Academic Year 2023-2024, LAU awarded 1,607 bachelor's degrees, 284 master's degrees, 98 doctoral/professional practice degrees, 21 post-bachelor's degree certificates, and two certificate program degrees.

#### ◆ Faculty

In fall 2024, full-time faculty totaled 439, including 50 professors, 138 associate professors, and 159 assistant professors. Additionally, 87 percent of LAU's full-time faculty hold a doctorate or terminal degree.

#### ◆ Enrollment

In fall 2024, enrollments totaled 9,084, including 7,809 undergraduates, 1,000 graduates, and 275 students in doctoral/professional practice degree programs. Of the 8,080 full-time students, 93 percent were undergraduates, four percent were graduates, and three percent were enrolled in doctoral/professional practice degree programs. Males constituted 49 percent of the undergraduate student body while the total number of enrollments included 1,055 students from 70 foreign countries.

#### ◆ Admissions / Retention

In fall 2024, 2,239 undergraduate students were enrolled at LAU, with 44 percent of all first-time applicants enrolled. Additionally, 4,554 or 96 percent of accepted first-time students attended schools in Lebanon. LAU accepted 571 or 63 percent of graduate applicants, while 56 percent enrolled in fall 2024. Of the students in doctoral/professional practice degree programs, 178 or 51 percent were accepted, and 56 percent enrolled in the academic year 2024-2025.

#### ◆ Finance

LAU's operating budget for 2023-2024 was \$212,232,578, marking a five percent increase from the 2022-2023 budget. The increase reflects the university's careful expenditure policy on growth and expansion, especially during Lebanon's economic crisis and COVID-19 pandemic. LAU earmarked 43 percent of its budget for student financial aid.

#### ◆ Physical Facilities

LAU campuses occupy 345,143 square meters of space, of which the Beirut campus represents 27,500 square meters and the Byblos campus 317,643 square meters. The University is also a major shareholder in the LAU Medical Center-Rizk Hospital and the LAU Medical Center-Saint John's Hospital.

# THE MISSION, VALUES AND VISION OF THE LEBANESE AMERICAN UNIVERSITY

## MISSION

The Lebanese American University is committed to academic excellence, student-centeredness, civic engagement, the advancement of scholarship, the education of the whole person, and the formation of leaders in a diverse world.

## VALUES

LAU is governed by deeply enshrined ethical values and aspirations in its future planning and daily activities. Built upon this foundation, LAU:

- ◆ Draws inspiration from the commitment of its Presbyterian founders to the pursuit of the truth, respecting human dignity, and fostering gender equality and inclusivity.
- ◆ Provides educational opportunities as a unified university with multiple campuses, each with distinctive attributes.
- ◆ Commits to excellence in academics and service across the institution.
- ◆ Demonstrates dignity and respect towards and from the Board of Trustees, faculty, staff, and students in both words and actions.
- ◆ Celebrates the achievements and contributions of all members of its community.
- ◆ Thrives thanks to a culture of ownership and accountability in its community.
- ◆ Operates in synergy as a united family community committed to the highest ethical and moral standards.
- ◆ Empowers individuals to fulfill their spiritual and personal aspirations while staying aware of the ever-changing world in which they live.
- ◆ Nurtures a sense of social connection to Lebanon among its students and encourages their commitment to social justice and democracy.

## VISION

LAU's vision is driven by its mission and values and is realized through:

- ◆ Ensuring quality education is accessible to a diverse body of undergraduate and graduate students and lifelong learners.
- ◆ Recruiting and retaining distinguished faculty members who excel in teaching, research, and community service.
- ◆ Enrolling and retaining academically qualified and diverse students.
- ◆ Integrating liberal arts across its curricula.
- ◆ Creating opportunities for rigorous research and knowledge dissemination.
- ◆ Developing a tight-knit community that is intellectually stimulating, values academic excellence, and is diverse in terms of religion, ethnicity, and socio-economic status.
- ◆ Recruiting and retaining a highly qualified workforce committed to excellence in service.
- ◆ Fostering collaboration in teaching, learning, research, and community service across LAU.
- ◆ Providing state-of-the-art infrastructure and support services to enhance the experience of students, faculty, and staff.
- ◆ Fostering the development of world citizens with a profound sense of civic engagement.
- ◆ Upholding the values of peace, democracy, and justice.



# CHARTER AND ACCREDITATION

## CHARTER

LAU is chartered by the Board of Regents of the University of the State of New York. The University of the State of New York is the only entity authorized by the State of New York to incorporate higher education institutions and allow them to confer degrees.

In 1950, the Board of Regents granted the Beirut College for Women—now LAU—a provisional charter and an absolute charter five years later. Since then, the charter has been amended several times in response to the institution's growth.

The University of the State of New York is a broad system of educational services that includes thousands of schools, colleges, universities, museums, libraries, and other institutions. Its Board of Regents sets the overall education policy for the State of New York and appoints a commissioner of education, who serves as, who serves as president of the University of the State of New York and heads the New York State Education Department.

## ACCREDITATION

Degrees awarded by LAU are registered at the Lebanese Ministry of Education and Higher Education (MEHE) and the Board of Education in the State of New York.

## INSTITUTIONAL ACCREDITATION

LAU is accredited by the **New England Commission of Higher Education (NECHE)**, formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.





## PROGRAM ACCREDITATION

### 1 School of Architecture and Design

#### ◆ Bachelor of Architecture

The Bachelor of Architecture degree is officially recognized by the Lebanese Ministry of Education and Higher Education, which entitles its holder to register in the Order of Engineers & Architects in Lebanon. In addition, the B. Arch program has been granted initial accreditation as of 2019 by the National Architectural Accrediting Board (NAAB), which accredits architecture programs in the United States. Following that, the program was revisited in March 2023 and was granted continuing accreditation for an 8-year term, effective as of January 2023. The program is the first in Lebanon and the third outside the United States to receive NAAB accreditation: <https://www.naab.org/>.

The Bachelor of Architecture degree is also officially recognized as equivalent to the Diplôme d'Etat d'Architecte (DEA) by the Ministry of Culture in France.

#### ◆ Design Programs

The School of Architecture & Design at LAU earned the National Association of Schools of Art & Design (NASAD) Accreditation in 2020. The NASAD accreditation covers the BFA in Studio Arts, the BFA in Interior Design, the BFA in Graphic Design, and the BFA in Fashion Design, and the Master in Islamic Art. For more information on NASAD: <https://nasad.arts-accredit.org/>.

### 2 School of Arts and Sciences

#### ◆ Bachelor of Science in Computer Science

The BS in Computer Science Program is accredited by the Computing Accreditation Commission of ABET, <https://www.abet.org>, under the General Criteria and the Computer Science Program Criteria.

#### ◆ Combined Program in Nutrition and Dietetics (BS in Nutrition and Dietetics Coordinated Program (CP) and MS in Nutrition)

The Coordinated Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2190, Chicago, IL, 60606-6995. (<http://www.eatrightpro.org/acend>).

### 3 Adnan Kassar School of Business

The Adnan Kassar School of Business (AKSOB) at the Lebanese American University (LAU) is accredited by the Association to Advance Collegiate Schools of Business (AACSB) International. In addition, AKSOB's Hospitality and Tourism Program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

AKSOB's portfolio includes three undergraduate degree programs: Bachelor of Science in Business, Bachelor of Science in Economics, and BS in Business Emphasis Hospitality and Tourism Management; and four minor programs: Minor in Business, Minor in Data Analytics, Minor in Economics, and Minor in Hospitality and Tourism Management; in addition to ten graduate programs: Master of Business Administration (MBA), MBA in Business Analytics (online), Executive MBA, MBA in Global Business Administration (online), Master of Arts in Applied Economics, LL.M. in Business Law, Master of Studies in Law, Master of Science in Human Resources Management, MBA in Healthcare Management (online) and MS in Data Analytics.

### 4 Gilbert and Rose-Marie Chagoury School of Medicine

#### ◆ Doctor of Medicine

On July 12, 2023, the Association for Evaluation and Accreditation of Medical Education Programs (TEPDAD/ Turkey), a World Federation for Medical Education-recognized accreditation agency, officially awarded LAU's undergraduate medical program (MD) full accreditation until August 31, 2027. This accreditation comes after the program had previously received a two-year provisional accreditation in the summer of 2021, pending an onsite visit.

## 5 School of Engineering

### ◆ Bachelor of Engineering Programs

- ◇ The Bachelor of Engineering degree program in Civil Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Civil Engineering.
- ◇ The Bachelor of Engineering degree program in Computer Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Computer Engineering.
- ◇ The Bachelor of Engineering degree program in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Electrical Engineering.
- ◇ The Bachelor of Engineering degree program in Industrial Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Industrial Engineering.
- ◇ The Bachelor of Engineering degree program in Mechanical Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Mechanical Engineering.
- ◇ The Bachelor of Engineering degree program in Mechatronics Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Mechatronics Engineering.
- ◇ The Bachelor of Engineering degree program in Petroleum Engineering is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Petroleum Engineering.

In addition, the B.E. in Civil Engineering, B.E. in Computer Engineering, B.E. in Electrical Engineering, B.E. in Industrial Engineering and B.E. in Mechanical Engineering are accredited by the Federation of Arab Engineers.

## 6 School of Nursing

### ◆ Bachelor of Science in Nursing

"The Bachelor of Science in Nursing at the Lebanese American University– Alice Ramez Chagoury School of Nursing is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, (202)-887-6791."

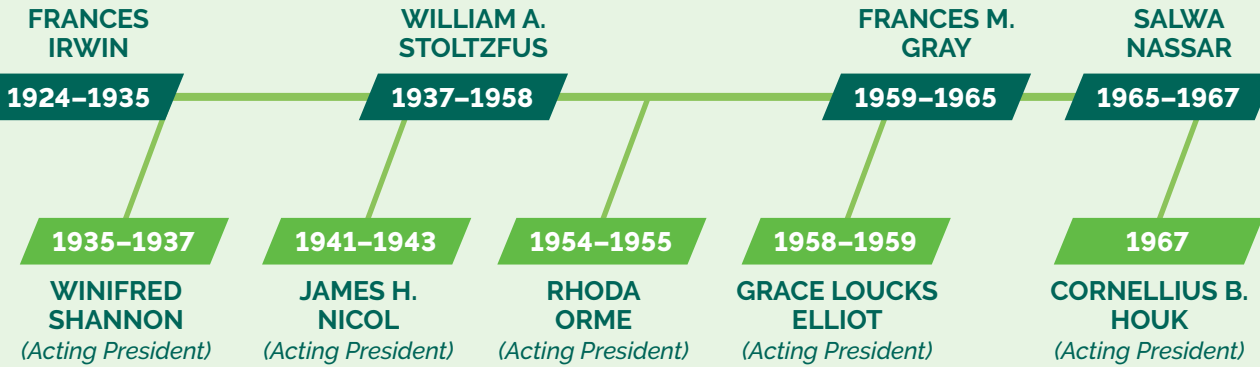
## 7 School of Pharmacy

### ◆ Doctor of Pharmacy

The School of Pharmacy is a full fledged member of the American Association of Colleges of Pharmacy (AACP). Currently, the Doctor of Pharmacy program at LAU is the only one outside the United States that is accredited by the Accreditation Council for Pharmacy Education (ACPE). PharmD graduates are eligible for licensure as pharmacists in US state boards of pharmacy.

# ADMINISTRATION

## LAU PRESIDENTS

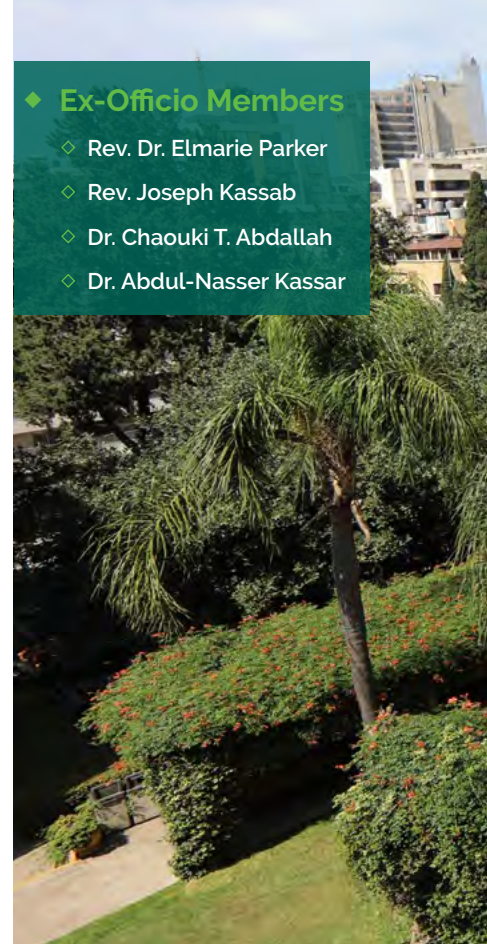


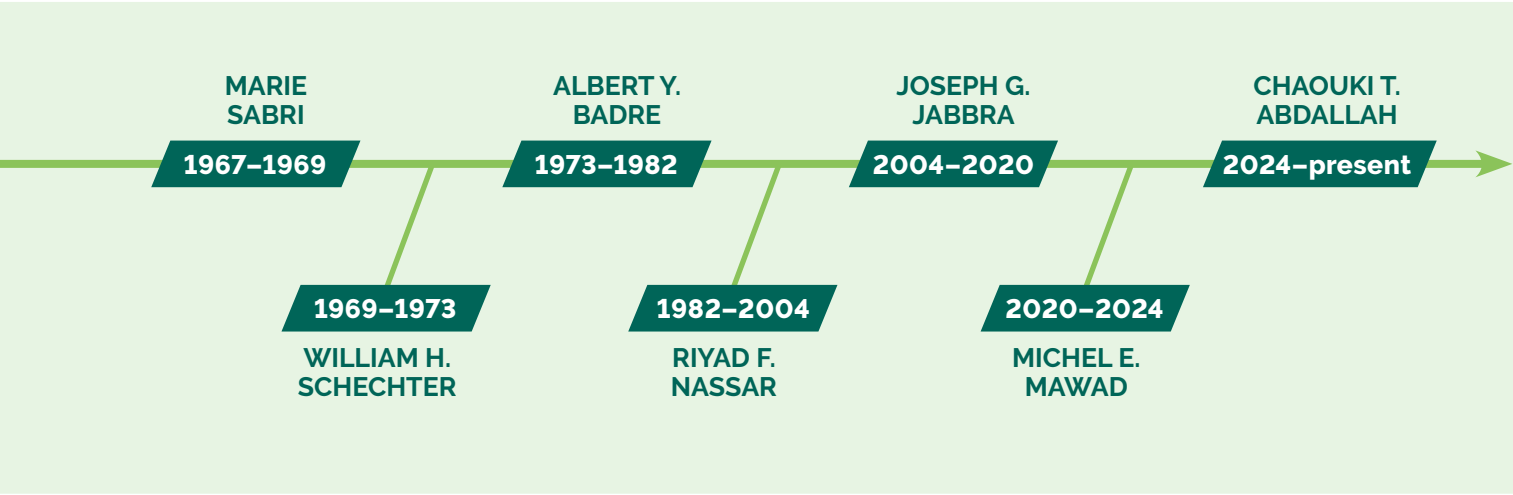
## BOARD OF TRUSTEES

- ◇ Mr. Philip Stoltzfus  
*Chairperson*
- ◇ Mr. Mike Ahmar  
*Vice-Chair*
- ◇ Mr. George Doumet  
*Secretary*
- ◇ Mr. Thomas Abraham
- ◇ Dr. Johnny B. Awwad
- ◇ Mrs. Sallama Bu Haydar Al Sayegh
- ◇ Mr. Raymond Debbane
- ◇ Mr. Nijad Fares
- ◇ Mrs. Eva Kotite Farha
- ◇ Dr. Riad Obegi
- ◇ Ambassador Edward M. Gabriel, Ret.
- ◇ Dr. Kamal Shehadi
- ◇ Dr. Moise Khayrallah
- ◇ Mrs. Cherilyn Murer
- ◇ Mrs. May Makhzoumi
- ◇ Mrs. Darla Moore
- ◇ Dr. Francois Nader, MD, MBA
- ◇ Mr. Charles Muller
- ◇ Dr. Robert Harrington, MD
- ◇ Dr. H. John Shammass, MD
- ◇ Mr. Peter Tanous
- ◇ Dr. Edmond D. Villani
- ◇ Rev. Curtis White
- ◇ Mr. Elie Habib
- ◇ Ms. Yasmina Eugenia Haddad
- ◇ Ms. Sara Ganim
- ◇ Dr. Mostafa Terrab
- ◇ Mr. Tony N. Frem
- ◇ Sheikh Walid Katibah
- ◇ Mr. Ghassan M. Saab
- ◇ Sheikha Intisar Salem Al Ali Al Sabah
- ◇ Mrs. Zeina Akar
- ◇ Mr. Firas Abi Nassif
- ◇ Mrs. Sirine Sidani Abu Ghazaleh

### ◇ Ex-Officio Members

- ◇ Rev. Dr. Elmarie Parker
- ◇ Rev. Joseph Kassab
- ◇ Dr. Chaouki T. Abdallah
- ◇ Dr. Abdul-Nasser Kassar





# UNIVERSITY OFFICERS

Fall 2024

UNIVERSITY OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Chaouki T. Abdallah	PhD	President
George E. Nasr	PhD	Provost
Elise Salem	PhD	Vice President for Student Development and Enrollment Management
Roy Majdalani	MBA	Vice President for Administration
Charles Abou Rjeily	License, CPA	Vice President for Finance
Gabriel Abiad	MBA	Vice President for Institutional Advancement for Lebanon and the Middle East
Tony Zreik	MD	Vice President for Health Affairs
Elie Badr	PhD	Vice President for Business Development and Global Affairs
Nour Hajjar	LLB	Chief of Staff and General Counsel

DEANS OF SCHOOLS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Elie G. Haddad	PhD	Dean of the School of Architecture and Design
Haidar Harmanani	PhD	Dean of the School of Arts and Sciences
Salpie Djoundourian	PhD	Interim Dean of the Adnan Kassar School of Business
Michel Khoury	PhD	Dean of the School of Engineering
Sola Aoun Bahous	MD, PhD	Dean of the Gilbert and Rose-Marie Chagoury School of Medicine
Costantine Daher	PhD	Dean of the Alice Ramez Chagoury School of Nursing
Naser Z. Alsharif	PhD	Dean of the School of Pharmacy
Samer Saab	PhD	Dean of Graduate Studies and Research

OFFICE OF THE PRESIDENT OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Diane Issa Nauffal	PhD	Assistant to the President for Institutional Research and Assessment
Leila Dagher	PhD	Assistant to the President for Public Policy
Nadim Farjalla	PhD	Chief Sustainability Officer
Khaled Abul Husn	MBA, CPA	Director of Internal Audit
Myriam Sfeir Murad	MA	Executive Director of the Arab Institute for Women
Jennifer Skulte-Ouaiss	PhD	Director of Title IX

ACADEMIC AFFAIRS OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Barbar Akle	PhD	Associate Provost for International Education and Programs
Rula Diab	PhD	Assistant Provost for Accreditation and Academic Operations
Jordan Srour	PhD	Assistant Provost for Educational Resources and Innovation
Joe M. Tekli	PhD	Assistant Provost for Strategic Planning and Academic Initiatives & Partnerships
Hussein F. Hassan	PhD	Director of Academic Compliance
School of Architecture and Design		
Elie G. Haddad	PhD	Dean
Sophie Khayat	DES	Assistant Dean
Joseph Kiprianos	PhD	Interim Chair, Architecture and Interior Design
Chahid Akoury	PhD	Chair, Art and Design
Ramona Abdo	MArch	Associate Chair, Architecture and Interior Design
Lee Frederix	MArch	Associate Chair, Art and Design
School of Arts and Sciences		
Haidar Harmanani	PhD	Dean
Sandra Rizk-Jamati	PhD	Associate Dean
Sami E. Baroudi	PhD	Assistant Dean
Sama F. Sleiman	PhD	Chair, Biological Sciences
Gretchen King	PhD	Chair, Communication, Mobility and Identity
Dany Badran	PhD	Chair, English and Creative Arts
Leila Issa	PhD	Chair, Computer Science and Mathematics
Rony S. Khnayzer	PhD	Chair, Liberal Education
Rana Rizk	PhD	Chair, Nutrition and Food Science
Nathalie Hayeck	DChem	Chair, Physical Sciences
Imad Salamey	PhD	Chair, Political and International Studies
Pia Tohme Khalaf	PhD	Chair, Psychology and Education
Adnan Kassar School of Business		
Salpie Djoundourian	PhD	Interim Dean
Zahy Ramadan	DBA	Interim Assistant Dean
Ali Fakih	PhD	Chair, Economics
Wissam Abdallah	PhD	Chair, Finance and Accounting
Rania El Haddad	PhD	Chair, Hospitality and Tourism Management
Manal M. Yunis	PhD	Chair, Information Technology and Operations Management
Josiane Fahed-Sreih	PhD	Chair, Management Studies
Maya Farah	PhD	Chair, Marketing
Grace Dagher	PhD	Associate Chair, Management and Marketing

## ACADEMIC AFFAIRS OFFICERS

OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>School of Engineering</b>		
Michel Khoury	PhD	Dean
Caesar Abi Shdid	PhD	Associate Dean
Dani Tannir	PhD	Assistant Dean
Mahmoud Wazne	PhD	Chair, Civil Engineering
Chadi Abou Rjeily	PhD	Chair, Electrical and Computer Engineering
Jimmy Issa	PhD	Chair, Industrial and Mechanical Engineering



ACADEMIC AFFAIRS OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Gilbert and Rose-Marie Chagoury School of Medicine</b>		
Sola Aoun Bahous	MD, PhD	Dean
Vanda Abi Raad	MD	Associate Dean, Faculty Affairs and Development
Jamal H. Bleik	MD	Associate Dean for Clinical Affairs
Nadia El Asmar	MD	Acting Assistant Dean, Medical Education
Rajaa Chatila	MD	Assistant Dean, Graduate Medical Education
Andre Megarbane	MD, PhD	Assistant Dean, Research
Eddie Abdalla	MD	Assistant Dean, Strategy & Development
Vanda Abi Raad	MD	Chair, Anesthesiology
Zeina Tannous	MD	Chair, Dermatology
Andre Megarbane	MD, PhD	Chair, Human Genetics
Roula Samaha	MD	Chair, Internal Medicine
Rita Feghali	MD	Acting Chair, Laboratory Medicine
Daniel Mahfoud	MD	Acting Chair, Medical Imaging
Mohamad El Dassouki	MD	Acting Chair, Neurology
Karl Jallad	MD	Acting Chair, Obstetrics and Gynecology
Jamal Bleik	MD	Chair, Ophthalmology
Chahine Assi	MD	Chair, Orthopedic Surgery and Trauma
Nabil Moukarzel	MD	Interim Chair, Otolaryngology
Selim Nasser	MD	Chair, Pathology
Maroun Matar	MD	Acting Chair, Pediatrics
Eddie Abdalla	MD	Chair, Surgery
<b>Alice Ramez Chagoury School of Nursing</b>		
Costantine Daher	PhD	Dean
<b>School of Pharmacy</b>		
Naser Z. Alsharif	PharmD, PhD	Dean
Roy Kanbar	PharmD, PhD	Associate Dean, Academic Affairs
Lamis R. Karaoui	PharmD	Assistant Dean, Student Affairs
Nibal R. Chamoun	PharmD	Assistant Dean, Experiential Education
Hanine Mansour	PharmD	Chair, Pharmacy Practice
Mohammad Mroueh	PhD	Chair, Pharmaceutical Sciences
<b>Graduate Studies and Research</b>		
Samer Saab	PhD	Dean
Walid Marrouch	PhD	Assistant Dean
<b>LAU Libraries</b>		
Hweida Kammourié	PhD	Senior Director, Collection Management
Marie-Therese Mitri	MA	Senior Director, Public Services, Research and Instruction
<b>Grants and Contracts</b>		
Mario Rebeiz	MA	Senior Director, Grants and Contracts

STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Enrollment Management</b>		
Abdo G. Ghié	MAP	Assistant Vice President, Enrollment Management
<b>Dean of Students</b>		
Raed Mohsen	PhD	Dean, Beirut
Jad Abdallah	PhD	Dean, Byblos
<b>Admissions</b>		
Nada Kassem Hajj	MS	Executive Director
<b>Athletics</b>		
Joe Moujaes	MS	Lead Director, Byblos
<b>Financial Aid and Scholarships</b>		
Ghada Abi Fares	MBA	Executive Director
<b>International Services and Programs</b>		
Dina Abdul Rahman	MBA	Senior Director
<b>Community Service &amp; Engagement</b>		
Nada Mikhael	Maitrise	Senior Director
<b>Registrar</b>		
Annie Lajinian-Magarian	MEd	Senior University Registrar
Eddy Yervant Juvelekian	MS	Senior Associate Registrar, Byblos
Dina Nahle	MBA	Lead Associate Registrar, Beirut
<b>Student Services</b>		
Joseph Waked	MBA	Director, Beirut
Zeina Trad Barakat	MBA	Lead Director, Byblos



ADMINISTRATION OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Business Services</b>		
Ahmad Solh	EMBA	Assistant Vice President, Business Services
Gaby Salameh	BS	Lead Director, Hospitality Services
Emad Abdennour	ME	Senior Director, Procurement
Khalil Feghali	MBA	Senior Director, Campus Procurement, Beirut
Joumana Aghnatios	Maitrise	Lead Director, Campus Procurement, Byblos
<b>Facilities Management</b>		
Georges S. Hamouche	MS	Assistant Vice President, Facilities Management
Shaheen Bou Jawdeh	LLM	Executive Director, Project Management and Contract Administration
Nabil Bedran	BE	Senior Director, Capital Construction Management
Toufic Smayra	PhD	Senior Director, Capital Construction Management
Joseph Shebaya	BE	Executive Director, Planning and Renovations
Roger EL-Haddad	MBA	Senior Director, Physical Plant, Beirut
Ziad Haddad	MBA	Senior Director, Physical Plant, Byblos
Roula Boustany	BE	Senior Director, Operations and Maintenance
<b>Human Resources</b>		
Charbel Aoun	MBA	Assistant Vice President, Human Resources
Nicolas Majdalani	License	Senior Director, BPR and HR Analytics
Ruba Nassar Tohme	MBA	Senior Director, Compensation and Benefits
Antoinette Daher	Maitrise	Lead Director, Campus Compensation and Benefits
Grace Lebbos	EMBA	Executive Director, Staff Relations and Development
Indji Dagher	BA	Lead Director, Staff Recruitment
<b>Information Technology</b>		
Camille Abou-Nasr	BE	Assistant Vice President, Information Technology
Roula Hage	BE	Executive Director, IT Applications and Solutions
Imad Musleh	BS	Senior Deputy Director, IT Applications and Solutions
Hamid Saliba	BE	Executive Director, IT Infrastructure
Rodolph Aouad	License	Senior Director, IT Security
Hady Tanissa	MS	Executive Director, IT Support
<b>Protection</b>		
Major Ahmad Hassouna	Lieutenant	Senior Director, Protection

FINANCE OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Roy El Metni	BBA	Director, Finance, Business Development and Health Affairs
<b>Budget and Financial Planning</b>		
Naji Medlej	DEA	Executive Director, Budgets and Financial Planning
<b>Finance Operations</b>		
Michel Chahine	MS	Assistant Vice President, Finance Operations
Rola Fares	BS	Senior Comptroller, Finance Operations, Beirut
<b>Finance Corporate Affairs</b>		
Simon Sakr	MBA	Assistant Vice President, Corporate Affairs
Joe Nohra	EMBA	Senior Director, Personnel Accounts
<b>Grants and Contracts</b>		
Maya Hachem	MS	Senior Director, Finance, Grants and Contracts

UNIVERSITY ADVANCEMENT OFFICERS		
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Advancement Services</b>		
Amal Abdel Massih	BS	Executive Director, Advancement Services
<b>Alumni Affairs</b>		
Abdallah Al Khal	MBA	Assistant Vice President, Alumni Relations
<b>Development</b>		
Nicole Barghoud	BA	Senior Director, Development
Lana Abou Teen	MA	Senior Director, Development
Suha Abou Rialy	BS	Senior Director, Development
Natali Mecherkani	MA	Director, Development
Ghandi Fala	BS	Senior Director, Annual Fund
<b>Strategic Communications</b>		
Saad A. A. El Zein	BS	Head of Strategic Communications
Karina Rodriguez	BA	Senior Director, Integrated Marketing Communications
Serge Zahar	DESS	Senior Director, Creative Services
Dana Mills	MLitt	Senior Managing Editor

## BUSINESS DEVELOPMENT & GLOBAL AFFAIRS OFFICERS

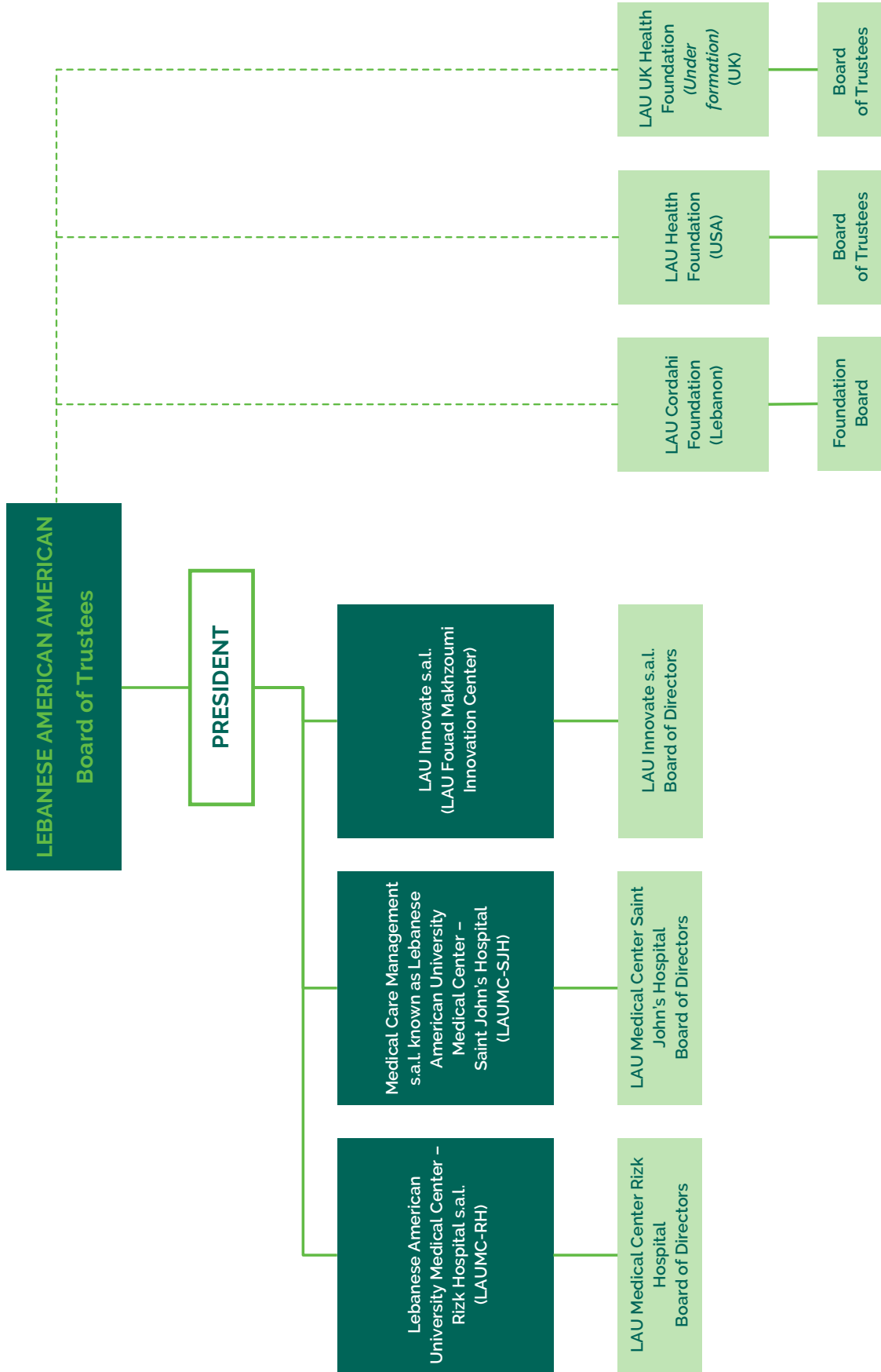
OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
<b>Global Affairs Service Center</b>		
Suleiman Barada	BE	Lead Director
<b>Fouad Makhzoumi Innovation Center</b>		
Annie Seferian	MBA	Director
<b>Academy of Continuing Education</b>		
George Obeid	EMBA	Lead Director

## NEW YORK ACADEMIC CENTER OFFICERS

OFFICER	HIGHEST DEGREE EARNED	ADMINISTRATIVE TITLE
Barbar Akle	PhD	Executive Director of NY Academic Center
<b>Alumni Relations</b>		
Edward Shiner	MA	Director, Alumni and Special Projects
<b>Development</b>		
Nadya Mikdashi	MS	Assistant Vice President, Development



# ORGANIZATIONAL CHART – INSTITUTION



A photograph of a campus scene featuring large, leafy green trees in the foreground and a stone building in the background. A paved walkway leads through the trees, and a wooden pergola structure is visible on the left. The scene is bright and sunny.

## ADMISSIONS

- ◆ *Admissions Profile*
- ◆ *Student Admissions by Level*
- ◆ *Applications from Lebanese High Schools*
- ◆ *Student Admissions by School*
- ◆ *New USAID-USP Student Cohort*
- ◆ *First-time Undergraduate Student Admissions by School*
- ◆ *Average SAT Scores of Accepted First-time Students*
- ◆ *School Type of Accepted First-time Students*

## ADMISSIONS PROFILE

Academic Year 2024–2025

### ACADEMIC

#### ◆◆◆◆ Very Important

Rigor of secondary school record  
Academic GPA  
Standardized test scores

#### ◆◆ Considered

Class rank  
Recommendation

#### ◆ Not Considered

Application essay

### NON-ACADEMIC

#### ◆◆ Considered

Extracurricular activities  
Talent/ability  
Alumni/ae relation  
Work experience  
Level of applicant's interest

#### ◆ Not Considered

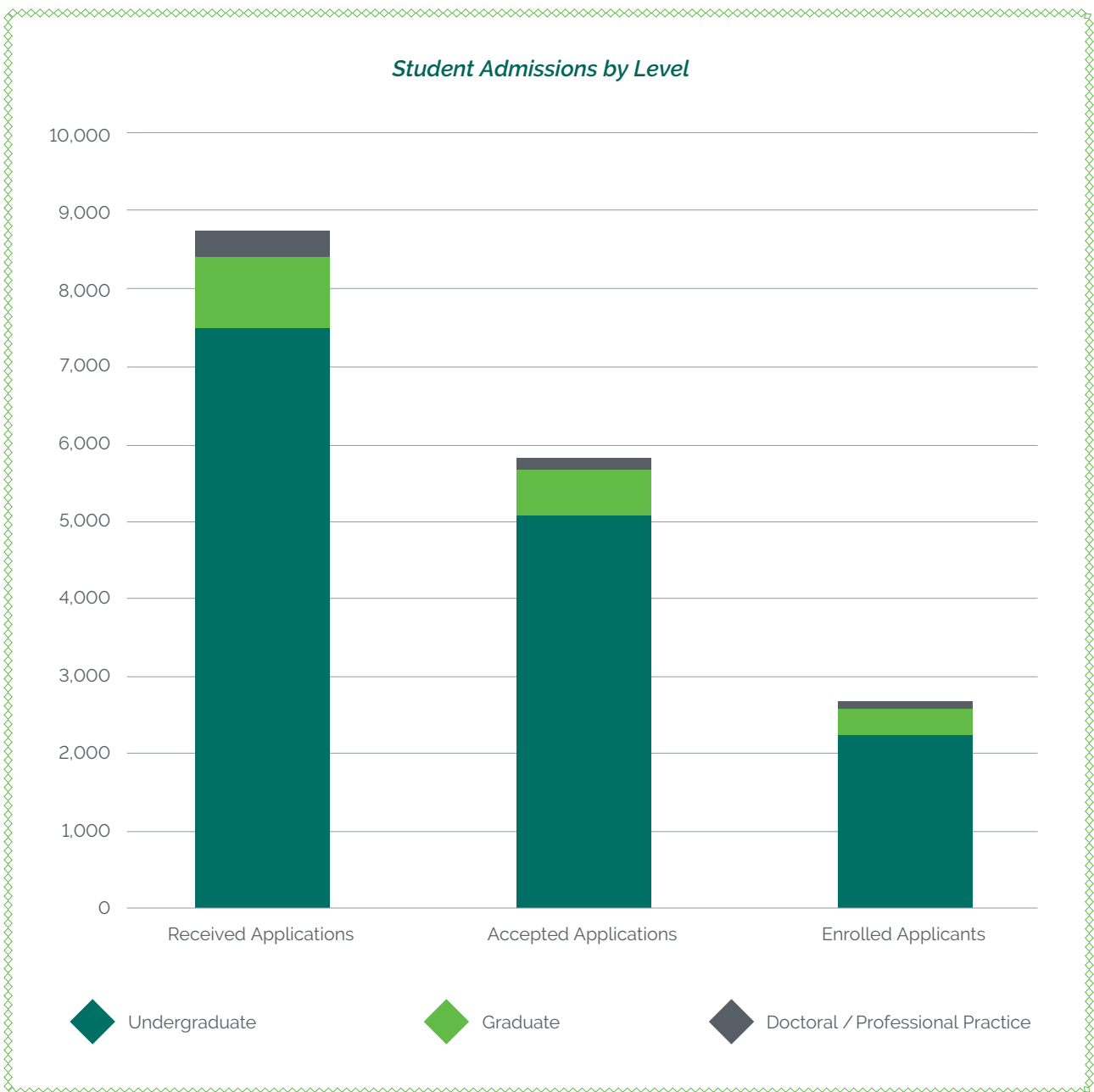
Interview  
Character/personal qualities  
First generation  
Geographical residence  
State residency  
Religious affiliation/commitment  
Racial/ethnic status  
Volunteer work



## STUDENT ADMISSIONS BY LEVEL

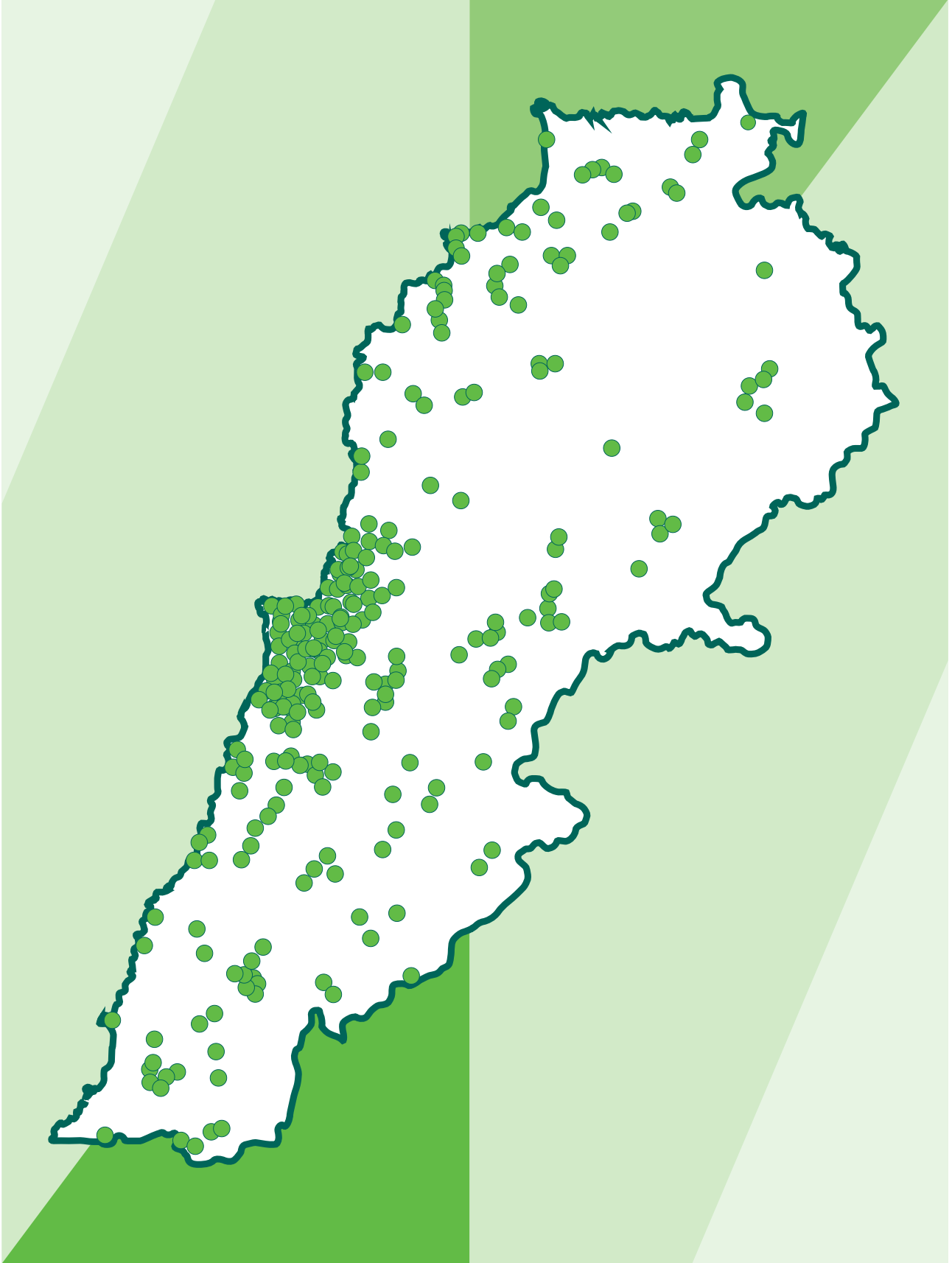
Fall 2024

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS
Undergraduate	7,489	5,073	2,239
Graduate	900	571	319
Doctoral / Professional Practice	351	178	100
<b>Total</b>	<b>8,740</b>	<b>5,822</b>	<b>2,658</b>



# APPLICATIONS FROM LEBANESE HIGH SCHOOLS

Fall 2024



## STUDENT ADMISSIONS BY SCHOOL

Fall 2024

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS
School of Architecture and Design	524	389	166
School of Arts and Sciences	3,334	2,226	955
Adnan Kassar School of Business	1,978	1,448	743
School of Engineering	2,118	1,304	554
Gilbert and Rose-Marie Chagoury School of Medicine	301	129	70
Alice Ramez Chagoury School of Nursing	161	78	45
School of Pharmacy	316	244	123
No College Designated	8	4	2
<b>Total</b>	<b>8,740</b>	<b>5,822</b>	<b>2,658</b>

## NEW USAID-USP STUDENT COHORT\*

Fall 2024

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS
School of Arts and Sciences	439	43	43
Adnan Kassar School of Business	153	21	21
School of Engineering	574	7	7
Alice Ramez Chagoury School of Nursing	86	15	15
<b>Total</b>	<b>1,252</b>	<b>86</b>	<b>86</b>

\* *USAID University Scholarship Program provides undergraduate scholarships for promising public high-school students across Lebanon's governorates, with the support of the United States Agency for International Development (USAID).*



## FIRST-TIME UNDERGRADUATE STUDENT ADMISSIONS BY SCHOOL \*

Fall 2024

	RECEIVED APPLICATIONS	ACCEPTED APPLICATIONS	ENROLLED APPLICANTS
School of Architecture and Design	485	367	154
School of Arts and Sciences	2,772	1,936	806
Adnan Kassar School of Business	1,492	1,089	524
School of Engineering	2,010	1,247	529
Alice Ramez Chagoury School of Nursing	158	75	43
School of Pharmacy	202	162	79
<b>Total</b>	<b>7,119</b>	<b>4,876</b>	<b>2,135</b>

\* A **first-time student** refers to students who have no prior postsecondary experience in any institution at the undergraduate level. The term includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing.

## AVERAGE SAT SCORES OF ACCEPTED FIRST-TIME STUDENTS

Fall 2024

	AVERAGE OF REDESIGNED READING AND WRITING	AVERAGE OF REDESIGNED MATH	AVERAGE OF REDESIGNED TOTAL
Average LAU SAT scores for accepted first-time students	575	632	1,207

## SCHOOL TYPE OF ACCEPTED FIRST-TIME STUDENTS

Fall 2024

		NUMBER OF SCHOOLS	PERCENTAGE OF TOTAL	NUMBER OF STUDENTS	PERCENTAGE OF TOTAL
Lebanese Schools	Private	381	83%	4,384	96%
	Public	77	17%	170	4%
	<b>Total</b>	<b>458</b>	<b>100%</b>	<b>4,554</b>	<b>100%</b>
Regional and International Schools	Private	174	100%	322	100%
	<b>Total</b>	<b>174</b>	<b>100%</b>	<b>322</b>	<b>100%</b>
<b>Total Schools</b>	Private	555	88%	4,706	97%
	Public	77	12%	170	3%
	<b>Total</b>	<b>632</b>	<b>100%</b>	<b>4,876</b>	<b>100%</b>



## ENROLLMENT

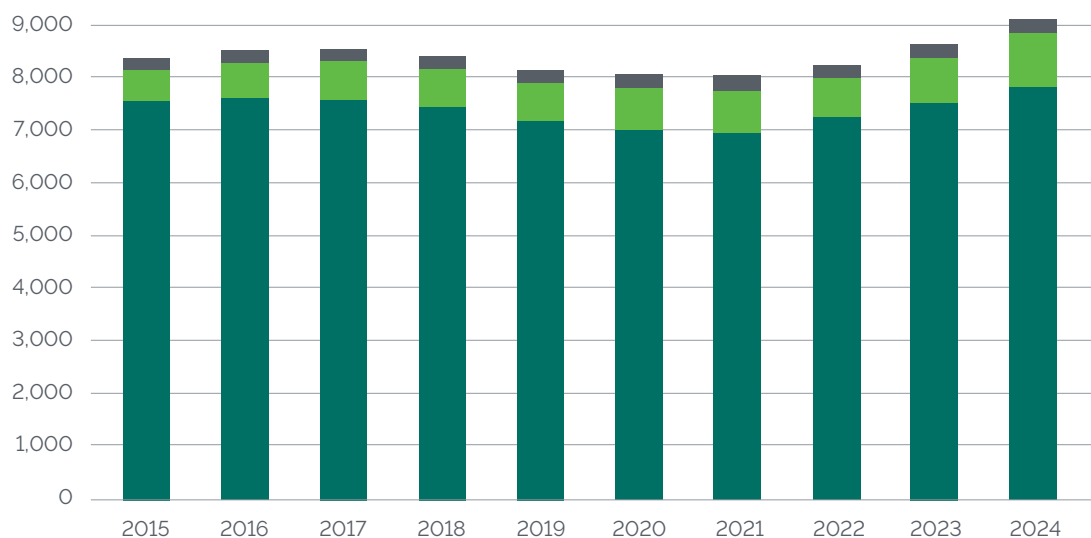
- ◆ *Enrollment by Level*
- ◆ *Student Enrollment by Gender and Status*
- ◆ *Enrollment by Level and School*
- ◆ *Enrollment by Program*
- ◆ *Headcount FTE and Headcount Enrollment for Degree-Seeking and Non-degree Seeking Students*
- ◆ *Student Enrollment by Headcount, Credit Hours and Headcount fte*
- ◆ *Enrollment by Place of Origin*
- ◆ *Retention Rates: First-time Students*
- ◆ *Bachelor's Degree Retention Rates: by School*
- ◆ *Undergraduate Degree-Seeking Students: Year-to-year Retention, Graduation and Attrition Rates*
- ◆ *Enrollment in Selective Programs*
- ◆ *Enrollment in SINARC Program*
- ◆ *Enrollment in Academy of Continuing Education (ACE)*

## ENROLLMENT BY LEVEL

Fall Terms 2015–2024

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>BEIRUT CAMPUS</b>										
Undergraduate	4,083	3,996	4,088	3,975	3,810	3,849	3,742	4,069	4,297	4,390
Graduate	461	555	592	574	562	629	619	460	406	438
<b>Total by Campus</b>	<b>4,544</b>	<b>4,551</b>	<b>4,680</b>	<b>4,549</b>	<b>4,372</b>	<b>4,478</b>	<b>4,361</b>	<b>4,529</b>	<b>4,703</b>	<b>4,828</b>
<b>BYBLOS CAMPUS</b>										
Undergraduate	3,470	3,594	3,470	3,458	3,339	3,135	3,204	3,159	3,202	3,419
Graduate	104	117	145	142	136	164	157	103	97	133
Doctoral / Professional Practice	230	231	233	257	262	267	273	273	274	275
<b>Total by Campus</b>	<b>3,804</b>	<b>3,942</b>	<b>3,848</b>	<b>3,857</b>	<b>3,737</b>	<b>3,566</b>	<b>3,634</b>	<b>3,535</b>	<b>3,573</b>	<b>3,827</b>
<b>ONLINE</b>										
Graduate	-	-	-	-	-	-	17	164	334	429
<b>Total</b>	-	-	-	-	-	-	17	164	334	<b>429</b>
<b>UNIVERSITY-WIDE</b>										
Undergraduate	7,553	7,590	7,558	7,433	7,149	6,984	6,946	7,228	7,499	7,809
Graduate	565	672	737	716	698	793	793	727	837	1,000
Doctoral / Professional Practice	230	231	233	257	262	267	273	273	274	275
<b>Total by University</b>	<b>8,348</b>	<b>8,493</b>	<b>8,528</b>	<b>8,406</b>	<b>8,109</b>	<b>8,044</b>	<b>8,012</b>	<b>8,228</b>	<b>8,610</b>	<b>9,084</b>
<b>% Change</b>	<b>1.54%</b>	<b>1.74%</b>	<b>0.41%</b>	<b>-1.43%</b>	<b>-3.53%</b>	<b>-0.80%</b>	<b>-0.40%</b>	<b>2.70%</b>	<b>4.64%</b>	<b>5.51%</b>

Trends in Enrollment by Level



Undergraduate



Graduate

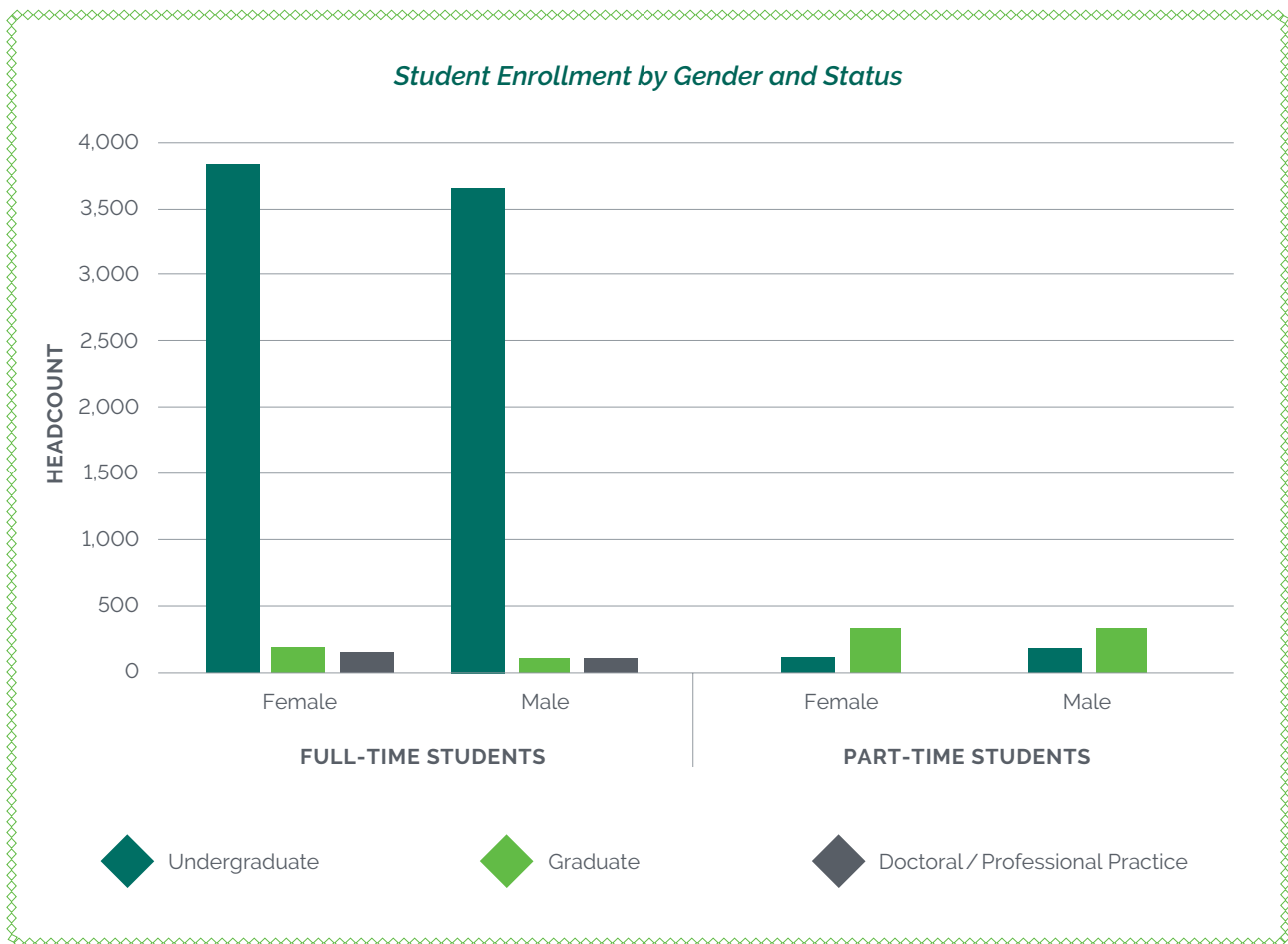


Doctoral / Professional Practice

## STUDENT ENROLLMENT BY GENDER AND STATUS

Fall 2024

	FULL-TIME STUDENTS		PART-TIME STUDENTS		TOTAL STUDENTS	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
Undergraduate	3,846	3,647	128	188	3,974	3,835
Graduate	189	123	341	347	530	470
Doctoral / Professional Practice	155	120	0	0	155	120
<b>Total</b>	<b>4,190</b>	<b>3,890</b>	<b>469</b>	<b>535</b>	<b>4,659</b>	<b>4,425</b>





## ENROLLMENT BY LEVEL AND SCHOOL

*Fall 2024*

SCHOOL	NUMBER OF ENROLLED STUDENTS
<b>UNDERGRADUATE</b>	
School of Architecture and Design	728
School of Arts and Sciences	2,679
Adnan Kassar School of Business	2,322
School of Engineering	1,554
Alice Ramez Chagoury School of Nursing	135
School of Pharmacy	350
No College Designated	41
<b>Total by Level</b>	<b>7,809</b>
<b>GRADUATE</b>	
School of Architecture and Design	6
School of Arts and Sciences	336
Adnan Kassar School of Business	563
School of Engineering	71
School of Pharmacy	24
<b>Total by Level</b>	<b>1,000</b>
<b>DOCTORAL / PROFESSIONAL PRACTICE</b>	
Gilbert and Rose-Marie Chagoury School of Medicine	245
School of Pharmacy	30
<b>Total by Level</b>	<b>275</b>
<b>Total</b>	<b>9,084</b>

## ENROLLMENT BY PROGRAM

Fall 2024

	BEIRUT	BYBLOS	ONLINE	UNIVERSITY-WIDE
<b>SCHOOL OF ARCHITECTURE AND DESIGN</b>				
<b>Graduate</b>				
MA in Islamic Art	6	-	-	6
<b>Total by Level</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>6</b>
<b>Undergraduate</b>				
BA in Fine Arts	1	-	-	1
Bachelor of Architecture	219	104	-	323
BFA in Fashion Design	85	1	-	86
BFA in Graphic Design	137	38	-	175
BFA in Interior Design	98	38	-	136
BFA in Studio Arts	5	2	-	7
<b>Total by Level</b>	<b>545</b>	<b>183</b>	<b>-</b>	<b>728</b>
<b>Total by School</b>	<b>551</b>	<b>183</b>	<b>-</b>	<b>734</b>

<b>SCHOOL OF ARTS AND SCIENCES</b>				
<b>Graduate</b>				
MA in Education	47	-	-	47
MA in Interdisciplinary Gender Studies	16	-	-	16
MA in International Affairs	34	5	-	39
MA in Migration Studies	12	-	-	12
MS in Applied and Computational Mathematics	1	-	-	1
MS in Biological Sciences	31	28	-	59
MS in Computer Science	31	8	-	39
MS in Nutrition	17	10	-	27
Online AI and Data Science Certificate	-	-	1	1
Online Cybersecurity Certificate	-	-	3	3
Online MS in Applied Artificial Intelligence	-	-	81	81
Online MS in Computer Science	-	-	11	11
<b>Total by Level</b>	<b>189</b>	<b>51</b>	<b>96</b>	<b>336</b>
<b>Undergraduate</b>				
BA in Communication	82	3	-	85
BA in Education	12	-	-	12
BA in English	22	-	-	22
BA in Multimedia Journalism	25	-	-	25
BA in Performing Arts	9	-	-	9
BA in Philosophy	1	-	-	1
BA in Political Science	3	-	-	3

	BEIRUT	BYBLOS	ONLINE	UNIVERSITY-WIDE
<b>SCHOOL OF ARTS AND SCIENCES</b>				
<b>Undergraduate</b>				
BA in Political Science/International Affairs	74	45	–	119
BA in Psychology	243	124	–	367
BA in Television and Film	45	1	–	46
BA in Translation	14	–	–	14
BS in Bioinformatics	88	50	–	138
BS in Biology	371	350	–	721
BS in Chemistry	45	5	–	50
BS in Computer Science	548	160	–	708
BS in Education	23	–	–	23
BS in Mathematics	37	3	–	40
BS in Nutrition and Dietetics	54	21	–	75
BS in Nutrition and Dietetics Coordinated Program	18	9	–	27
Freshman Arts	78	28	–	106
Freshman Science	43	39	–	82
Teaching Diploma	6	–	–	6
<b>Total by Level</b>	<b>1,841</b>	<b>838</b>	<b>–</b>	<b>2,679</b>
<b>Total by School</b>	<b>2,030</b>	<b>889</b>	<b>96</b>	<b>3,015</b>

<b>ADNAN KASSAR SCHOOL OF BUSINESS</b>				
<b>Graduate</b>				
Executive Master of Business Administration (EMBA)	23	–	–	23
LLM Master of Laws	29	–	–	29
MA in Applied Economics	28	–	–	28
Master of Business Administration (MBA)	122	32	–	154
MBA in Business Analytics (Online)	–	–	80	80
MBA in Healthcare Management	–	–	38	38
MS in Human Resources Management	40	–	–	40
MSL in Business Law	1	–	–	1
Online MBA in Global Business Administration	–	–	170	170
<b>Total by Level</b>	<b>243</b>	<b>32</b>	<b>288</b>	<b>563</b>
<b>Undergraduate</b>				
BS in Business	1,411	678	–	2,089
BS in Business Emphasis Hospitality and Tourism Management	60	17	–	77
BS in Economics	98	58	–	156
<b>Total by Level</b>	<b>1,569</b>	<b>753</b>	<b>–</b>	<b>2,322</b>
<b>Total by School</b>	<b>1,812</b>	<b>785</b>	<b>288</b>	<b>2,885</b>

	BEIRUT	BYBLOS	ONLINE	UNIVERSITY-WIDE
<b>SCHOOL OF ENGINEERING</b>				
<b>Graduate</b>				
MS in Civil and Environmental Engineering	-	10	-	10
MS in Computer Engineering	-	6	-	6
MS in Industrial Engineering and Engineering Management	-	2	-	2
MS in Mechanical Engineering	-	8	-	8
Online MS in International Construction Management	-	-	45	45
<b>Total by Level</b>	<b>-</b>	<b>26</b>	<b>45</b>	<b>71</b>
<b>Undergraduate</b>				
BE in Chemical Engineering	7	29	-	36
BE in Civil Engineering	9	87	-	96
BE in Computer Engineering	188	286	-	474
BE in Electrical Engineering	10	82	-	92
BE in Industrial Engineering	37	277	-	314
BE in Mechanical Engineering	60	258	-	318
BE in Mechatronics Engineering	41	151	-	192
BE in Petroleum Engineering	4	28	-	32
<b>Total by Level</b>	<b>356</b>	<b>1,198</b>	<b>-</b>	<b>1,554</b>
<b>Total by School</b>	<b>356</b>	<b>1,224</b>	<b>45</b>	<b>1,625</b>

<b>GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE</b>				
<b>Professional</b>				
Doctor of Medicine	-	245	-	245
<b>Total by Level</b>	<b>-</b>	<b>245</b>	<b>-</b>	<b>245</b>
<b>Total by School</b>	<b>-</b>	<b>245</b>	<b>-</b>	<b>245</b>

<b>ALICE RAMEZ CHAGOURY SCHOOL OF NURSING</b>				
<b>Undergraduate</b>				
BS in Nursing	16	119	-	135
<b>Total by Level</b>	<b>16</b>	<b>119</b>	<b>-</b>	<b>135</b>
<b>Total by School</b>	<b>16</b>	<b>119</b>	<b>-</b>	<b>135</b>



	BEIRUT	BYBLOS	ONLINE	UNIVERSITY-WIDE
<b>SCHOOL OF PHARMACY</b>				
<b>Graduate</b>				
MS in Pharmaceutical Development and Management	-	24	-	24
<b>Total by Level</b>	<b>-</b>	<b>24</b>	<b>-</b>	<b>24</b>
<b>Undergraduate</b>				
BS in Pharmacy	37	313	-	350
<b>Total by Level</b>	<b>37</b>	<b>313</b>	<b>-</b>	<b>350</b>
<b>Professional</b>				
Doctor of Pharmacy	-	30	-	30
<b>Total by Level</b>	<b>-</b>	<b>30</b>	<b>-</b>	<b>30</b>
<b>Total by School</b>	<b>37</b>	<b>367</b>	<b>-</b>	<b>404</b>
<b>NO COLLEGE DESIGNATED</b>				
<b>Undergraduate</b>				
B-Undecided	25	14	-	39
Study Abroad Undergraduate Program	1	-	-	1
Special	-	1	-	1
<b>Total by Level</b>	<b>26</b>	<b>15</b>	<b>-</b>	<b>41</b>
<b>Total by School</b>	<b>26</b>	<b>15</b>	<b>-</b>	<b>41</b>
<b>GRAND TOTAL</b>	<b>4,828</b>	<b>3,827</b>	<b>429</b>	<b>9,084</b>





## HEADCOUNT FTE\* AND HEADCOUNT ENROLLMENT FOR DEGREE-SEEKING AND NON-DEGREE-SEEKING STUDENTS

Fall 2024

	HEADCOUNT	HEADCOUNT FTE
<b>DEGREE-SEEKING STUDENTS</b>		
Bachelor's degree	7,613	7,425.0
Master's degree	996	540.0
Doctoral / Professional Practice (PharmD, MD)	275	275.0
Others (Freshman Arts, Freshman Science)	188	168.0
<b>Total Degree-Seeking Students</b>	<b>9,072</b>	<b>8,408.0</b>
<b>NON-DEGREE SEEKING STUDENTS**</b>		
Post-bachelor certificates	6	4.7
Special Program	1	0.3
Certificate Program	4	1.3
Study Abroad	1	0.3
<b>Total Non-Degree Seeking Students</b>	<b>12</b>	<b>6.70</b>
<b>Total Students</b>	<b>9,084</b>	<b>8,414.7</b>

\* Student Headcount FTE = Full Time Students Headcount + (1/3 Part-Time Students Headcount).

\*\* Non-degree seeking students include both undergraduate and graduate students.

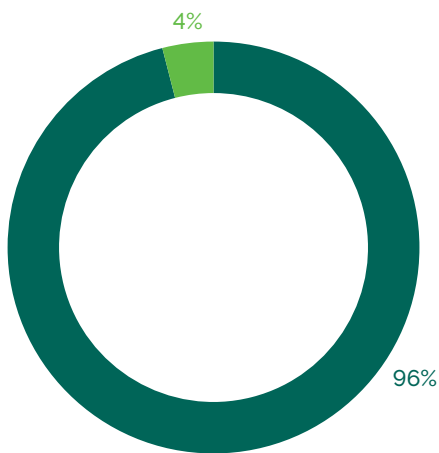


## STUDENT ENROLLMENT BY HEADCOUNT AND HEADCOUNT FTE

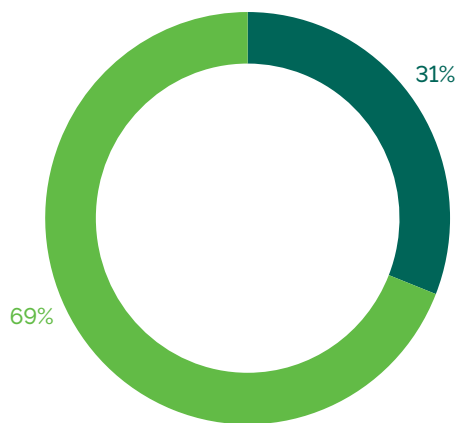
Fall 2024

	FULL-TIME STUDENTS		PART-TIME STUDENTS		TOTAL STUDENTS	
	HEADCOUNT	FTE	HEADCOUNT	FTE	HEADCOUNT	FTE
Undergraduate	7,493	7,493.0	316	105.3	7,809	7,598.3
Graduate	312	312.0	688	229.3	1,000	541.3
<b>Total</b>	<b>7,805</b>	<b>7,805.0</b>	<b>1,004</b>	<b>334.7</b>	<b>8,809</b>	<b>8,139.7</b>

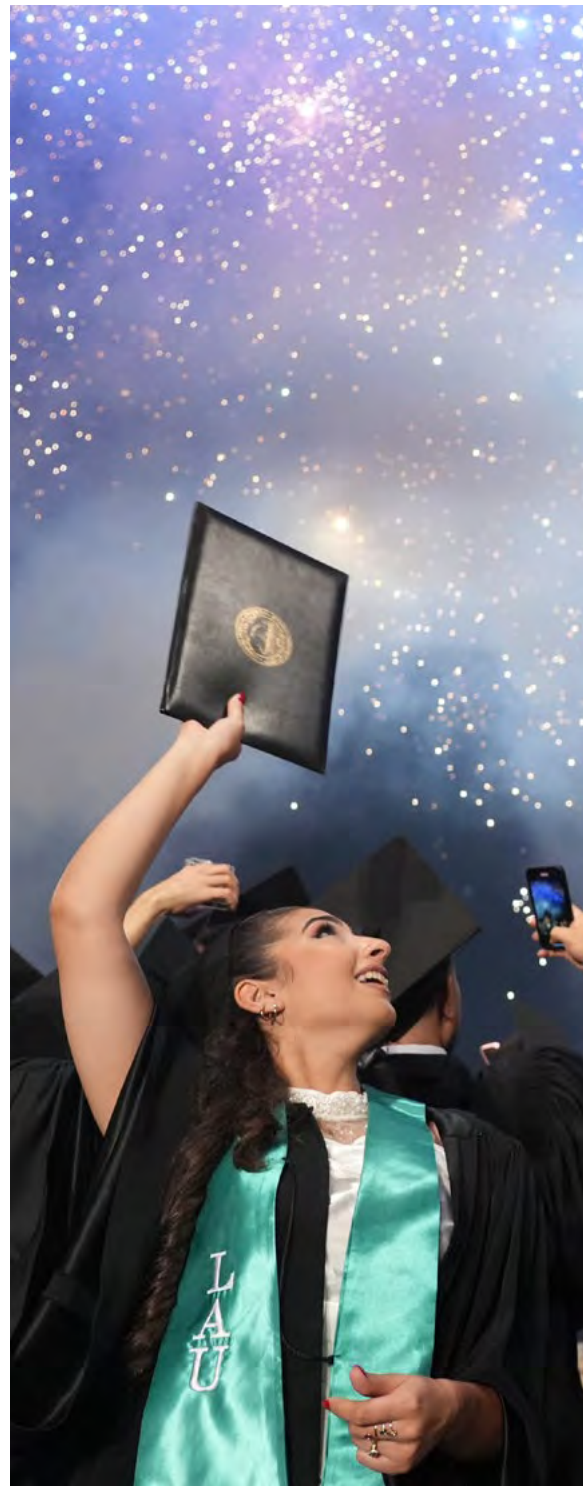
Undergraduate FTE Enrollment



Graduate FTE Enrollment



◆ Full-time Students    
 ◆ Part-time Students



### Academic Year 2024–2025

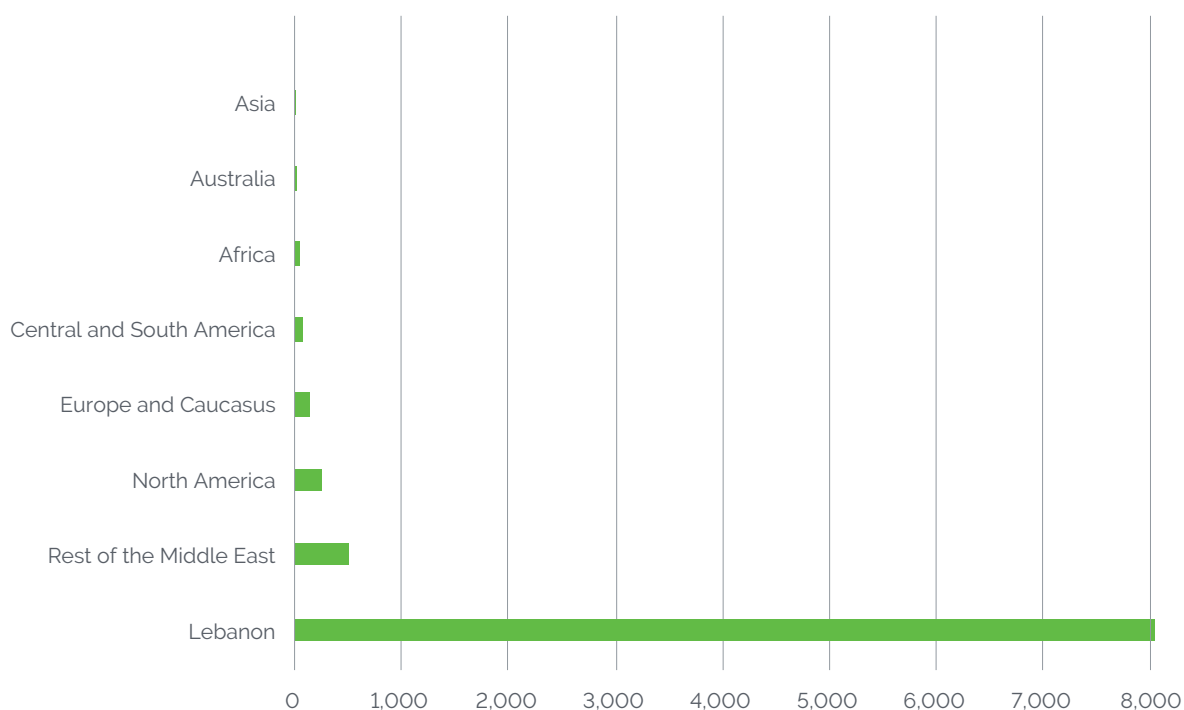
	FULL-TIME STUDENTS	
	HEADCOUNT	FTE
Doctoral/ Professional Practice	275	275

## ENROLLMENT BY PLACE OF ORIGIN

Fall 2024

PLACE OF ORIGIN	NUMBER OF STUDENTS	PERCENTAGE OF TOTAL
Lebanon	8,029	88.39%
Rest of Middle East	516	5.68%
North America	257	2.83%
Europe and Caucasus	143	1.57%
Central and South America	74	0.81%
Africa	48	0.53%
Australia	14	0.15%
Asia	3	0.03%
<b>Total</b>	<b>9,084</b>	<b>100.00%</b>

Enrollment by Place of Origin

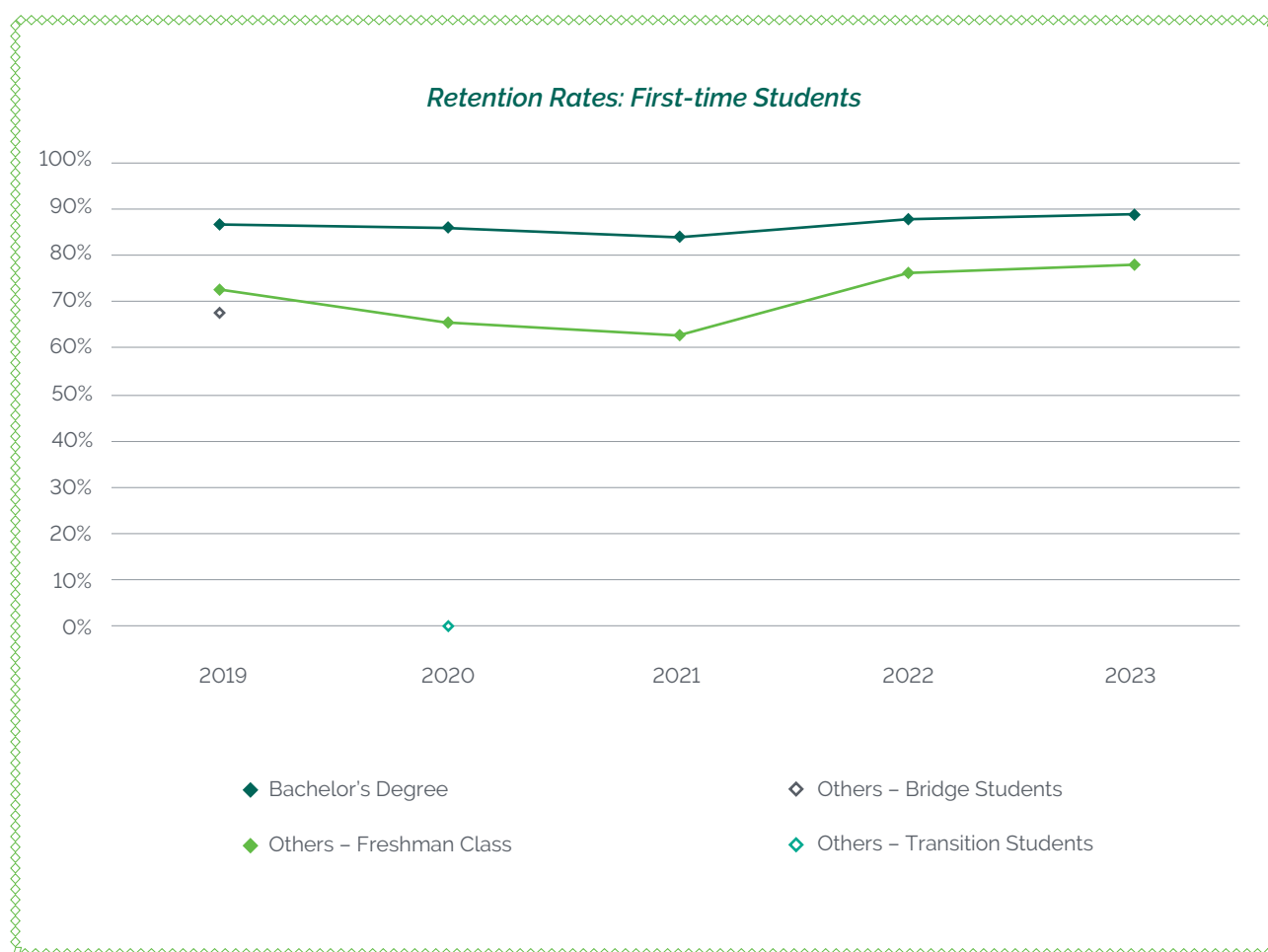


## RETENTION RATES\*: FIRST-TIME STUDENTS

Fall Terms 2019–2023

	2019		2020		2021		2022		2023	
	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate
Bachelor's Degree	1,387	86.90%	1,662	86.04%	1,819	84.00%	1,795	87.00%	1,757	89.0%
Others – Freshman Class	210	72.90%	155	65.81%	192	63.02%	99	75.80%	137	77.4%
Others – Bridge Students	28	67.90%	-	-	-	-	-	-	-	-
Others – Transition Students	-	-	1	0.00%	-	-	-	-	-	-
<b>Total</b>	<b>1,625</b>	<b>84.70%</b>	<b>1,818</b>	<b>84.27%</b>	<b>2,011</b>	<b>82.00%</b>	<b>1,894</b>	<b>86.4%</b>	<b>1,894</b>	<b>88.1%</b>

\* *Retention rate* is the percentage of full-time first-time degree-seeking undergraduates from the specified fall cohort who are again enrolled in the next fall.



## BACHELOR'S DEGREE RETENTION RATES BY SCHOOL

Fall Terms 2019–2023

	2019		2020		2021		2022		2023	
	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate	Entering Cohort	Retention Rate
School of Architecture and Design	78	84.60%	97	81.44%	146	89.73%	128	91.4%	155	93.5%
School of Arts and Sciences	596	88.10%	707	85.29%	812	83.13%	842	85.7%	689	87.1%
Adnan Kassar School of Business	298	84.90%	360	86.67%	390	87.18%	377	90.7%	410	88.5%
School of Engineering	285	86.70%	333	84.08%	332	79.52%	314	85.7%	409	90.5%
Alice Ramez Chagoury School of Nursing	45	86.70%	89	96.63%	49	81.63%	52	76.9%	24	87.5%
School of Pharmacy	85	88.20%	76	92.11%	90	86.67%	82	86.6%	70	91.4%
<b>Total</b>	<b>1,387</b>	<b>86.90%</b>	<b>1,662</b>	<b>86.04%</b>	<b>1,819</b>	<b>84.00%</b>	<b>1,795</b>	<b>87.0%</b>	<b>1,757</b>	<b>89.0%</b>



## UNDERGRADUATE DEGREE-SEEKING STUDENTS YEAR-TO-YEAR RETENTION, GRADUATION AND ATTRITION RATES\*

Fall Terms 2019–2023

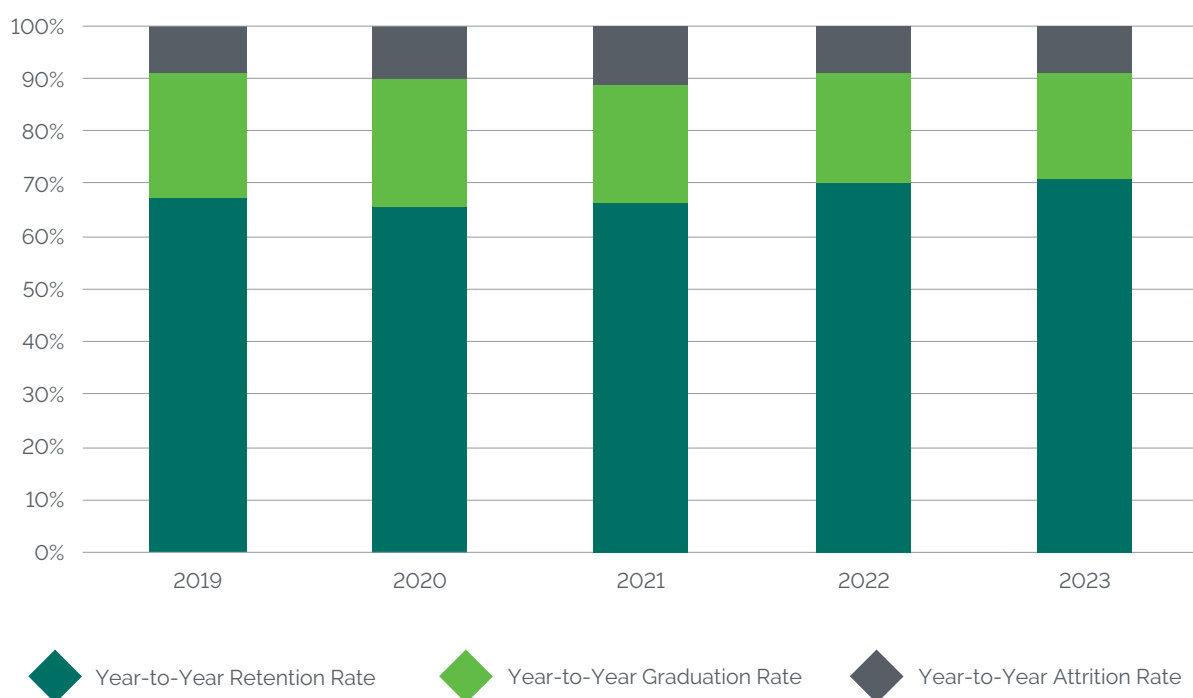
	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%
Undergraduate Cohort	7,081		6,938		6,839		7,188		7,470	
Year-to-Year Retention Rate	4,731	67%	4,535	65%	4,544	66%	5,041	70%	5,303	71%
Year-to-Year Graduation Rate	1,692	24%	1,693	24%	1,526	22%	1,507	21%	1,523	20%
Year-to-Year Attrition Rate	658	9%	710	10%	769	11%	640	9%	644	9%

\* Only undergraduate degree-seeking students are included.

- ◆ **Year-to-Year Retention Rate** is the percentage of undergraduates from the specified fall cohort who are enrolled again in the next fall.
- ◆ **Year-to-Year Graduation Rate** is the percentage of undergraduates enrolled in the specified fall cohort who graduated during the academic year (current fall, and the following spring, summer I, and summer II).
- ◆ **Year-to-Year Attrition Rate** is the percentage of students in the specified fall cohort who neither graduate nor continue studying in a degree program at the institution in the next fall.

\*\* Starting Fall 2018–2020, post-bachelor's degrees are counted with the non-degree seeking students (as per NECHE and other surveys definition).

Undergraduate, Degree-Seeking Students  
Year-to-year Retention, Graduation and Attrition Rates



## ENROLLMENT IN SELECTIVE PROGRAMS\*

Fall 2024

PROGRAM	NUMBER OF STUDENTS
Honors Program	207
Tomorrow's Leaders (undergraduate program)	55
Tomorrow's Leaders Gender Students (undergraduate program)	37
Tomorrow's Leaders (graduate program)	15
USAID University Scholarship Program	292

\* Students enrolled in these programs are regular LAU students.

## ENROLLMENT IN SINARC\* PROGRAM

Academic Year 2023–2024

TERM	NUMBER OF STUDENTS
	BEIRUT
Fall 2023	15
Spring 2024	6

\* SINARC courses are regular LAU courses and credits can be transferrable to the student's institution.

## ENROLLMENT IN ACADEMY OF CONTINUING EDUCATION (ACE)

Academic Year 2023–2024

CATEGORY	NUMBER OF STUDENTS
	BEIRUT AND BYBLOS
Certificates and Diplomas	857
Associate Diplomas	177
Diplomas	91
Workshops	69
Corporate Trainings	78
Remedials	22
<b>Total</b>	<b>1,294</b>



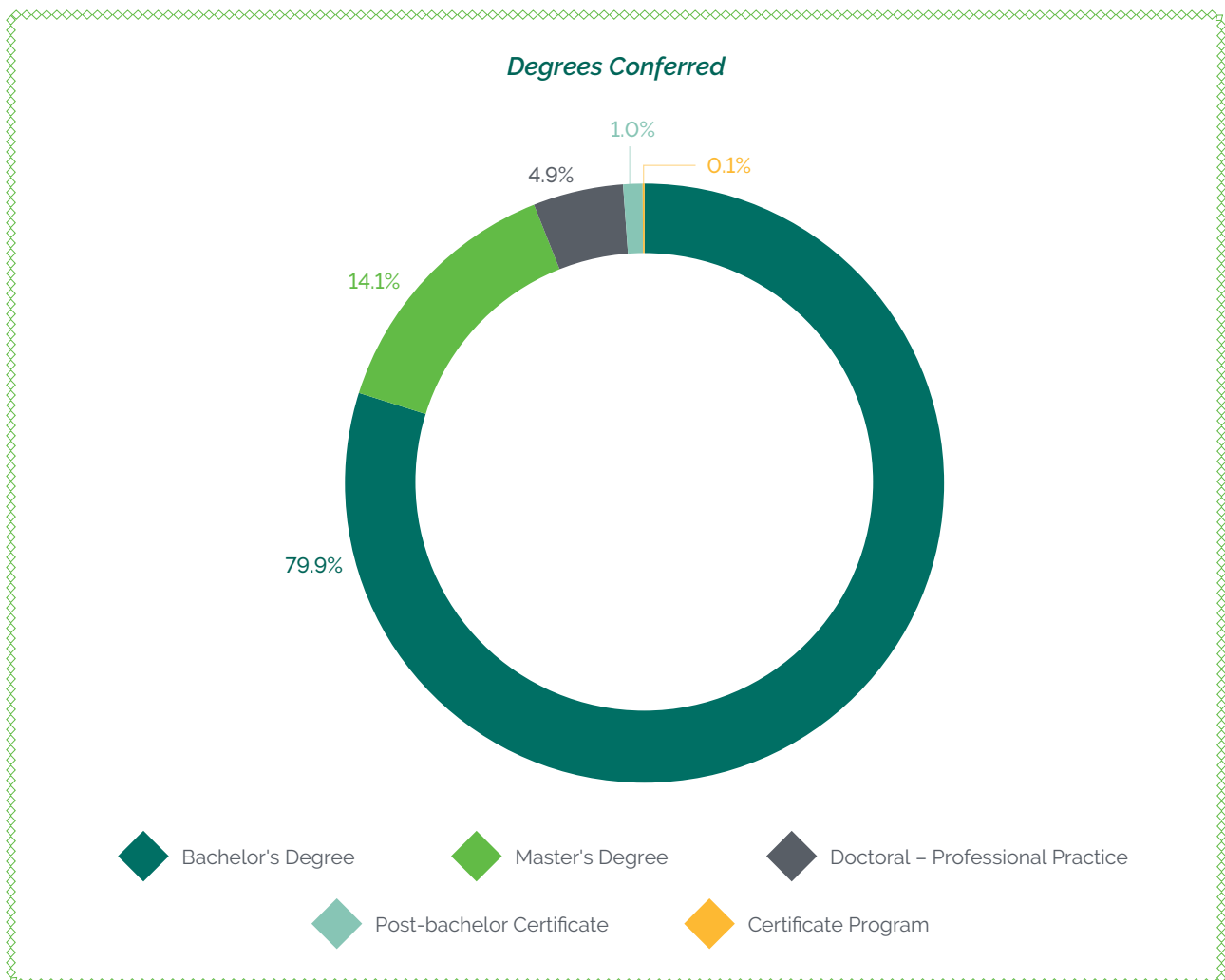
## DEGREES CONFERRED

- ◆ *Degrees Conferred by School*
- ◆ *Degrees Conferred by Degree Level*
- ◆ *Undergraduate Degree Programs and Majors Offered*
- ◆ *Graduate Degree Programs and Majors Offered*
- ◆ *Doctoral / Professional Practice Degree Programs and Majors Offered*
- ◆ *Bachelor's Degrees 150% Graduation Rates*
- ◆ *Bachelor's Degrees Six-year Graduation Rates*

## DEGREES CONFERRED BY SCHOOL

July 1, 2023 to June 30, 2024

	BACHELOR'S DEGREE	MASTER'S DEGREE	DOCTORAL / PROFESSIONAL PRACTICE	POST-BACHELOR CERTIFICATE	CERTIFICATE PROGRAM	TOTAL
School of Architecture and Design	112	5	-	-	-	117
School of Arts and Sciences	642	90	-	21	2	755
Adnan Kassar School of Business	501	179	-	-	-	680
School of Engineering	240	5	-	-	-	245
Gilbert and Rose-Marie Chagoury School of Medicine	-	-	65	-	-	65
Alice Ramez Chagoury School of Nursing	51	-	-	-	-	51
School of Pharmacy	61	5	33	-	-	99
<b>Total</b>	<b>1,607</b>	<b>284</b>	<b>98</b>	<b>21</b>	<b>2</b>	<b>2,012</b>



## DEGREES CONFERRED BY DEGREE LEVEL

July 1, 2023 to June 30, 2024

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
Associate	2	-	-	-	-	-	-
Bachelor's Degree	1,645	1,726	1,716	1,814	1,711	1,665	1,607
Master's Degree	263	284	226	231	306	345	284
Doctoral/Professional Practice	76	88	81	83	90	97	98
Post-Bachelor Certificate	35	32	48	43	39	26	21
Certificate Program	-	-	-	-	-	-	2
<b>Total</b>	<b>2,021</b>	<b>2,130</b>	<b>2,071</b>	<b>2,171</b>	<b>2,146</b>	<b>2,133</b>	<b>2,012</b>
<b>% change</b>	<b>7.21%</b>	<b>5.39%</b>	<b>-2.77%</b>	<b>4.83%</b>	<b>-1.15%</b>	<b>-0.61%</b>	<b>-5.7%</b>



## UNDERGRADUATE DEGREE PROGRAMS AND MAJORS OFFERED

Fall 2024–2025

### SCHOOL OF ARCHITECTURE AND DESIGN

#### Bachelor of Architecture (BArch)

Architecture	169 credits
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#### Bachelor of Fine Arts (BFA)

Interior Design	120 credits
Fashion Design	128 credits
Graphic Design	110 credits
Studio Arts	90 credits

### SCHOOL OF ARTS AND SCIENCES

#### Bachelor of Arts (BA)

Communication	92 credits	
English	With emphasis in English Language English Literature	92 credits
History	92 credits	
Multimedia Journalism	92 credits	
Performing Arts	92 credits	
Political Science / International Affairs	92 credits	
Psychology	92 credits	
Television and Film	92 credits	
Translation	With emphasis in French Translation Business Literature	92 credits

#### Bachelor of Science (BS)

Bioinformatics	100 credits
Biology	96 credits
Chemistry	94 credits
Computer Science	92 credits
Mathematics	92 credits
Education	92 credits
Nutrition and Dietetics *	96 credits
Nutrition and Dietetics Coordinated Program *	123 credits

#### Special Degree

Dietetic Internship Program *	12 credits	
Diploma in Learning Disabilities and Giftedness	21 credits	
Teaching Diploma	in Elementary Level Intermediate and Secondary Level	21 credits

\* The BS in Nutrition and Dietetics, BS in Nutrition and Dietetics Coordinated Program, and Dietetic Internship programs do not lead to New York State certification. Dietitians and nutritionists do not have the authority to independently engage in the ordering of medical nutrition therapy in New York State.

## ADNAN KASSAR SCHOOL OF BUSINESS

### Bachelor of Science (BS)

Business Studies	With emphasis in	Accounting Banking and Finance Family and Entrepreneurial Business Management International Business Information Technology Management Management Marketing	92 credits
Economics			92 credits
BS in Business Emphasis Hospitality and Tourism Management			92 credits

## SCHOOL OF ENGINEERING

### Bachelor of Engineering (BE)

Chemical Engineering	150 credits
Civil Engineering	150 credits
Computer Engineering	150 credits
Electrical Engineering	150 credits
Industrial Engineering	150 credits
Mechanical Engineering	150 credits
Mechatronics Engineering	150 credits
Petroleum Engineering	150 credits

## ALICE RAMEZ CHAGOURY SCHOOL OF NURSING

### Bachelor of Science (BS)

Nursing	103 credits
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## SCHOOL OF PHARMACY

### Bachelor of Science (BS)

Pharmacy	174 credits
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## GRADUATE DEGREE PROGRAMS AND MAJORS OFFERED

Fall 2024–2025

### SCHOOL OF ARCHITECTURE AND DESIGN

#### Master of Arts (MA)

Islamic Art	30 credits
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### SCHOOL OF ARTS AND SCIENCES

#### Master of Arts (MA)

Education	30 credits
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Interdisciplinary Gender Studies	30 credits
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International Affairs	30 credits
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Migration Studies	30 credits
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#### Master of Science (MS)

Applied Artificial Intelligence (online)

Biological Sciences	30 credits
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Computer Science	30 credits
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Computer Science (online)

Cybersecurity (online)

Data Science (online)	30 credits
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Nutrition	30 credits
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### ADNAN KASSAR SCHOOL OF BUSINESS

#### Master of Business Administration (MBA)

Business Administration	39 credits
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Healthcare Management (Online)	33 credits
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#### Online MBA in Global Business Administration

Business Administration	33 credits
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#### Executive Master of Business Administration (EMBA)

Business Administration	36 credits
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#### Master of Business Administration (Online MBA)

Business Analytics	33 credits
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#### Master of Arts (MA)

Applied Economics	30 credits
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#### Master of Laws (LLM)

Business Law	30 credits
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#### Master of Science (MS)

Human Resources Management	30 credits
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## SCHOOL OF ENGINEERING

Master of Science in Engineering (MS)		
Civil and Environmental Engineering	Infrastructure and Construction Management Environmental Science, Engineering and Management Engineering Mechanics	30 credits
Computer Engineering	Computer Engineering Computer and Communication Engineering	30 credits
Industrial Engineering and Engineering Management	Engineering Management	30 credits
Mechanical Engineering		30 credits
International Construction Management (Online)	International Construction Management	30 credits
Engineering Management (Online)		30 credits

## SCHOOL OF PHARMACY

Master of Science (MS)	
Pharmaceutical Development and Management	36 credits

## DOCTORAL / PROFESSIONAL PRACTICE DEGREE PROGRAMS AND MAJORS OFFERED

Academic Year 2024–2025

### GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE

Doctor of Medicine (MD) *
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### SCHOOL OF PHARMACY

Doctor of Pharmacy (PharmD)	
PharmD **	201 credits

\* Pending completion of registration formalities with the New York State Education Department.

\*\* Includes 174 credits as required for a Bachelor of Science in Pharmacy in addition to 27 credits required for a Doctor of Pharmacy.

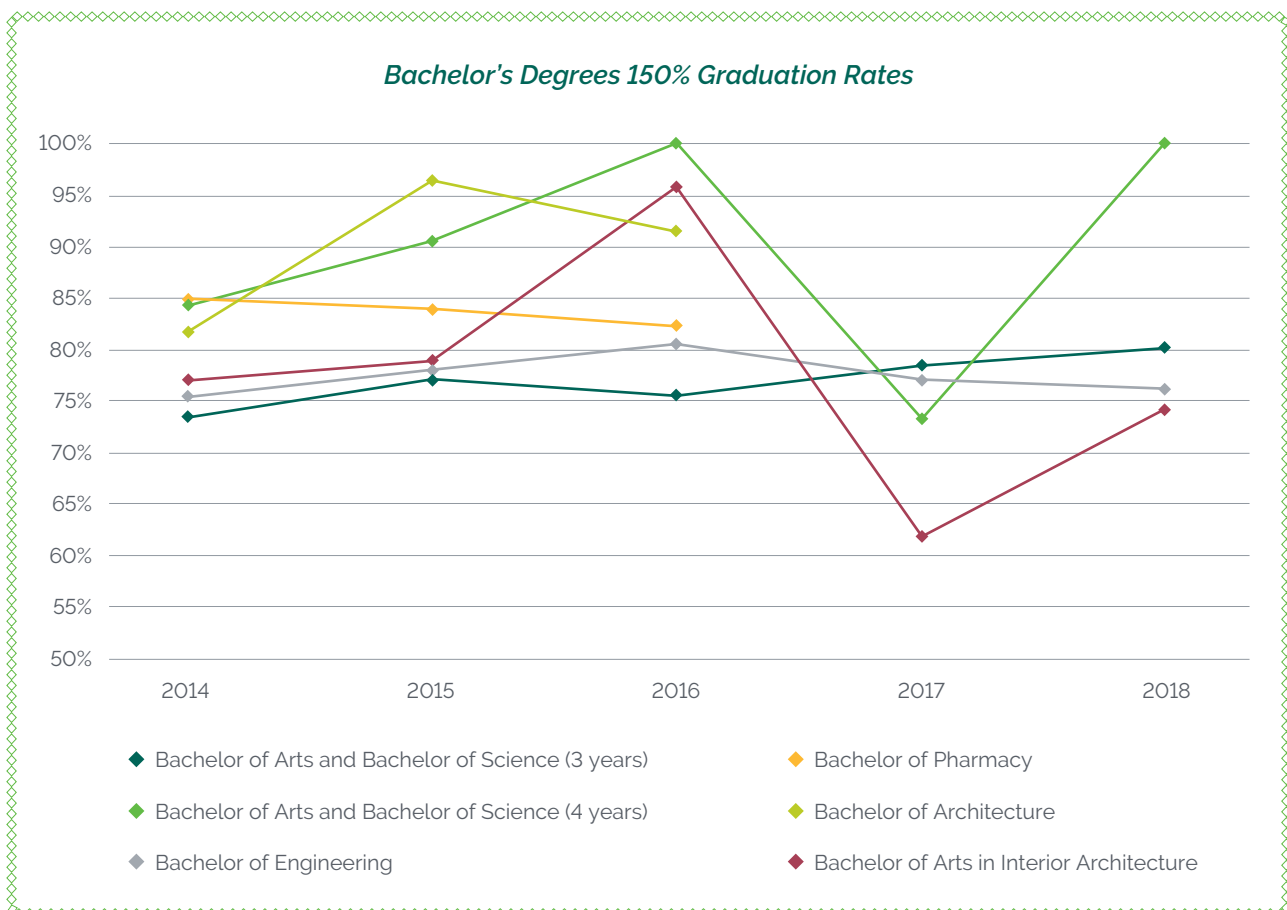


## BACHELOR'S DEGREES 150% GRADUATION RATES\*

Entering Cohorts 2014–2018

	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
Bachelor of Arts and Bachelor of Science (3 years)	916	73.36%	904	77.1%	960	75.52%	942	78.45%	939	80.09%
Bachelor of Arts and Bachelor of Science (4 years)	19	84.21%	21	90.5%	12	100.00%	15	73.33%	15	100.00%
Bachelor of Engineering	313	75.40%	377	78.0%	339	80.53%	293	77.13%	290	76.21%
Bachelor of Pharmacy	93	84.95%	93	83.9%	96	82.3%	109	NA	75	NA
Bachelor of Architecture	60	81.67%	55	96.4%	70	91.4%	49	NA	35	NA
Bachelor of Arts in Interior Architecture	52	76.92%	33	78.8%	23	95.65%	21	61.90%	35	74.29%
<b>Total Bachelor's Degrees</b>	<b>1,453</b>	<b>75.15%</b>	<b>1,483</b>	<b>78.7%</b>	<b>1,500</b>	<b>78.3%</b>	<b>1,429</b>	<b>n/a</b>	<b>1,389</b>	<b>NA</b>

\* **150% graduation rate** is the percentage of students entering the institution as full-time, first-time, degree-seeking undergraduate students in the specified fall cohort and who have completed their degrees within 150 percent of normal time to completion.  
 Bachelor of Arts and Bachelor of Science: 4.5 years  
 Bachelor of Engineering: 6 years  
 Bachelor of Pharmacy: 7.5 years  
 Bachelor of Architecture: 7.5 years  
 Bachelor of Interior Architecture: 6 years



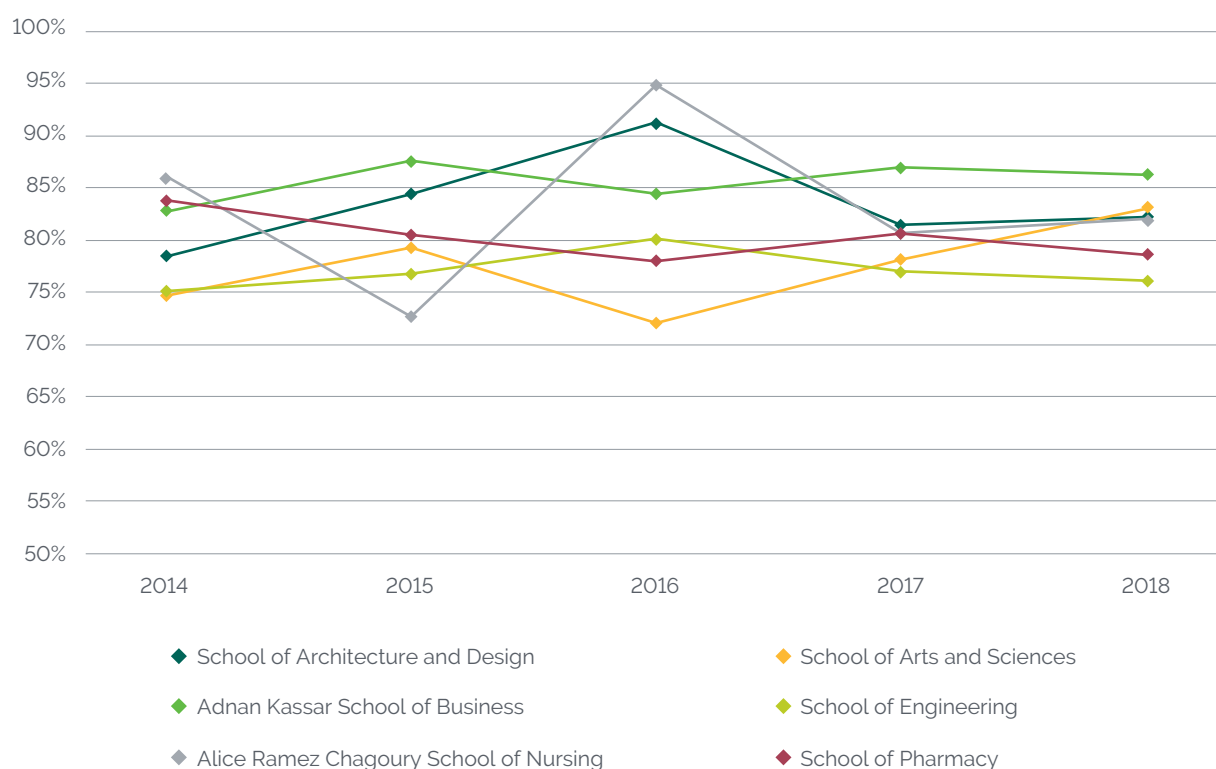
## BACHELOR'S DEGREES SIX-YEAR GRADUATION RATES\*

Entering Cohorts 2014–2018

	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
School of Architecture and Design	182	78.60%	154	84.42%	162	91.36%	124	81.5%	97	82.4%
School of Arts and Sciences	425	74.80%	481	79.42%	475	72.21%	501	78.2%	545	83.12%
Adnan Kassar School of Business	409	82.90%	356	87.64%	408	84.56%	371	87.1%	337	86.35%
School of Engineering	313	75.10%	377	76.92%	339	80.24%	293	77.1%	290	76.21%
Alice Ramez Chagoury School of Nursing	29	86.20%	22	72.73%	20	95.00%	31	80.7%	45	82.22%
School of Pharmacy	93	83.90%	93	80.65%	96	78.13%	109	80.7%	75	78.67%
No College Designated	2	0.00%	-	-	-	-	-	-	-	-
<b>Total Bachelor's Degrees</b>	<b>1,453</b>	<b>78.3%</b>	<b>1,483</b>	<b>81.3%</b>	<b>1,500</b>	<b>80.1%</b>	<b>1,429</b>	<b>80.8%</b>	<b>1,389</b>	<b>82.1%</b>

\* Six-year graduation rate is the percentage of students entering the institution as full-time, first-time, degree-seeking undergraduate students in the specified fall cohort and who have completed their degrees within six years.

Bachelor's Degrees Six-year Graduation Rates



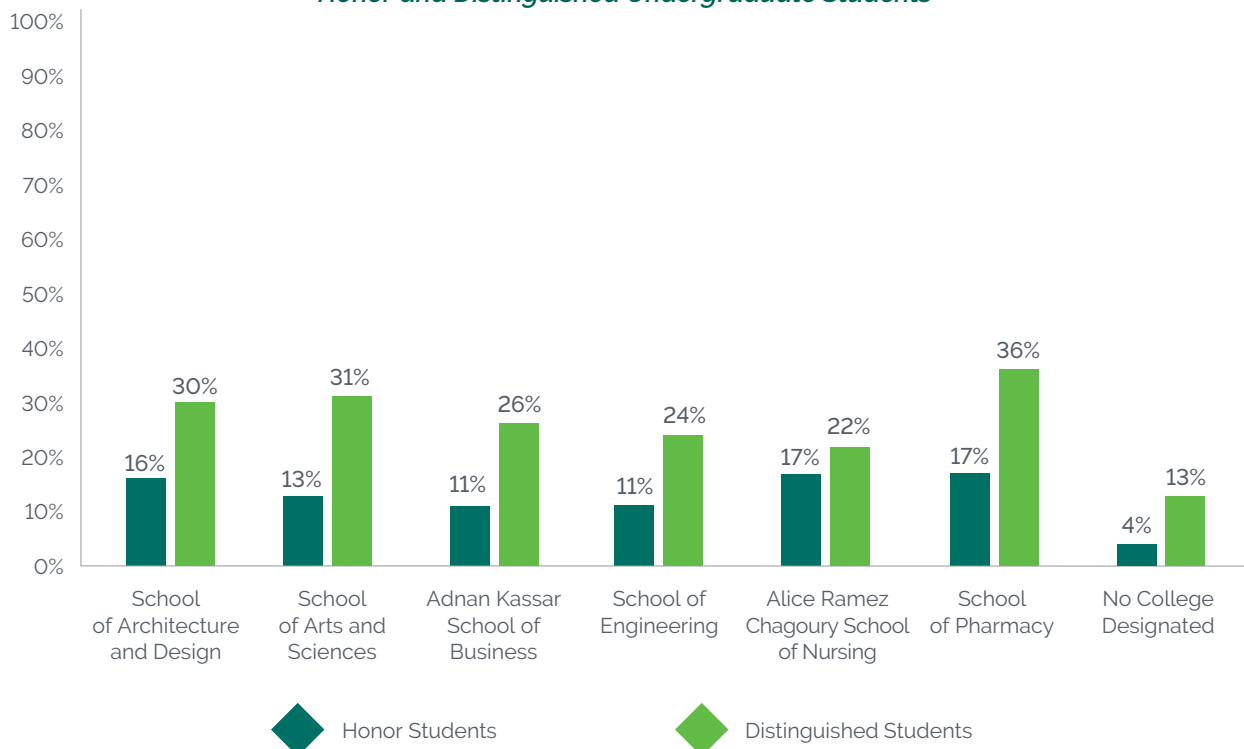
# ACADEMIC AND STUDENT RELATED INFORMATION

## HONOR AND DISTINGUISHED UNDERGRADUATE STUDENTS

Academic Year 2023-2024

	UNDERGRADUATE ENROLLED STUDENTS	HONOR STUDENTS		DISTINGUISHED STUDENTS	
		NUMBER OF STUDENTS	% OF ENROLLED STUDENTS	NUMBER OF STUDENTS	% OF ENROLLED STUDENTS
School of Architecture and Design	669	110	16%	202	30%
School of Arts and Sciences	2,821	355	13%	875	31%
Adnan Kassar School of Business	2,058	235	11%	530	26%
School of Engineering	1,358	152	11%	325	24%
Alice Ramez Chagoury School of Nursing	150	25	17%	33	22%
School of Pharmacy	372	62	17%	133	36%
No College Designated	71	3	4%	9	13%
<b>Total</b>	<b>7,499</b>	<b>942</b>	<b>13%</b>	<b>2,107</b>	<b>28%</b>

*Honor and Distinguished Undergraduate Students*



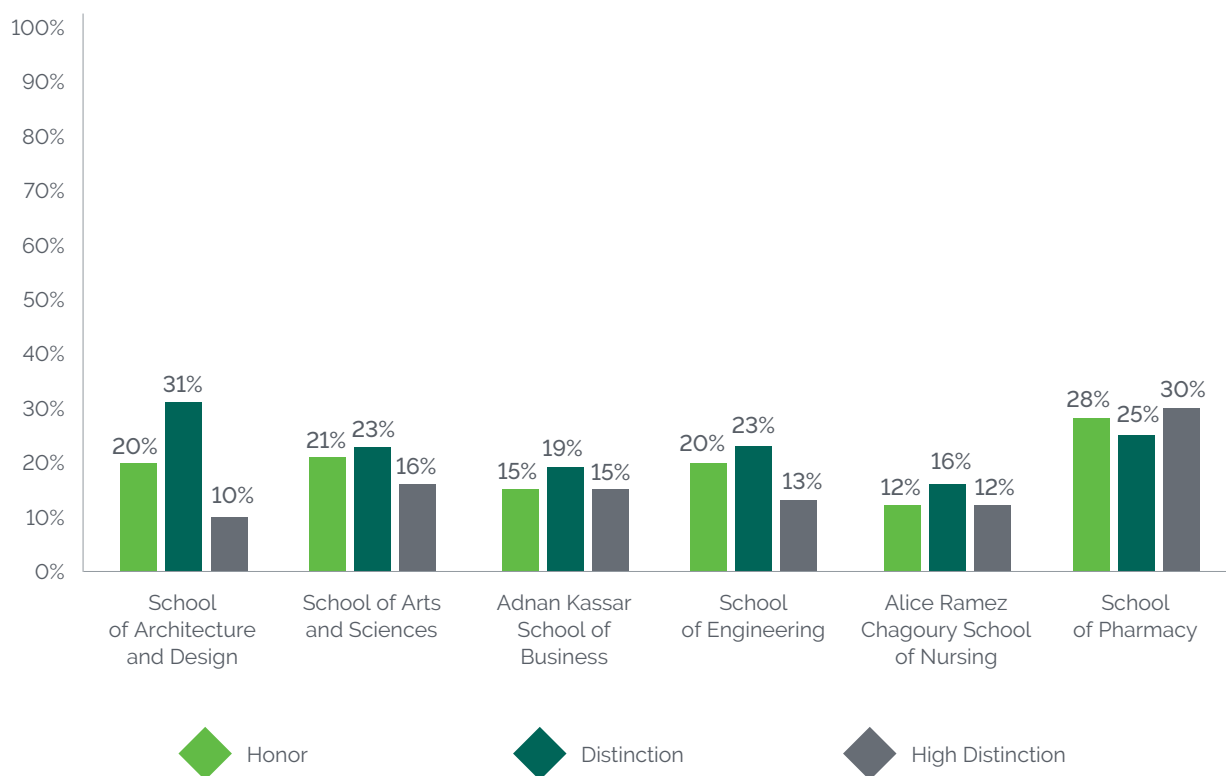
## HONOR, DISTINCTION AND HIGH DISTINCTION GRADUATING STUDENTS

Academic Year 2023–2024\*

	GRADUATING STUDENTS	HONOR		DISTINCTION		HIGH DISTINCTION	
		NUMBER OF STUDENTS	% OF GRADUATING STUDENTS	NUMBER OF STUDENTS	% OF GRADUATING STUDENTS	NUMBER OF STUDENTS	% OF GRADUATING STUDENTS
School of Architecture and Design	112	22	20%	35	31%	11	10%
School of Arts and Sciences	663	140	21%	153	23%	109	16%
Adnan Kassar School of Business	501	75	15%	93	19%	74	15%
School of Engineering	240	49	20%	55	23%	32	13%
Alice Ramez Chagoury School of Nursing	51	6	12%	8	16%	6	12%
School of Pharmacy	61	17	28%	15	25%	18	30%
<b>Total</b>	<b>1,628</b>	<b>309</b>	<b>19%</b>	<b>359</b>	<b>22%</b>	<b>250</b>	<b>15%</b>

\* Includes undergraduate students only.

Honor, Distinction and High Distinction Graduating Students

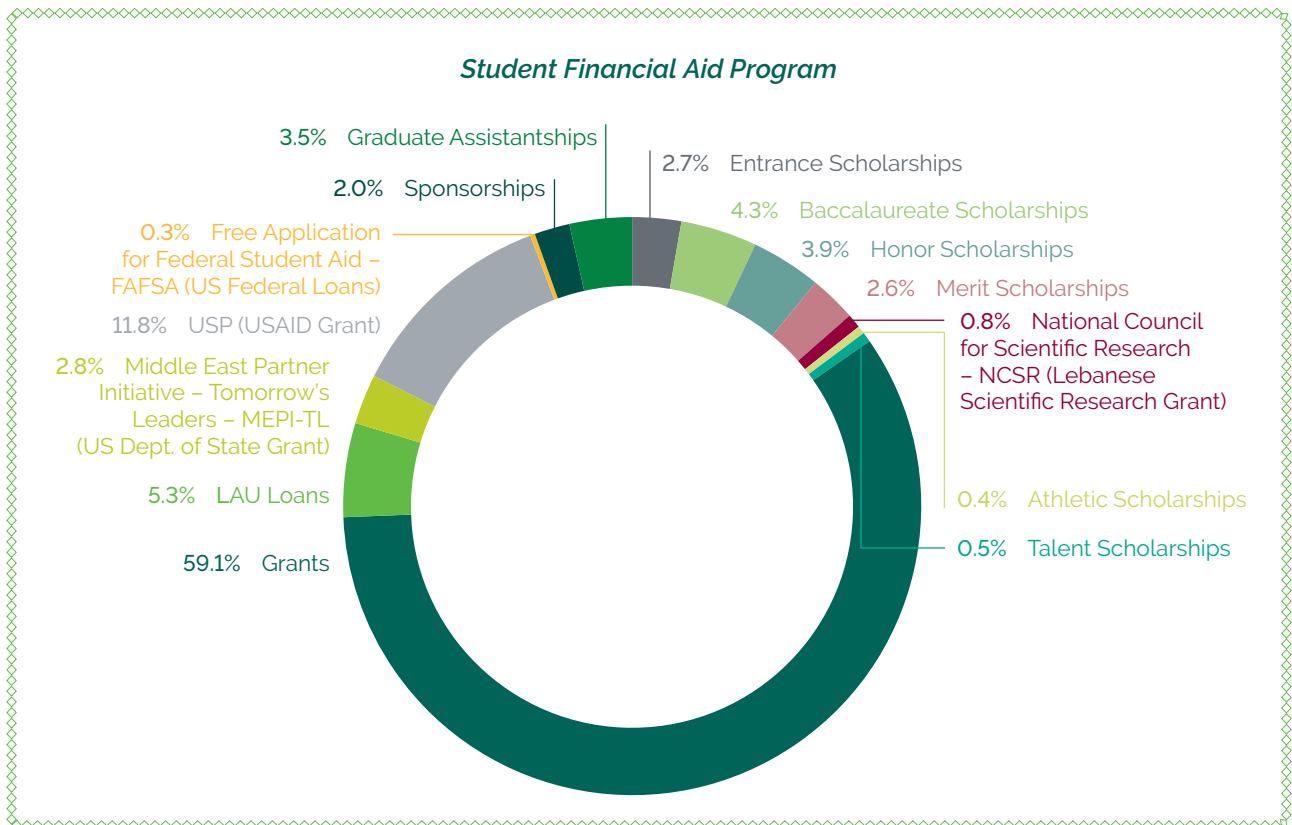


# STUDENT FINANCIAL AID PROGRAM

Academic Year 2023–2024

TYPE OF AID	COUNT *	AMOUNT
Entrance Scholarships	767	\$2,702,697.90
Baccalaureate Scholarships	447	\$4,231,040.05
Honor Scholarships	955	\$3,896,631.27
Merit Scholarships	135	\$2,583,842
NCSR (Lebanese Scientific Research Grant)	36	\$781,126
Athletic Scholarships	176	\$444,006.65
Talent Scholarships	78	\$540,183.25
Grants	6010	\$58,456,570.99
LAU Loans	1572	\$5,197,211.70
MEPI-TL (US Dept. of State Grant)	119	\$2,768,885.26
USP (USAID Grant)	665	\$11,707,129.46
FAFSA (US Federal Loans)	30	\$269,477
Sponsorships	547	\$1,957,841.48
Graduate Assistantships	411	\$3,455,446.42
<b>Total</b>	<b>7,281**</b>	<b>\$98,992,089.43</b>

\* Duplicates occur at the level of the number of awards as a student may benefit from more than one type of financial aid, yet the total financial aid headcount is unduplicated.

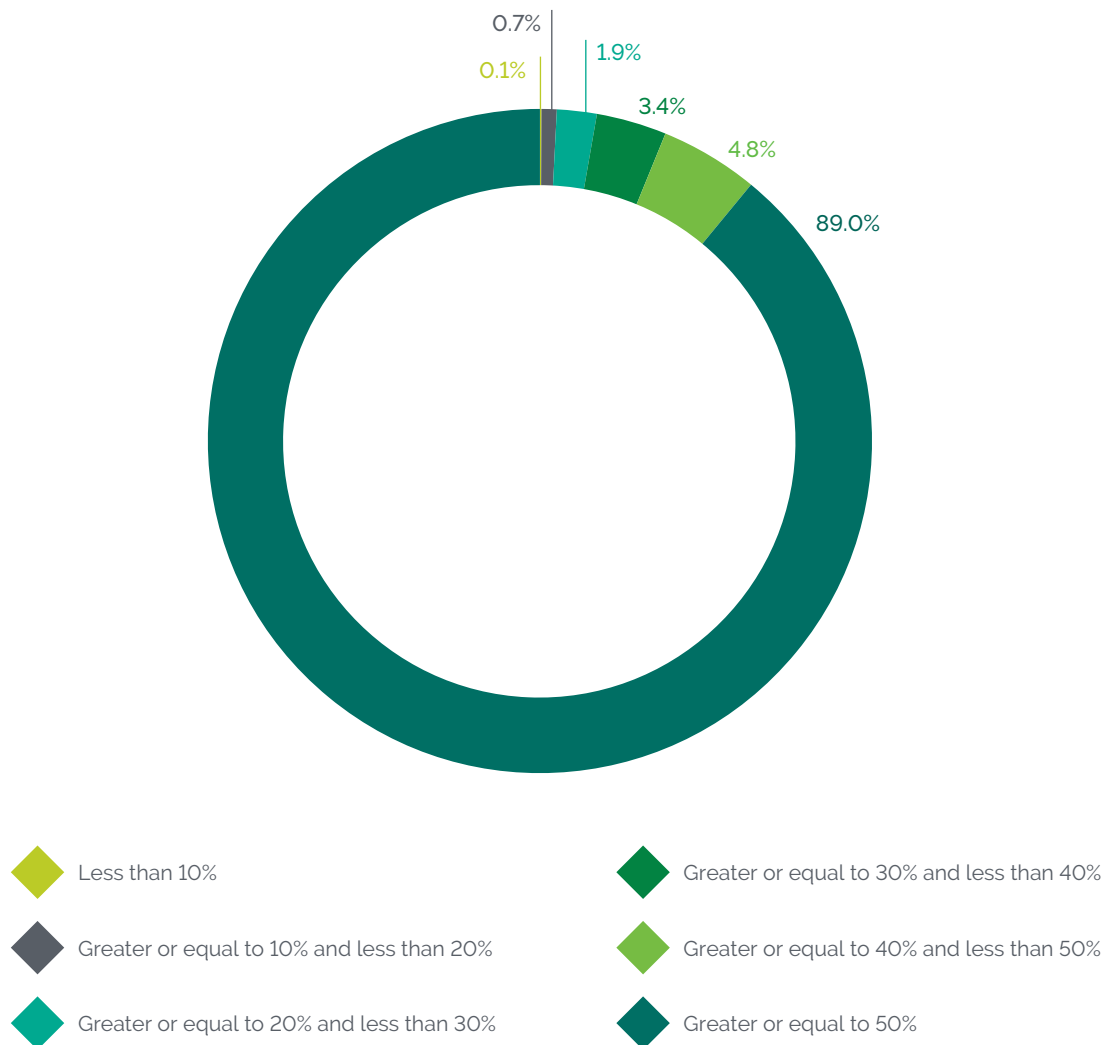


## DISTRIBUTION OF FINANCIAL AID AWARDS

Academic Year 2023–2024

	NUMBER OF STUDENTS	TOTAL YEARLY TUITION	TOTAL YEARLY FINANCIAL AID
Less than 10%	58	\$734,975.00	\$71,879.60
Greater or equal to 10% and less than 20%	248	\$4,300,467.00	\$702,910.25
Greater or equal to 20% and less than 30%	378	\$7,513,311.00	\$1,844,900.95
Greater or equal to 30% and less than 40%	509	\$9,601,288.00	\$3,258,390.00
Greater or equal to 40% and less than 50%	504	\$10,278,562.00	\$4,569,187.05
Greater or equal to 50%	5,178	\$108,095,617.00	\$84,819,898.16
<b>Total</b>	<b>6,875</b>	<b>\$140,524,160.00</b>	<b>\$95,267,166.01</b>

*Distribution of Financial Aid Awards*

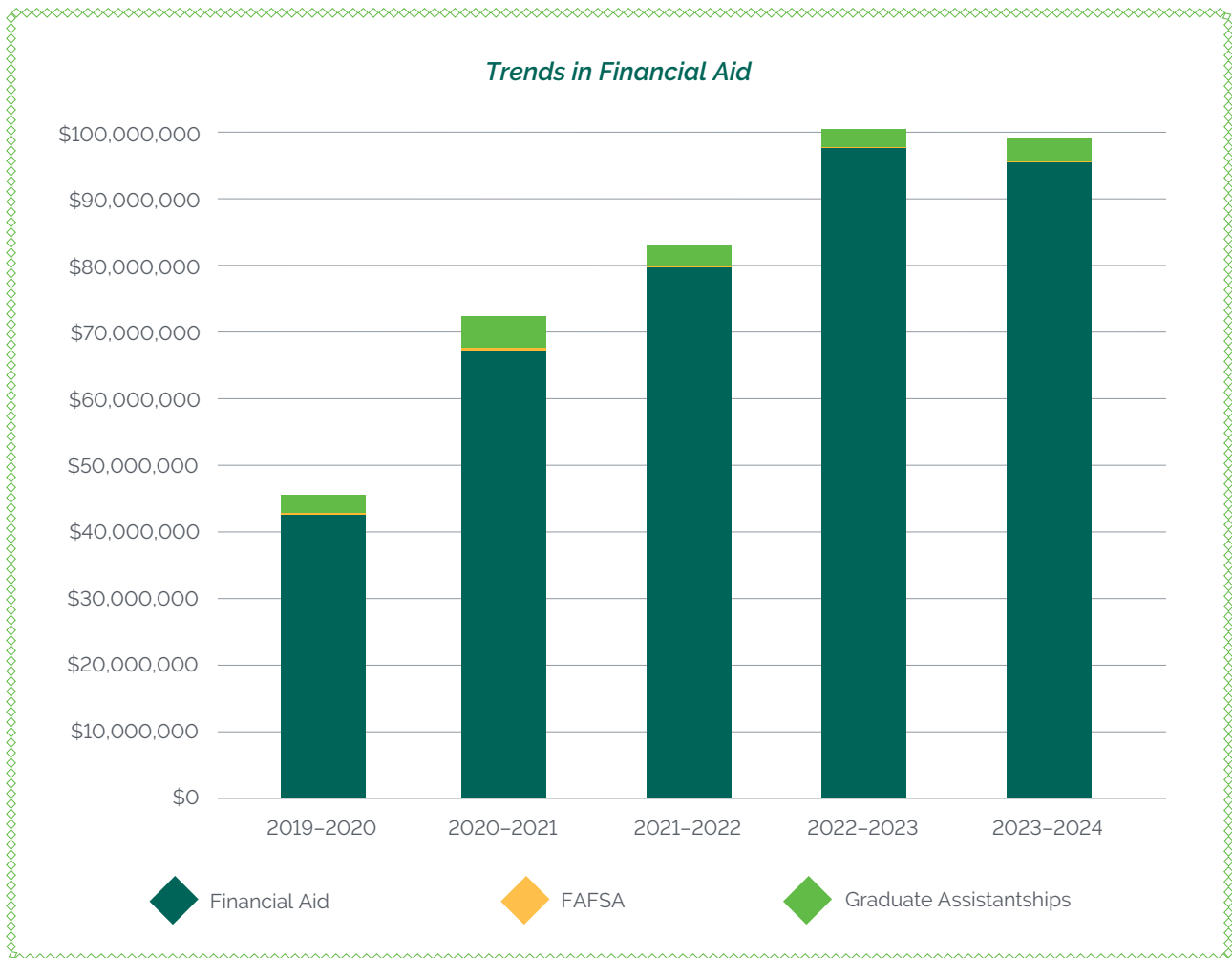




## TRENDS IN FINANCIAL AID

### Academic Year 2023–2024

TYPE	2019 – 2020	2020 – 2021	2021 – 2022	2022 – 2023	2023 – 2024
Financial Aid	\$42,525,173.83	\$67,212,871.21	\$79,566,670.36	\$97,482,119.01	\$95,267,166.01
FAFSA	\$413,399.00	\$413,399.00	\$37,033.00	\$199,117.00	\$269,477.00
Graduate Assistantships	\$2,333,465.06	\$4,707,265.97	\$3,183,981.93	\$2,731,953.09	\$3,455,446.42
<b>Total</b>	<b>\$45,272,037.89</b>	<b>\$72,333,536.18</b>	<b>\$82,787,685.29</b>	<b>\$100,413,189.10</b>	<b>\$98,992,089.43</b>



# TUITION AND FEES

## Academic Year 2024–2025

The average undergraduate tuition for the Academic Year 2024–2025 is \$21,412 per year and the average graduate tuition is \$12,718 per year. Annual tuition fees for doctoral/professional practice programs amount to \$35,513 for students in the Gilbert and Rose-Marie Chagoury School of Medicine and \$27,720 for PharmD students. Tuition varies depending on the degree program.

PROGRAM	UNDERGRADUATE PER TERM RATE (+)	PER CREDIT RATE
<b>SCHOOL OF ARCHITECTURE AND DESIGN</b>		
<b>Undergraduate Programs</b>		
Bachelor of Architecture	\$10,710	\$897
BFA in Fashion Design	\$10,710	\$897
BFA in Studio Arts	\$10,710	\$897
BFA in Graphic Design	\$10,710	\$897
BFA in Interior Design	\$10,710	\$897
<b>Graduate Program (**)</b>		
MA in Islamic Art	–	\$910
<b>SCHOOL OF ARTS AND SCIENCES</b>		
<b>Undergraduate Programs</b>		
BA in Arabic Language and Literature	\$8,801	\$734
BA in Communication Arts/Communication	\$9,785	\$818
BA in English	\$8,801	\$734
BA in History	\$8,801	\$734
BA in Multimedia Journalism	\$9,785	\$818
BA in Performing Arts	\$9,785	\$818
BA in Philosophy	\$8,801	\$734
BA in Political Science	\$8,801	\$734
BA in Political Science/International Affairs	\$8,801	\$734
BA in Psychology	\$8,801	\$734
BA in Social Work and Community Development	\$8,801	\$734
BA in Television and Film	\$9,785	\$818
BA in Translation	\$8,801	\$734
BS in Bioinformatics	\$9,785	\$818
BS in Biology	\$9,785	\$818
BS in Chemistry	\$9,785	\$818
BS in Computer Science	\$9,785	\$818

PROGRAM	UNDERGRADUATE PER TERM RATE (+)	PER CREDIT RATE
<b>SCHOOL OF ARTS AND SCIENCES</b>		
BS in Education	\$8,801	\$734
BS in Mathematics	\$9,739	\$814
BS in Nutrition and Dietetics	\$9,785	\$818
BS in Nutrition and Dietetics (Coordinated Program)	-	\$812
Bridge-Arts	\$8,801	\$734
Bridge-Sciences	\$9,785	\$818
Dietetic Internship	-	\$812
Freshman	\$8,844	\$737
Intensive English	\$6,300	-
Teaching Diploma	\$8,801	\$734
Diploma in Learning Disability and Giftedness	\$8,801	\$734
<b>Graduate programs (**)</b>		
MA in Education	-	\$819
MA in Interdisciplinary Gender Studies	-	\$819
MA in International Affairs	-	\$819
MA in Migration Studies	-	\$819
MA in Multimedia Journalism	-	\$819
MS in Biological Sciences	-	\$855
MS in Computer Science	-	\$855
MS in Nutrition	-	\$855
<b>ADNAN KASSAR SCHOOL OF BUSINESS</b>		
<b>Undergraduate Programs</b>		
BS in Business	\$10,435	\$870
BS in Business Emphasis Hospitality and Tourism Management	\$10,435	\$870
BS in Economics	\$10,435	\$870
Bridge-Business	\$10,435	\$870
<b>Graduate Programs (**)</b>		
Executive Master of Business Administration (**)	-	\$945
LLM in Business Law	-	\$926
MA in Applied Economics	-	\$926
Master of Business Administration (MBA)	-	\$945
MS in Human Resources Management	-	\$926
QBA (Remedial MBA Course)	-	\$926

PROGRAM	UNDERGRADUATE PER TERM RATE (+)	PER CREDIT RATE
<b>SCHOOL OF ENGINEERING</b>		
<b>Undergraduate Programs</b>		
BE in Civil Engineering	\$10,662	\$890
BE in Computer Engineering	\$10,662	\$890
BE in Industrial Engineering	\$10,662	\$890
BE in Electrical Engineering	\$10,662	\$890
BE in Mechanical Engineering	\$10,662	\$890
BE in Petroleum Engineering	\$10,662	\$890
BE in Mechatronics Engineering	\$10,662	\$890
<b>Graduate programs (**)</b>		
MS in Civil and Environmental Engineering	-	\$936
MS in Computer Engineering	-	\$936
MS in Industrial Engineering and Engineering Management	-	\$936
MS in Mechanical Engineering	-	\$936
<b>ALICE RAMEZ CHAGOURY SCHOOL OF NURSING</b>		
<b>Undergraduate Program</b>		
<b>BS in Nursing</b>		
New students AY 2024–2025	\$7,492	\$627
Continuing Students AY 2023–2024	\$7,135	\$597
Continuing Students AY 2022–2023	\$7,135	\$597
Continuing Students AY 2021–2022	\$7,135	\$597
Continuing Students AY 2020–2021	\$7,135	\$597
<b>SCHOOL OF PHARMACY</b>		
<b>Undergraduate Program</b>		
BS in Pharmacy	\$11,393	\$951
<b>Graduate program (**)</b>		
MS in Pharmaceutical Development and Management	-	\$818
<b>OTHER</b>		
New York Academic Center	-	\$992
Special Students	\$11,515	\$960
Undecided Major	\$9,785	\$818

PROGRAM	ANNUAL TUITION
<b>GILBERT AND ROSE-MARIE CHAGOURY SCHOOL OF MEDICINE</b>	

**MD Program**

New students AY 2024–2025	\$35,513
Continuing Students AY 2023–2024	\$33,822
Continuing Students AY 2022–2023	\$33,822
Continuing Students AY 2021–2022	\$33,822
Continuing Students AY 2020–2021	\$33,822

**SCHOOL OF PHARMACY**

Doctor of Pharmacy (PharmD)	\$27,720
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**ONLINE PROGRAMS**

PROGRAM	CREDITS/HOURS	COST
Master's Programs	30–33 credits	\$525 cost per credit
Graduate Certificates	9 credits	\$4,200 total tuition
Continuing Education Programs	18–150 hours	\$0–\$2,400****

(\*) 12 or more credit hours per term.

(\*\*) Graduate programs per credit.

(\*\*\*) Research doctoral fees are offered to PhD candidates of other universities using the LAU labs.

(\*\*\*\*) Cost varies depending on short program required total hours.



# STUDENT HOUSING

Fall 2024

	NUMBER OF ROOMS AVAILABLE	NUMBER OF RESIDENTS	NUMBER OF ROOMS OCCUPIED	OCCUPANCY RATE
<b>RESIDENCE HALL FOR FEMALES</b>				
<b>Beirut campus</b>				
Santona Residence	23	46	23	100%
Siran Towers	50	97	50	100%
<b>Byblos campus</b>				
Residence Hall Block B	66	110	65	98%

<b>RESIDENCE HALL FOR MALES</b>				
<b>Beirut campus</b>				
Santona Residence	30	60	30	100%
Siran Towers	2	3	2	100%
<b>Byblos campus</b>				
Residence Hall Block B	40	66	39	98%

<b>AVERAGE HOUSING FEES PER YEAR AY 2023–2024</b>			
	BEIRUT CAMPUS	BYBLOS CAMPUS	UNIVERSITY-WIDE
Single Room	\$15,120	\$4,430	\$9,775
Shared Room	\$9,922	\$5,087	\$7,505

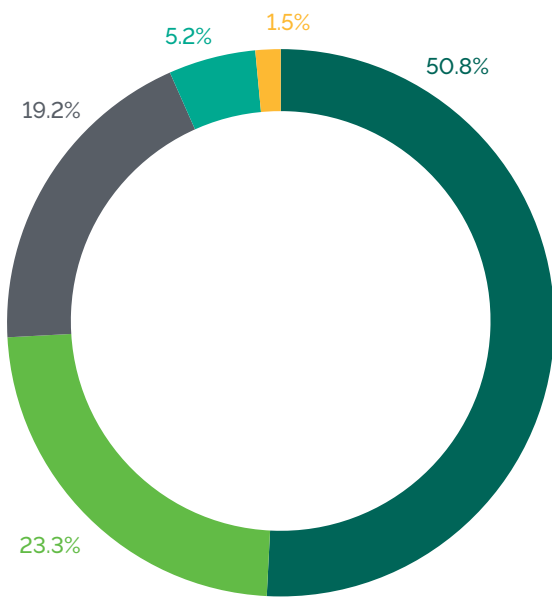


# CLASS SIZE

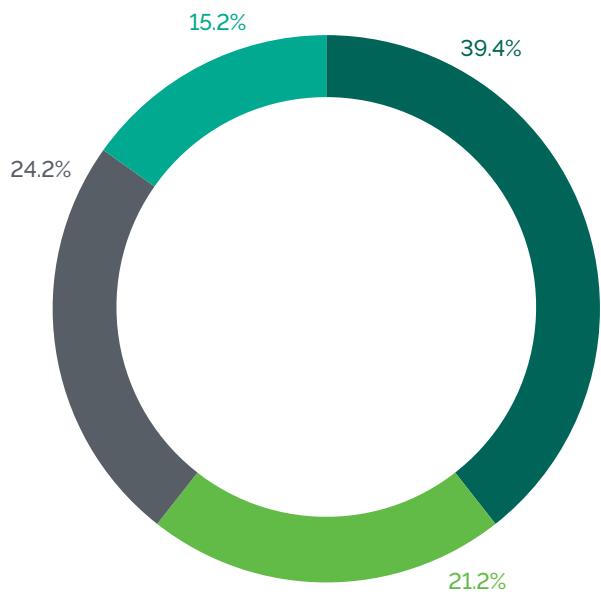
Fall 2024

SCHEDULE TYPE	1 – 20	21 – 30	31 – 40	41 – 50	ABOVE 50
<b>ON-CAMPUS CLASSES</b>					
Lab	187	41	-	-	-
Language	55	179	1	-	-
Lecture	459	262	412	109	9
Medicine	180	1	-	2	21
Seminar	9	4	-	-	-
Studio	204	5	-	-	-
Workshop	1	11	1	-	2
<b>Total</b>	<b>1,095</b>	<b>503</b>	<b>414</b>	<b>111</b>	<b>32</b>
<b>ONLINE CLASSES</b>					
Lecture	13	7	8	5	-

On-Campus Class Size



Online Class Size



# LIBRARY AND OTHER INFORMATION RESOURCES

Academic Year 2023–2024

## AFFILIATIONS

The LAU Libraries have affiliations with local, regional, and international associations and organizations:

- ◆ The Lebanese Library Association (LLA), since 1995. LLA was founded in Beirut in 1960 "to improve the standard of libraries and librarians and to encourage scientific and literary research in Lebanon."
- ◆ The American Library Association (ALA), since 1985. Founded on October 6, 1876, ALA's mission is "to provide leadership for the development, promotion and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all."
- ◆ American International Consortium of Academic Libraries (AMICAL), since 2004. AMICAL is an international consortium of American-model, liberal arts institutions of higher learning. It aims to advance learning, teaching, and research through the collaborative development of library and information services and curricular resources at member institutions.
- ◆ Lebanese Academic Library Consortium (LALC), since 2002. LALC initially encompassed four private institutions: the American University of Beirut (AUB), LAU, Notre-Dame University (NDU), and the University of Balamand (UOB). It has since been joined by the Holy Spirit University of Kaslik (USEK), University Saint Joseph, Beirut Arab University (BAU), and Haigazian University. At its establishment, LALC was the first library consortium in Lebanon to establish inter-university collaboration in subscriptions to online resources.
- ◆ The Lebanese Interlibrary Loan/Document Delivery Services consortium (LIDS), since 2007. It was established by LAU in collaboration with USEK, NDU, and UOB. It was recently joined by the United Nations Economic and Social Commission for Western Asia-Commission of Lebanon (ESCWA), Haigazian University, Middle East University, BAU, AUB, and the Central Bank of Lebanon.
- ◆ OCLC, affiliated since 2008, is a worldwide non-profit library service and research organization with memberships from almost 25,900 libraries, archives, and museums in 170 countries. Thanks to a Libraries Very Interested in Sharing (LVIS) agreement signed through OCLC, LAU libraries can now share resources with more than 4,000 libraries around the world for free.

### LAU LIBRARIES AND OTHER INFORMATION RESOURCES 2023–2024

#### Collections

Percent Available Physically	33%
Percent Available Electronically	67%
Number of Digital Repositories	8,745

#### Personnel (FTE)

Librarians – Beirut Campus	9
Librarians – Byblos Campus	10
Other Library Personnel – Beirut Campus	8
Other Library Personnel – Byblos Campus	4

#### Availability/Attendance

Hours of Operation/week – Beirut Campus	40
Hours of Operation/week – Byblos Campus	40

### CONSORTIA/PARTNERSHIPS

Lebanese Academic Library Consortium (LALC)  
<http://lalc.lau.edu.lb/>

Lebanese ILL/DD Services Consortium (LIDS)  
<https://www.facebook.com/LIDS-Consortium-714676411911054/>

AMICAL Consortium  
<https://www.amicalnet.org/>

# INFORMATION TECHNOLOGY RESOURCES

Academic Year 2023–2024

## INFORMATION TECHNOLOGY RESOURCES

### COURSE MANAGEMENT SYSTEM

### BLACKBOARD LEARN

Number of classes using the system

3,972

### BANDWIDTH

On-Campus network

10 Gbps

Off-Campus access – commodity internet

2.6 Gbps

Wireless protocol(s)

802.11 a/b/g/n/ac/ax

### TYPICAL CLASSROOM TECHNOLOGY

Beirut campus

Smart classrooms (computer, projectors, screen, audio, automation, touch screens, distance learning, WebEx)

Byblos campus

Smart classrooms (computer, projectors, screen, audio, automation, touch screens, distance learning, WebEx)

### SOFTWARE SYSTEMS AND VERSIONS

Students

Office 365- Banner 9, Blackboard Learn, MS Sharepoint Portal, Laserfiche, Blue, Starfish, etc..

Finances

Oracle E-Business Suite v12.1.3

Human Resources

Oracle E-Business Suite v12.1.3

Advancement

Raiser's Edge 7.96

Library

Primo & Alma, PaperCut v23



# STUDENT CLUBS

Student clubs are initiated and organized by students and focus on an array of interests including academic majors, culture, sports, human rights, and the arts. They allow students to engage in extracurricular pursuits and hobbies and establish diverse relationships, thereby contributing to LAU's goal of developing the whole person.

## BEIRUT CAMPUS

- Animal Care Club
- Aie Club
- Armenian Club
- Astronomy Club
- Bioinformatics Club
- Chemistry Club
- Chess Club
- Cinema Club
- Civic Welfare Club
- Computer Science Club
- Dance Club
- Data Analytics Club
- Discover Lebanon Club
- Economics Club
- Engineering Club
- Entrepreneurship Club
- Environment Club
- Event Organization Club
- Fashion Club
- Finance Club
- Fitness Club
- Gamers Club
- Gender & Sexuality Club
- Hand Crafts Club
- Hiking & Camping Club
- History Club
- Hospitality Club
- Human Rights Club
- I in Ethics Club
- International Affairs Club
- Investment Club
- ITM Club
- LAU Live Broadcast Club
- Life Skills Club
- Marketing Club
- Mathematics Club
- Music Club
- Neuroscience Club
- Nutrition & Food Science Club
- Palestinian Cultural Club
- Philosophy Club
- Pre-Med Club
- Psychology Club
- Public Speaking Club
- Red Cross Club
- Social Work Club
- The Page Turner Club
- UNESCO Club

## BYBLOS CAMPUS

- American Society of Civil Engineers Club (ASCE)
- American Society of Mechanical Engineers Club (ASME)
- Animal Rights Club
- Armenian Club
- Artificial Intelligence and Cognitive Science Club (AICS)
- ASHRAE Club
- Astronomy Club
- Automotive Club
- Bioinformatics club
- Business Analytics Club
- Cedars Club
- Chem Club
- Chemical Engineering
- CHESS Club
- Cloud Club
- Cooking Club
- Dance Club
- Developer Student Club
- Economics Club
- Engineers Without Borders Club
- Environmental Club
- Family Business and Entrepreneurship Club
- IEEE – Power and Energy Club
- IISE (Institute of Industrial Engineers) Club
- Lebanese Medical Students International Committee (LeMSIC)
- Logistics-Automation Club
- Marketing Club
- Medical Students Association (MSA) – Med 2
- Music Club
- NAPHAS Club
- Nursing Club
- Nutrition club
- Petroleum Club
- Ping Pong Club
- Premedical Society club
- Psychology Club
- Public Speaking Association
- Real Estate Club
- Robotics Club
- Rotaract Club
- Skiing Club
- Social-Campus Life Club
- Software Engineering
- Strategic Games Club
- Women in Engineering Club

# CENTERS AND INSTITUTES

LAU boasts 22 specialized centers and institutes that offer vast opportunities for research and training. They organize conferences, workshops, seminars and community outreach programs throughout the year, providing specialized knowledge, training, and access to information and resources to students, researchers, faculty, and professionals around the globe.

## CENTERS AND INSTITUTES

- Arab Institute for Women
- Center for Innovative Learning
- Center for Integrative Research
- Center for Lebanese Heritage
- Clinical Simulation Center
- Artificial Intelligence and Cyber Systems (AICS) Research Center
- Early Childhood Center
- Fouad Makhzoumi Innovation Center
- Institute for Banking and Finance
- Institute for Human Resources
- Institute of Media Research and Training
- Institute for Migration Studies
- Institute for Social Justice and Conflict Resolution
- Institute for Water Resources & Environmental Technologies
- Institute for Environmental Studies & Research
- Institute of Family and Entrepreneurial Business
- Institute of Hospitality and Tourism Management Studies
- Institute of Art in the Arab World
- Software Institute
- Summer Institute for Intensive Arabic Language and Culture
- Teacher Training Institute
- Writing Center





## FACULTY AND STAFF

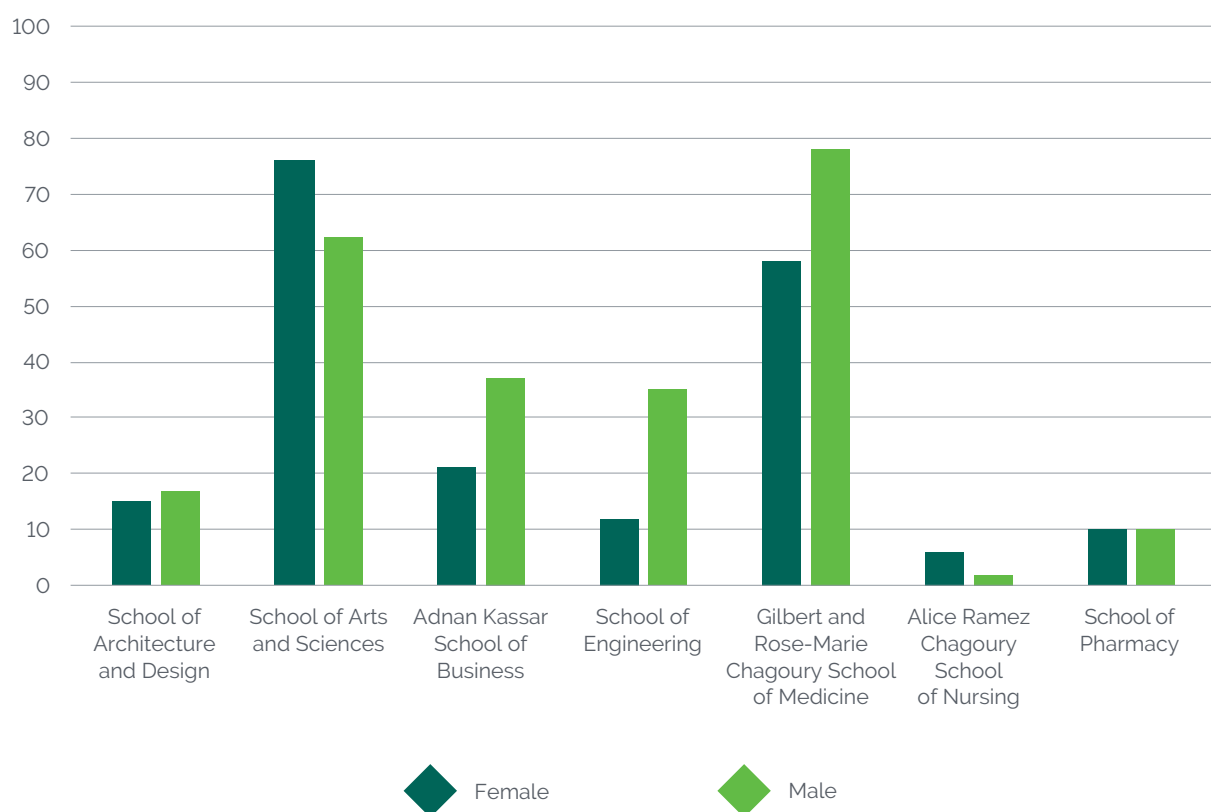
- ◆ *Full-time Faculty by Gender and School*
- ◆ *Full-time Faculty by Rank, Gender and School*
- ◆ *Highest Degree Earned by Full-time Faculty*
- ◆ *Full-Time Faculty with Doctoral Degrees*
- ◆ *Full-time Faculty Age Range by Rank*
- ◆ *Full-time Faculty by Nationality*
- ◆ *Part-time Faculty by School and Gender*
- ◆ *Faculty fte by School*
- ◆ *Student-Faculty Ratio*
- ◆ *Staff by Employment Type and Gender*

## FULL-TIME FACULTY BY GENDER AND SCHOOL

Fall 2024

	FEMALE	MALE	TOTAL
School of Architecture and Design	15	17	32
School of Arts and Sciences	76	62	138
Adnan Kassar School of Business	21	37	58
School of Engineering	12	35	47
Gilbert and Rose-Marie Chagoury School of Medicine	58	78	136
Alice Ramez Chagoury School of Nursing	6	2	8
School of Pharmacy	10	10	20
<b>Total</b>	<b>198</b>	<b>241</b>	<b>439</b>

Full-Time Faculty by Gender and School



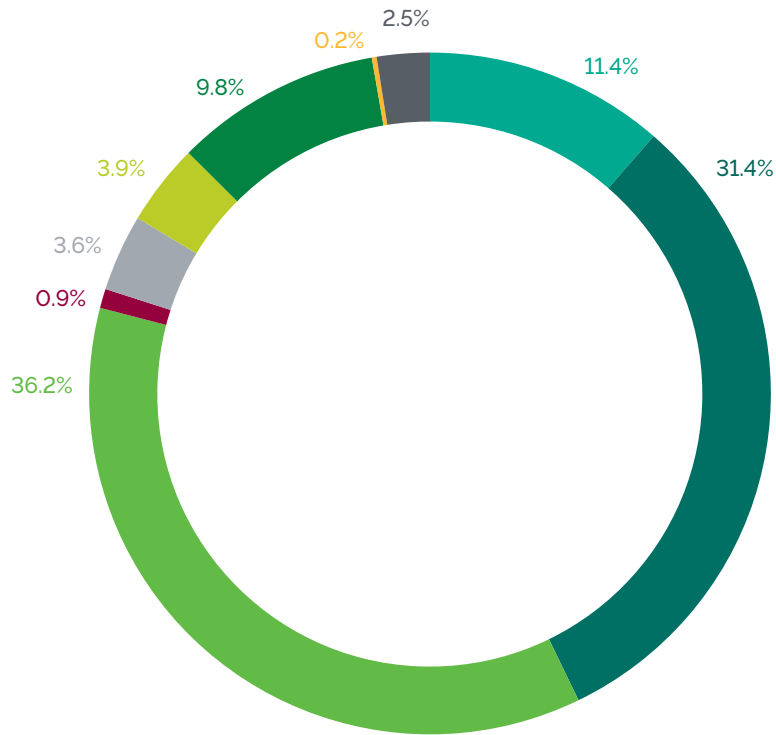
## FULL-TIME FACULTY BY RANK, GENDER AND SCHOOL










Fall 2024

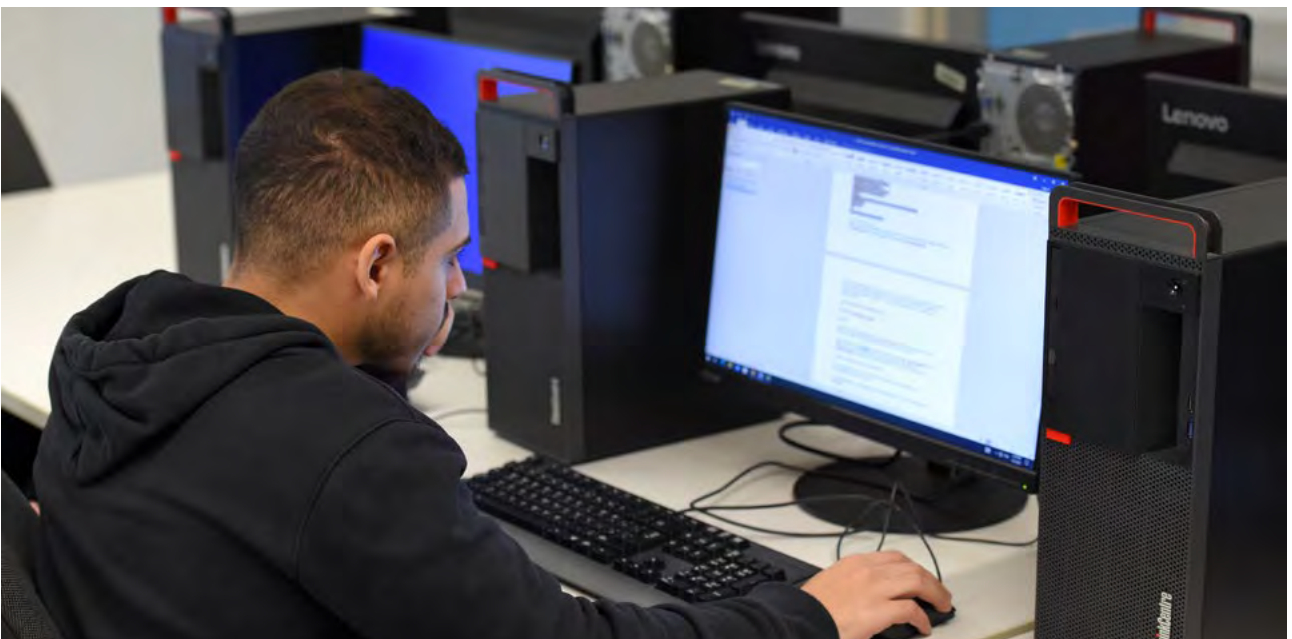
	GENDER	PROFESSOR	ASSOCIATE PROFESSOR	ASSISTANT PROFESSOR	SENIOR LECTURER	LECTURER	SENIOR INSTRUCTOR	INSTRUCTOR	ASSISTANT INSTRUCTOR	RESEARCH FACULTY/ POST-DOCTORAL RESEARCH FELLOW	TOTAL
School of Architecture and Design	FEMALE	-	6	6	1	2	-	-	-	-	15
	MALE	1	7	6	1	2	-	-	-	-	17
School of Arts and Sciences	FEMALE	5	18	19	1	8	12	10	-	3	76
	MALE	8	26	20	-	2	5	-	-	1	62
Adnan Kassar School of Business	FEMALE	1	11	6	-	1	-	2	-	-	21
	MALE	7	18	9	1	-	-	1	1	-	37
School of Engineering	FEMALE	-	4	5	-	1	-	-	-	2	12
	MALE	10	15	8	-	-	-	2	-	-	35
Gilbert and Rose-Marie Chagoury School of Medicine	FEMALE	5	8	29	-	-	-	12	-	4	58
	MALE	8	12	44	-	-	-	13	-	1	78
Alice Ramez Chagoury School of Nursing	FEMALE	-	1	2	-	-	-	3	-	-	6
	MALE	1	-	1	-	-	-	-	-	-	2
School of Pharmacy	FEMALE	-	7	3	-	-	-	-	-	-	10
	MALE	4	5	1	-	-	-	-	-	-	10
Total	FEMALE	11	55	70	2	12	12	27	-	9	198
	MALE	39	83	89	2	4	5	16	1	2	241
	TOTAL	50	138	159	4	16	17	43	1	11	439



Full-time Faculty by Rank



- |   |   |   |
|---|---|---|
|  Professor           |  Senior Lecturer   |  Instructor   |
|  Associate Professor |  Lecturer          |  Assistant Instructor                               |
|  Assistant Professor |  Senior Instructor |  Research Faculty/<br>Post-doctoral Research Fellow |

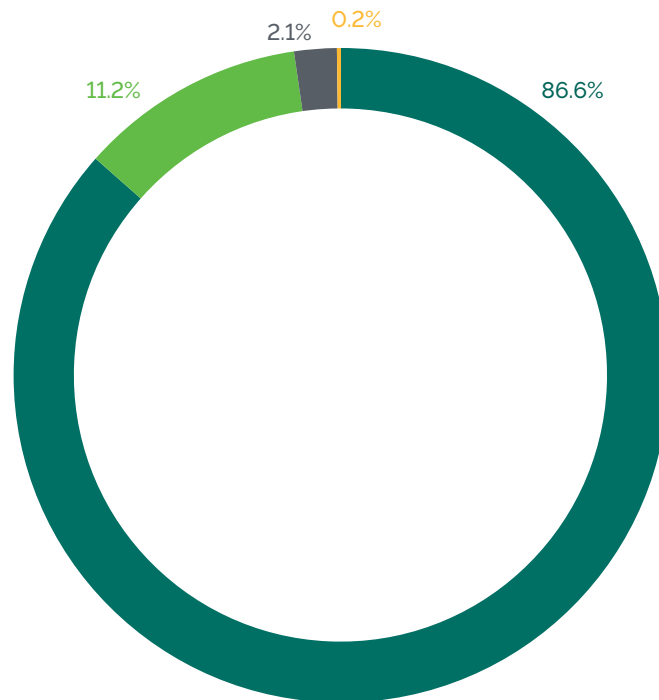


## HIGHEST DEGREE EARNED BY FULL-TIME FACULTY

Fall 2024

	DOCTORAL		MASTER'S		BACHELOR'S		OTHER		TOTAL	
	COUNT	% OF TOTAL	COUNT	% OF TOTAL	COUNT	% OF TOTAL	COUNT	% OF TOTAL	COUNT	% OF TOTAL
Professor	50	11.4%	-	-	-	-	-	-	50	11.4%
Associate Professor	132	30.1%	6	1.4%	-	-	-	-	138	31.4%
Assistant Professor	148	33.7%	10	2.3%	1	0.2%	-	-	159	36.2%
Senior Lecturer	2	0.5%	1	0.2%	1	0.2%	-	-	4	0.9%
Lecturer	11	2.5%	2	0.5%	3	0.7%	-	-	16	3.6%
Senior Instructor	1	0.2%	15	3.4%	1	0.2%	-	-	17	3.9%
Instructor	25	5.7%	15	3.4%	3	0.7%	-	-	43	9.8%
Assistant Instructor	-	-	-	-	-	-	1	0.2%	1	0.2%
Research Faculty/ Post-doctoral Research Fellow	11	2.5%	-	-	-	-	-	-	11	2.5%
<b>Total</b>	<b>380</b>	<b>86.6%</b>	<b>49</b>	<b>11.2%</b>	<b>9</b>	<b>2.1%</b>	<b>1</b>	<b>0.2%</b>	<b>439</b>	<b>100.0%</b>

Highest Degree Earned by Full-time Faculty



## FULL-TIME FACULTY WITH DOCTORAL DEGREES

Fall 2024

	COUNT IN SCHOOL	PERCENT IN SCHOOL	PERCENT OF TOTAL
School of Architecture and Design	10	31.3%	2.6%
School of Arts and Sciences	110	79.7%	28.9%
Adnan Kassar School of Business	54	93.1%	14.2%
School of Engineering	45	95.7%	11.8%
Gilbert and Rose-Marie Chagoury School of Medicine	136	100.0%	35.8%
Alice Ramez Chagoury School of Nursing	5	62.5%	1.3%
School of Pharmacy	20	100.0%	5.3%
<b>Total</b>	<b>380</b>	<b>86.6%</b>	<b>100.0%</b>

## FULL-TIME FACULTY AGE RANGE BY RANK

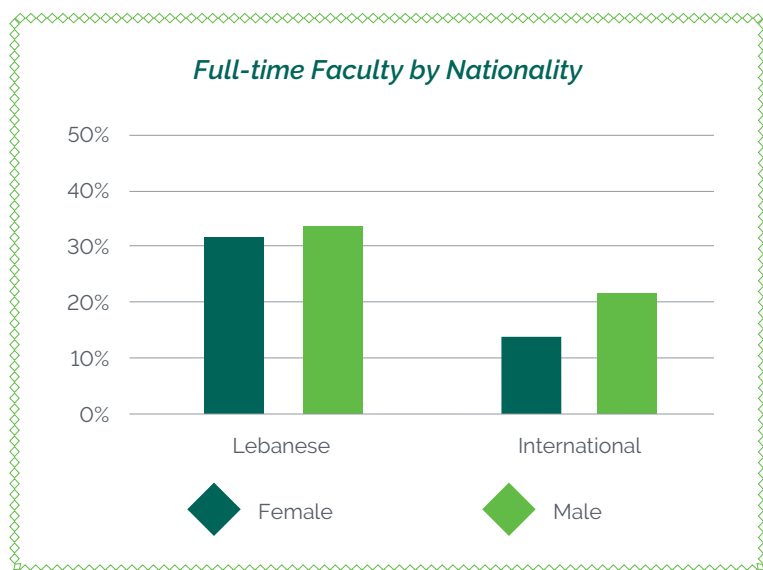
Fall 2024

	20 – 29	30 – 39	40 – 49	50 – 59	60 and above
Professor	–	–	13	17	20
Associate Professor	–	13	60	37	28
Assistant Professor	3	59	54	27	16
Senior Lecturer	–	–	–	1	3
Lecturer	2	5	4	3	2
Senior Instructor	–	1	5	7	4
Instructor	2	21	8	11	1
Assistant Instructor	–	–	–	1	–
Research Faculty/ Post-doctoral Research Fellow	1	6	4	–	–
<b>Total</b>	<b>8</b>	<b>105</b>	<b>148</b>	<b>104</b>	<b>74</b>

## FULL-TIME FACULTY BY NATIONALITY

Fall 2024

	FEMALE		MALE	
	COUNT	PERCENT OF TOTAL FACULTY	COUNT	PERCENT OF TOTAL FACULTY
Lebanese	138	31.4%	147	33.5%
International	60	13.7%	94	21.4%
<b>Total</b>	<b>198</b>	<b>45.1%</b>	<b>241</b>	<b>54.9%</b>



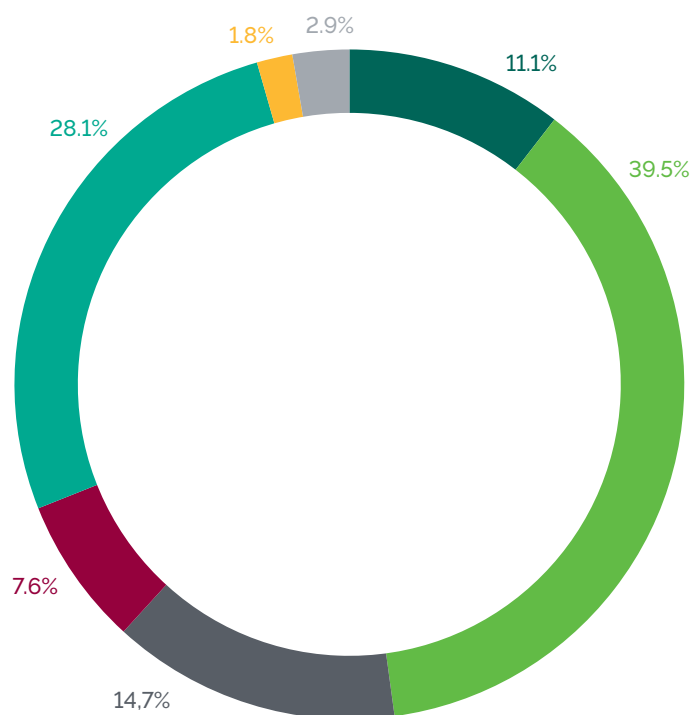
## PART-TIME FACULTY BY SCHOOL AND GENDER

Fall 2024

	FEMALE	MALE	TOTAL
School of Architecture and Design	41	32	73
School of Arts and Sciences	182	78	260
Adnan Kassar School of Business	41	56	97
School of Engineering	24	26	50
Gilbert and Rose-Marie Chagoury School of Medicine	54	131	185
Alice Ramez Ghagoury School of Nursing	9	3	12
School of Pharmacy	14	5	19
<b>Total</b>	<b>358</b>	<b>322</b>	<b>680</b>

*Duplicate headcounts occur between schools as faculty may teach in two different schools, but the total headcount is unduplicated.*

Part-time Faculty by School



## FACULTY FTE BY SCHOOL

Fall 2024

SCHOOL	FTE
School of Architecture and Design	56.3
School of Arts and Sciences	225.7
Adnan Kassar School of Business	90.3
School of Engineering	63.7
Gilbert and Rose-Marie Chagoury School of Medicine	197.7
Alice Ramez Chagoury School of Nursing	11.0
School of Pharmacy	26.3
<b>Total</b>	<b>665.7</b>

## STUDENT-FACULTY RATIO

Fall 2024

Total Students FTE *	8,414.7
Total Faculty FTE **	665.7
<b>Student-Faculty Ratio ***</b>	<b>13 to 1</b>

\* Students FTE = full-time students + 1/3 part-time students

\*\* Faculty FTE = full-time faculty + 1/3 part-time faculty

\*\*\* Student-Faculty Ratio = Students FTE / Faculty FTE



## STAFF BY EMPLOYMENT TYPE AND GENDER

Fall 2024

	FULL-TIME STAFF	PART-TIME STAFF	TOTAL
Female	369	80	449
Male	334	84	418
<b>Total</b>	<b>703</b>	<b>164</b>	<b>867</b>





# ALUMNI

- ◆ *Alumni Chapters*
- ◆ *Alumni Chapters by Region*
- ◆ *Alumni by Gender*
- ◆ *Alumni by Residence*



## ALUMNI CHAPTERS

PRESIDENT/COMMITTEE	CHAPTER
Naim Stephan	Abu Dhabi Chapter
Committee	Aleppo Chapter
Sana Jeha Cherfan	Athens Chapter
Committee	Atlanta Chapter
Rushdi Kikhia	Bahrain Chapter
Mahmoud Beydoun	Beirut Chapter
Hala Mikati Jabre	BCW Chapter
Jana Thoumy	Byblos Chapter
Committee	Chicago Chapter
Committee	Dallas Chapter
Committee	Damascus Chapter
Hiba Yazbeck Wehbe	Detroit Chapter
Hani Ghata	Dubai & Northern Emirates Chapter
Committee	Eastern Province Chapter
Jack Kassab	EMBA Group
Committee	Florida Chapter
Lana Captan Ghandour	Ghana Chapter
Tania Shaheen El- Tayssoon	Houston Chapter
Jamil Ghandour	Jeddah Chapter
Fleurette Manneh Eid	Jordan Chapter
Ziad Kabbani	Kuwait Chapter
Karim Boulos & Shereen Nabhani	London Chapter



PRESIDENT/COMMITTEE	CHAPTER
Rita Saliba Nasr	Montreal Chapter
Committee	New England Chapter
Fadi Broumana	New York, New Jersey Chapter
Committee	Nigeria Chapter
Committee	North Lebanon Chapter
Hana Rustom Archbold	Northern California Chapter
Mireille Aoun Kamar	Oman Chapter
Committee	Ottawa Chapter
Hanadi Khalil Tellier	Paris Chapter
Wassim AlDayah	Qatar Chapter
Ramzi Bizri	Riyadh Chapter
Joe Hawa	School of Engineering Chapter
Wael Salame	School Of Medicine
Habib Abla	School of Pharmacy Chapter
Noushin Maktabi Issa	Seattle, Washington State Chapter
Nadine Kain	South Lebanon Chapter
Rowaida Bourji	Southern California Chapter
Taline Ouzounian Avakian	Switzerland Chapter
Georges Ayoub	Toronto Chapter
Jad El Hajj	Sydney Chapter
Ali Tourba	HES Chapter
Faten Saliba	Washington DC Chapter

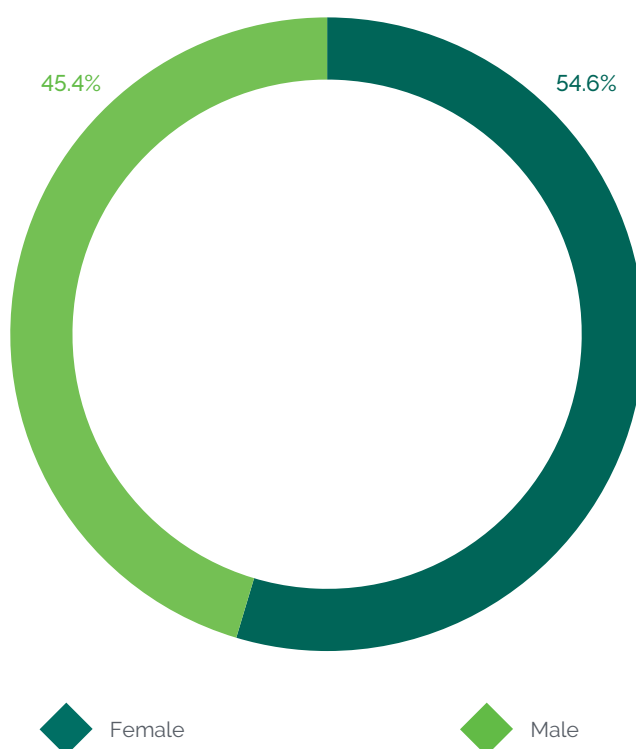
## ALUMNI CHAPTERS BY REGION

ALUMNI CHAPTERS BY REGION	NUMBER OF CHAPTERS
Lebanon	10
Arab World	12
Europe	4
Africa	2
United States and Canada	15
Australia	1
<b>Total Chapters</b>	<b>44</b>

## ALUMNI BY GENDER

ALUMNI BY GENDER	NUMBER OF ALUMNI
Female	29,930
Male	24,856
<b>Total</b>	<b>54,786</b>

*Alumni by Gender*



## ALUMNI BY RESIDENCE

COUNTRY OF RESIDENCE	NUMBER OF ALUMNI
Algeria	19
Angola	1
Argentina	1
Australia	83
Austria	5
Bahrain	164
Belgium	20
Benin	1
Brazil	11
Canada	629
China	2
Colombia	3
Cyprus	98
Democratic Republic of the Congo	3
Denmark	4
Egypt	78
Ethiopia	18
Finland	3
France	247
Gabon	1
Gambia	3
Germany	29
Ghana	36
Greece	73
Guinea	5
Haiti	1
Holland	6
India	9
Indonesia	3
Iran	55
Iraq	268
Ireland	1
Italy	13
Ivory Coast	6
Jamaica	1
Japan	3
Jordan	696
Kenya	1
Korea	2
Kuwait	638
Lebanon	44,890
Liberia	12
Libya	22
Luxembourg	3

COUNTRY OF RESIDENCE	NUMBER OF ALUMNI
Malaysia	2
Malta	1
Mexico	7
Monaco	1
Morocco	17
Mozambique	1
New Zealand	3
Nigeria	32
Norway	5
Oman	81
Pakistan	6
Palestine – Not to Mail	172
Panama	19
Philippines	5
Poland	15
Qatar	316
Republic of Singapore	1
Romania	3
Russia	2
Saudi Arabia	891
Senegal	2
Sierra Leone	13
Somalia	1
South Africa	11
Spain	20
Sudan	12
Sweden	18
Switzerland	49
Syria – Not to Mail	550
Taiwan	1
Tanzania	4
Thailand	1
Tunisia	24
Turkey	24
Uganda	2
Ukraine	2
United Arab Emirates	1,624
United Kingdom	427
United States of America	2,216
Venezuela	11
Vietnam	2
West Indies	4
Yemen	17
Zimbabwe	2

<b>TOTAL</b>
<b>54,786</b>



## FINANCIAL INFORMATION

- ◆ *Finances*
- ◆ *Trends in Revenues (In \$)*
- ◆ *Trends in Expenditures (In \$)*

## FINANCES

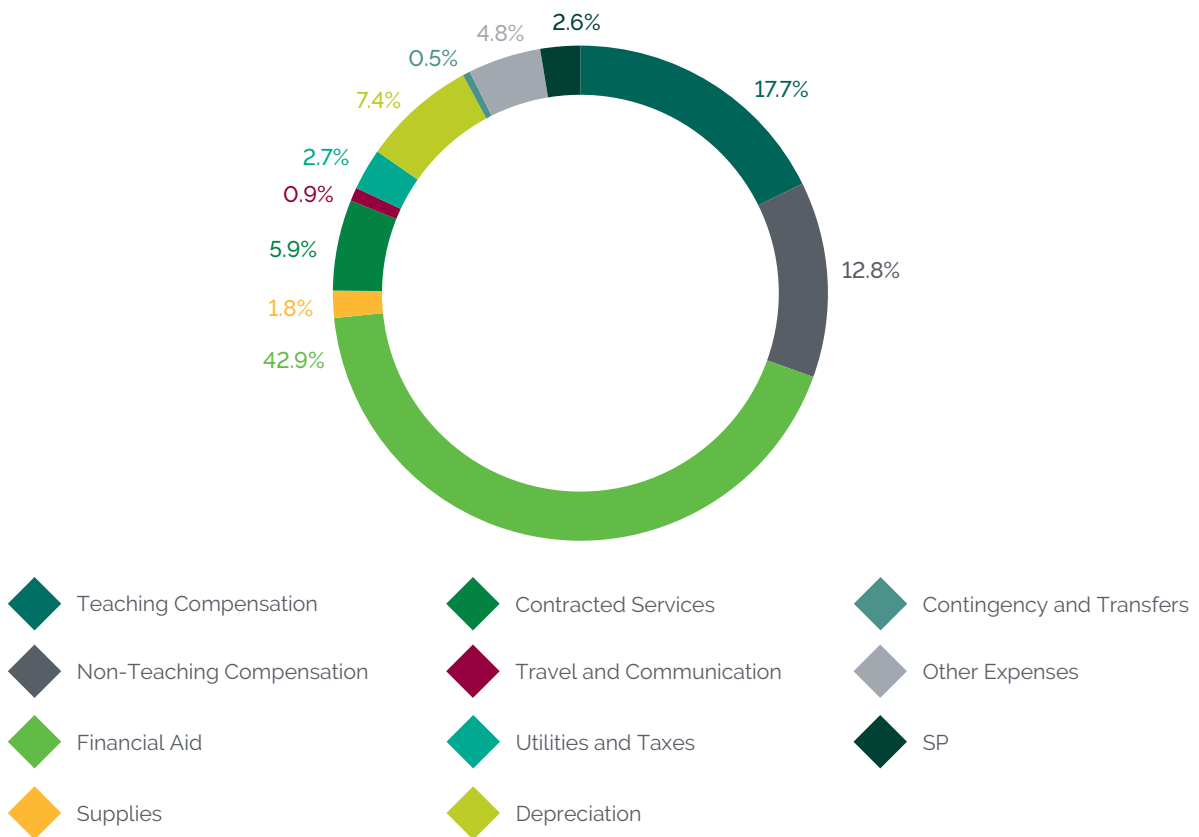
### Academic Year 2023–2024

Operating Budget 2023–2024 **\$212,232,578**

#### Revenue Budget 2023–2024



#### Expenses Budget 2023–2024



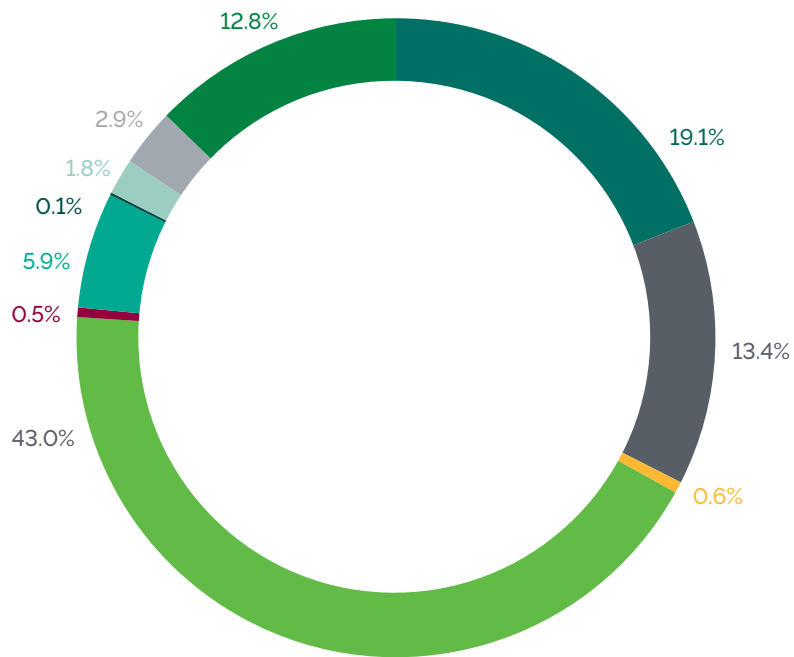
#### Expenses per Student AY 2023–2024

Total expenses per student headcount **\$ 24,650**

Total expenses per student FTE **\$ 26,587**



*Expenses by Function 2023–2024*



- ◆ Education
- ◆ Physical Plant
- ◆ Administration
- ◆ Auxiliary Enterprises
- ◆ Student Association
- ◆ Fundraising
- ◆ Grants and Loans
- ◆ Research and Development
- ◆ Contingency and Transfer
- ◆ Academic Support

## TRENDS IN REVENUES (IN \$)

2017-2018 till 2023-2024

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Tuition	142,922,506	147,940,587	156,401,060	136,084,184	151,271,558	170,909,034	166,039,258
Endowment Income	6,000,000	7,600,000	7,600,000	1,500,000	1,500,000	1,342,000	500,000
Other Revenue	9,228,333	9,495,448	9,279,580	10,187,163	13,567,741	7,527,217	10,621,050
Institutes	640,990	568,190	316,300	220,571	64,680	17,590	14,364
Restricted Gifts	8,977,208	9,180,464	12,125,887	15,119,292	19,575,688	19,583,377	23,162,117
Unrestricted Gifts	20,787,627	23,478,811	17,289,697	18,333,416	7,616,108	3,213,950	11,895,789
<b>Total Revenues in \$</b>	<b>188,556,664</b>	<b>198,263,500</b>	<b>203,012,524</b>	<b>181,444,626</b>	<b>193,595,775</b>	<b>202,593,168</b>	<b>212,232,578</b>
<b>% Change</b>	<b>-</b>	<b>5%</b>	<b>2%</b>	<b>-11%</b>	<b>7%</b>	<b>5%</b>	<b>5%</b>

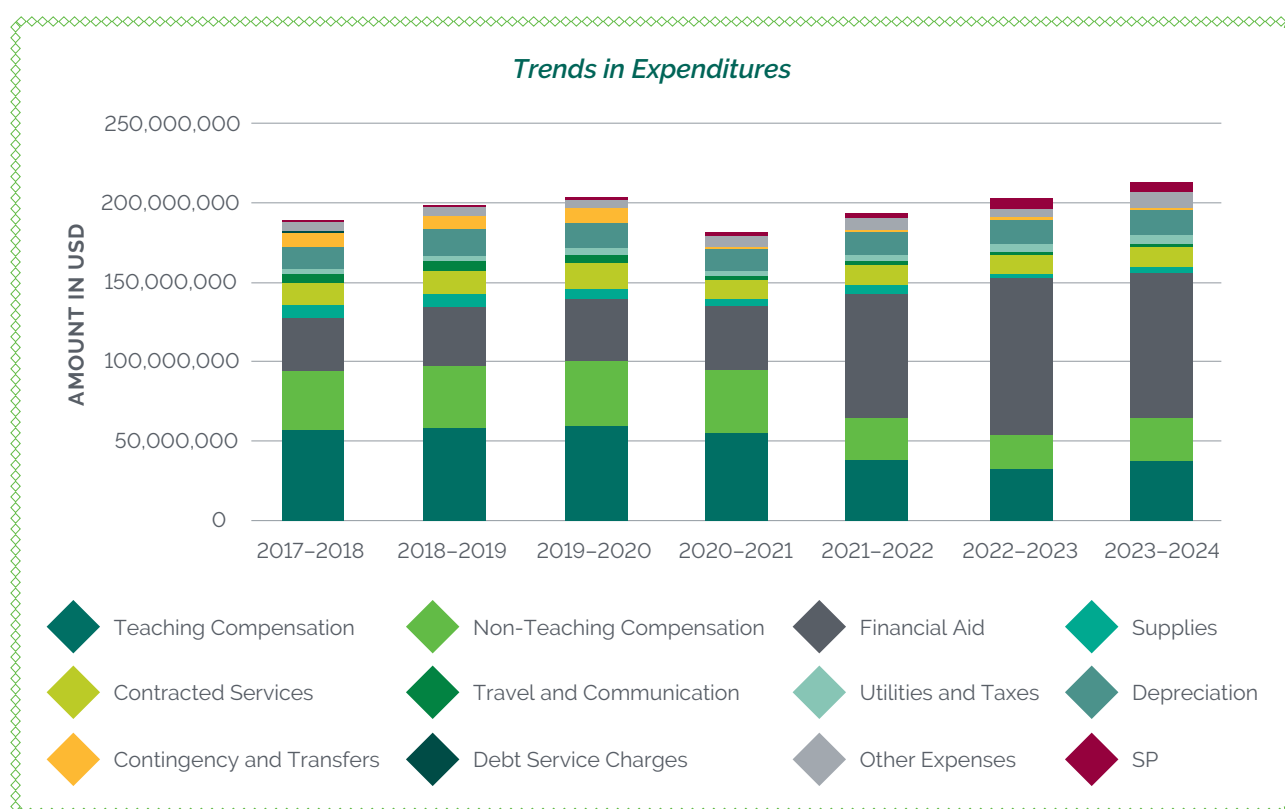
Trends in Revenues



## TRENDS IN EXPENDITURES (IN \$)

2017-2018 till 2023-2024

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Teaching Compensation	56,929,117	59,008,630	59,898,783	55,171,300	38,894,151	33,777,163	37,571,039
Non-Teaching Compensation	36,588,360	38,560,242	40,310,174	38,951,269	25,837,586	20,954,155	27,156,847
Financial Aid	33,988,065	37,021,165	39,465,975	40,989,108	78,307,000	97,845,000	91,037,101
Supplies	8,140,378	7,884,845	6,581,620	4,470,310	5,287,455	3,001,528	3,764,661
Contracted Services	13,969,830	14,953,847	16,164,769	11,675,655	12,989,557	12,143,694	12,597,992
Travel and Communication	5,655,288	5,453,011	4,832,636	2,467,921	2,054,792	1,463,384	1,867,675
Utilities and Taxes	3,311,785	3,918,035	4,437,000	3,765,830	4,112,692	5,292,982	5,754,926
Depreciation	14,050,475	16,429,960	15,895,211	13,635,167	14,474,806	15,052,000	15,805,458
Contingency and Transfers	8,500,000	8,500,000	8,500,000	1,000,000	1,000,000	1,322,000	1,025,000
Debt Service Charges	895,000	-	-	-	-	-	-
Other Expenses	5,733,365	5,543,765	5,956,356	7,318,066	7,659,735	5,359,288	10,127,219
SP	795,000	990,000	970,000	2,000,000	2,978,000	6,381,974	5,524,660
<b>Total</b>	<b>188,556,663</b>	<b>198,263,500</b>	<b>203,012,524</b>	<b>181,444,626</b>	<b>193,595,774</b>	<b>202,593,168</b>	<b>212,232,578</b>
<b>% Change</b>	<b>-</b>	<b>5%</b>	<b>2%</b>	<b>-11%</b>	<b>7%</b>	<b>5%</b>	<b>5%</b>





## UNIVERSITY COMMUNICATIONS

- ◆ *Websites*
- ◆ *Outreach*
- ◆ *Annual Publications*



LAU communicates with its community as well as local and worldwide audiences, including alumni, donors, organizations, and media, through an array of regularly updated platforms operating under a decentralized information publishing system.

## WEBSITES

LAU maintains 60 official websites that provide access to extensive institutional information for the campus community and external audiences.

### ◆ Central

- |   |                              |  |
|---|------------------------------|--|
| 1 | Lebanese American University | ( <a href="http://www.lau.edu.lb">www.lau.edu.lb</a> )             |
| 2 | LAU Events                   | ( <a href="http://eventscal.lau.edu.lb">eventscal.lau.edu.lb</a> ) |
| 3 | LAU News                     | ( <a href="http://news.lau.edu.lb">news.lau.edu.lb</a> )           |

### ◆ Core Academic Offerings

- |    |  |  |
|----|--|--|
| 4  | Adnan Kassar School of Business                    | ( <a href="http://sob.lau.edu.lb">sob.lau.edu.lb</a> )           |
| 5  | Alice Ramez Chagoury School of Nursing             | ( <a href="http://nursing.lau.edu.lb">nursing.lau.edu.lb</a> )   |
| 6  | Gilbert and Rose-Marie Chagoury School of Medicine | ( <a href="http://medicine.lau.edu.lb">medicine.lau.edu.lb</a> ) |
| 7  | School of Architecture and Design                  | ( <a href="http://sard.lau.edu.lb">sard.lau.edu.lb</a> )         |
| 8  | School of Arts and Sciences                        | ( <a href="http://soas.lau.edu.lb">soas.lau.edu.lb</a> )         |
| 9  | School of Engineering                              | ( <a href="http://soe.lau.edu.lb">soe.lau.edu.lb</a> )           |
| 10 | School of Pharmacy                                 | ( <a href="http://pharmacy.lau.edu.lb">pharmacy.lau.edu.lb</a> ) |
| 11 | Academic Catalog                                   | ( <a href="http://catalog.lau.edu.lb">catalog.lau.edu.lb</a> )   |
| 12 | Online Programs                                    | ( <a href="http://online.lau.edu.lb">online.lau.edu.lb</a> )     |

### ◆ Other Programs, Centers, And Institutes

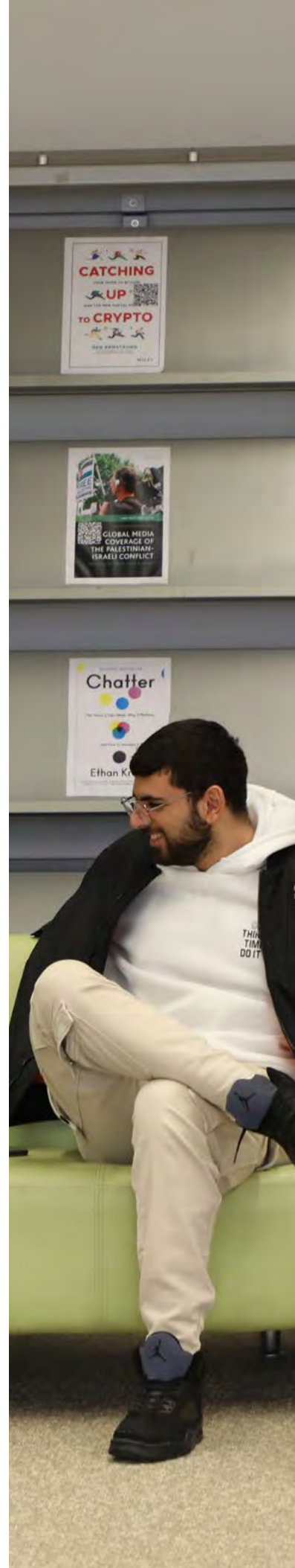
- |    |  |  |
|----|--|--|
| 13 | Academy of Continuing Education              | ( <a href="http://ace.lau.edu.lb">ace.lau.edu.lb</a> )                       |
| 14 | Arab Institute for Women                     | ( <a href="http://aiw.lau.edu.lb">aiw.lau.edu.lb</a> )                       |
| 15 | Center for Innovative Learning               | ( <a href="http://cil.lau.edu.lb">cil.lau.edu.lb</a> )                       |
| 16 | Center for Lebanese Heritage                 | ( <a href="http://clh.lau.edu.lb">clh.lau.edu.lb</a> )                       |
| 17 | Clinical Simulation Center                   | ( <a href="http://csc.lau.edu.lb">csc.lau.edu.lb</a> )                       |
| 18 | Fouad Makhzoumi Innovation Center            | ( <a href="http://fmic.lau.edu.lb">fmic.lau.edu.lb</a> )                     |
| 19 | Industrial Hub                               | ( <a href="http://ih.lau.edu.lb">ih.lau.edu.lb</a> )                         |
| 20 | Graduate Studies and Research                | ( <a href="http://gsr.lau.edu.lb">gsr.lau.edu.lb</a> )                       |
| 21 | Honors Program                               | ( <a href="http://honors.lau.edu.lb">honors.lau.edu.lb</a> )                 |
| 22 | Institute of Media Training and Research     | ( <a href="http://imrt.lau.edu.lb">imrt.lau.edu.lb</a> )                     |
| 23 | Interprofessional Education                  | ( <a href="http://ipe.lau.edu.lb">ipe.lau.edu.lb</a> )                       |
| 24 | Jr. NBA                                      | ( <a href="http://jrnba.lau.edu.lb">jrnba.lau.edu.lb</a> )                   |
| 25 | LAU Consult                                  | ( <a href="http://consult.lau.edu.lb">consult.lau.edu.lb</a> )               |
| 26 | Lebanese Academic Library Consortium         | ( <a href="http://lalc.lau.edu.lb">lalc.lau.edu.lb</a> )                     |
| 27 | Louis Cardahi Foundation                     | ( <a href="http://lcf.lau.edu.lb">lcf.lau.edu.lb</a> )                       |
| 28 | Media and Digital Literacy Academy of Beirut | ( <a href="http://mdlab.lau.edu.lb">mdlab.lau.edu.lb</a> )                   |
| 29 | New York Academic Center                     | ( <a href="http://nyac.lau.edu.lb">nyac.lau.edu.lb</a> )                     |
| 30 | Holberton Lebanon                            | ( <a href="http://holbertonlebanon.com">holbertonlebanon.com</a> )           |
| 31 | SINARC Arabic Language and Culture Program   | ( <a href="http://sinarc.lau.edu.lb">sinarc.lau.edu.lb</a> )                 |
| 32 | Community Service and Engagement             | ( <a href="http://cse.lau.edu.lb">cse.lau.edu.lb</a> )                       |
| 33 | Outreach, Leadership, and Empowerment        | ( <a href="http://ole.lau.edu.lb">ole.lau.edu.lb</a> )                       |
| 34 | Al-Raida Journal                             | ( <a href="http://alraidajournal.lau.edu.lb">alraidajournal.lau.edu.lb</a> ) |
| 35 | LAU Innovation Center                        | ( <a href="http://innovate.lau.edu.lb">innovate.lau.edu.lb</a> )             |

## ◆ Campus Life, Offices, and Services

36	Athletics	(athletics.lau.edu.lb)
37	Commencement	(commencement.lau.edu.lb)
38	Department of Institutional Research and Assessment	(dira.lau.edu.lb)
39	Facilities Management	(fm.lau.edu.lb)
40	Faculty Senate	(facultysenate.lau.edu.lb)
41	Higher Education Scholarships	(hes.lau.edu.lb)
42	Information Technology	(it.lau.edu.lb)
43	International Services	(studyabroad.lau.edu.lb)
44	Libraries	(libraries.lau.edu.lb)
45	Memorabilia	(memorabilia.lau.edu.lb)
46	MEPI Leaders for Democracy Fellowship Program	(ldf.lau.edu.lb) (archival)
47	Office of the President	(www.lau.edu.lb/about/governance/president/)
48	Office of the Provost	(www.lau.edu.lb/about/governance/provost/)
49	Outreach and Civic Engagement	(oce.lau.edu.lb)
50	Staff Advisory Council	(www.lau.edu.lb/about/governance/councils-committees/sac/)
51	Strategic Communications Department	(stratcom.lau.edu.lb)
52	Title IX	(titleix.lau.edu.lb)
53	Tomorrow's Leaders Program	(mepit.lau.edu.lb)

## ◆ University Advancement

54	Alumni	(alumni.lau.edu.lb)
55	Giving to LAU	(giving.lau.edu.lb)
	a. The Legacy and the Promise: LAU Campaign for Excellence	(campaign2005.lau.edu.lb) (archival)
	b. Fulfilling the Promise: LAU Campaign for Academic Excellence	(campaign.lau.edu.lb) (archival)
56	LAU Magazine	(magazine.lau.edu.lb) (archival)
57	LAU Now	(www.lau.edu.lb/lau-now/) (archival)
58	LAU Talking Points	(talkingpoints.lau.edu.lb) (archival)
59	Sustainability	(www.lau.edu.lb/sustainability/)
60	LAU Centennial	(100.lau.edu.lb)



The website's ecosystem ensures that all stakeholders have access to essential information, in accordance with the New England Commission of Higher Education's public disclosure standards, such as:

- ◆ Student and institutional obligations and responsibilities.
- ◆ Mission, objectives, and expected educational outcomes.
- ◆ Status as an independent, not-for-profit, and secular institution.
- ◆ Requirements, procedures, and policies for admissions and credit transfers.
- ◆ Institutions with which LAU has articulation agreements.
- ◆ Student fees, charges, and refund policies.
- ◆ Student code of conduct procedures.
- ◆ Student appeals and complaints procedures.
- ◆ Attendance or withdrawal from the institution.
- ◆ Academic programs, courses, and other educational opportunities.
- ◆ Academic policies and procedures.
- ◆ Degree and other academic recognition requirements.
- ◆ Continuing faculty members with departmental affiliations and credentials.
- ◆ Names and positions of administrative officers, as well as the names and credentials of trustees.
- ◆ Student body size and characteristics, and description of both campuses.
- ◆ Information on programs, academic and other support services, co-curricular and non-academic opportunities, libraries, and other available information resources.
- ◆ Student education goals, aggregate information on student success rates, institutional performance, and licensure passing rates where applicable.
- ◆ Total education costs and net price, financial aid, and typical study duration.
- ◆ Accreditation status.

## OUTREACH

LAU promotes news, opportunities, marketing communications, and key announcements via digital channels, social media, email blasts, and newsletters. LAU maintains several central accounts on the platforms listed below, in addition to others managed by schools, departments, offices, centers, and institutes:

- ◆ LinkedIn: <https://www.linkedin.com/edu/school?id=14810>
- ◆ Facebook: <https://www.facebook.com/LebaneseAmericanUniversity>
- ◆ Instagram: <https://instagram.com/lebamericanuni/>
- ◆ Twitter: <https://twitter.com/lebamericanuni>
- ◆ YouTube: <https://www.youtube.com/channel/UCwu3T4-NVvn38tbNzHPIDjQ>
- ◆ Snapchat: <https://www.snapchat.com/add/lebamericanuni>
- ◆ Pinterest: <https://www.pinterest.com/lebamuni/>

## ANNUAL PUBLICATIONS

### ◆ Academic Catalog

<https://catalog.lau.edu.lb>

The Academic Catalog is a comprehensive reference on LAU. It is issued every summer and contains information about the university's history, campuses, academic calendar, schools, academic programs, degrees, majors, courses, admission, rules, procedures, facilities, listings, full-time faculty credentials, administrative officers, tuition and more.

### ◆ Contributors Report

<https://giving.lau.edu.lb/lau-contributors-report>

Published annually, the Contributors Report recognizes donors and offers information about the university's fundraising programs and outcomes.

### ◆ Fact Book

<https://dira.lau.edu.lb/fact-book/>

The LAU Fact Book includes data on student enrollment and admissions (compiled as of the official census date), administration, faculty and staff, alumni, finances, physical facilities, and other academic and student-related matters. Launched in 2009, the Fact Book provides information on key institutional measures that support decision-making.

### ◆ LAU at a Glance

[https://stratcom.lau.edu.lb/recent-work/lau\\_a\\_glance.php](https://stratcom.lau.edu.lb/recent-work/lau_a_glance.php)

LAU at a Glance offers a brief institutional profile of LAU, including annual facts and figures about our campuses, facilities, students, faculty, and academic programs.

### ◆ President's Report

<https://www.lau.edu.lb/about/governance/president/presidents-report/>

LAU publishes an annual progress report detailing all aspects of its development.





## PHYSICAL FACILITIES

## BEIRUT CAMPUS

### Beirut Land Area

31,619 m<sup>2</sup>

### Beirut Green Area

4,550 m<sup>2</sup>

### Number of Buildings

15

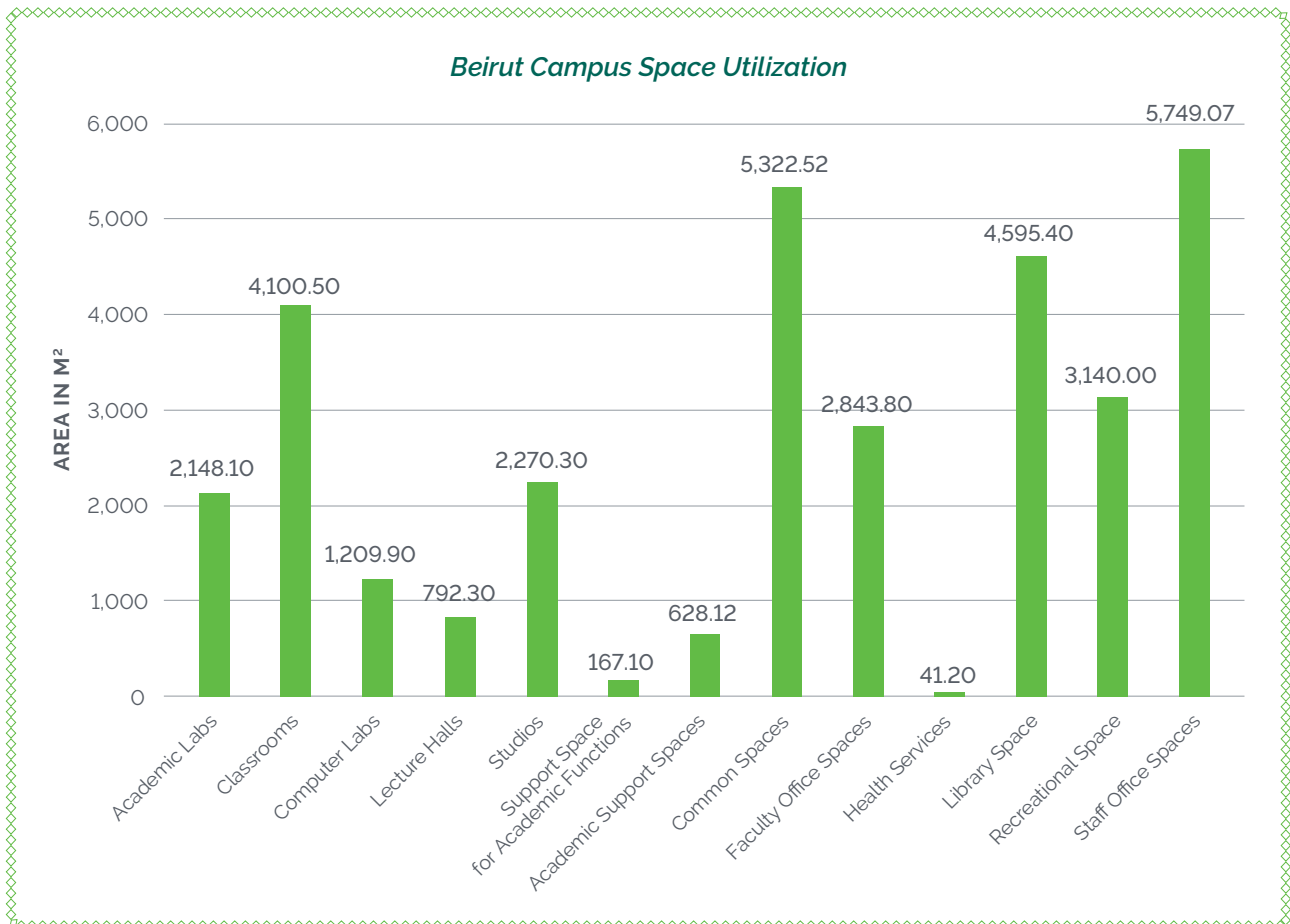
BUILDING	YEAR	AREA (m <sup>2</sup> )
Gezairi Building	2012	18,932.4
Adnan Kassar School of Business	2005	5,872.4
Riyad Nassar Library	2005	8,178.7
Underground Parking	2005	11,226.8
Wadad Khoury Student Center	1998	4,310.9
Safadi Fine Arts Building	1970	3,902.3
Joseph G. Jabbra Gymnasium	1970	1,806.2
Orme-Gray Building	1965	4,372.4
University Services	1955	1,917.7
Shannon Hall	1954	953.7
Irwin Hall	1947	4,071.5
Nicol Hall	1937	5,252.3
Sage Hall	1933	2,169.5
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>72,967</b>

OFF-CAMPUS FACILITIES	YEAR	AREA (m <sup>2</sup> )
Off-Campus Store	2017	765.6
Atiyah	2022	294
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>1,059.6</b>

SUPPORT SPACE	YEAR	AREA (m <sup>2</sup> )
Electro-Mechanical Rooms	2016	196.8
Power Plant	2016	1,570.0
Site Offices	-	118.6
Upper Gate House	-	18.6
Lower Gate House	-	13.0
L-b Parking	-	741
M Parking	-	1,757.0
Outdoor Tennis Field	-	1,024.0
<b>Total Support Space Area (m<sup>2</sup>)</b>		<b>5,439</b>

## BEIRUT CAMPUS SPACE UTILIZATION

SPACE CATEGORY	AREA (m <sup>2</sup> )	COUNT
Academic Labs	2,148.10	39
Classrooms	4,100.50	66
Computer Labs	1,209.90	17
Lecture Halls	792.30	7
Studios	2,270.30	30
Support Space for Academic Functions	167.10	13
Academic Support Spaces (Centers & Institutes)	628.12	22
Common Spaces (Auditoriums, Exhibition Rooms, Conference Rooms, Theater, etc.)	5,322.52	107
Faculty Office Spaces	2,843.80	207
Health Services	41.20	4
Library Spaces	4,595.40	17
Recreational Spaces (Cafeteria, Cyber Café, Lounges, Swimming Pool, Fitness Centers, Dancing Rooms, etc.)	3,140.00	14
Staff Office Spaces	5,749.07	391
<b>Grand Total</b>	<b>33,008.31</b>	<b>934</b>



## ◆ Housing Spaces

- ◆ LAU provides housing services by bonding with state-of-the-art housing facilities in the neighborhood, seven minutes away from LAU, Santona Residence Hall and Siran Towers.
- ◆ Rooms are neatly furnished with beds, desks, cupboards, safe boxes, and bed sheets and covers. Cable TV, Internet connection, and internal telephone lines are also provided. The buildings are equipped with heating and cooling.
- ◆ Each building offers separate wings for male and female residents with different room options.

## ◆ Parking Spaces

LOCATION	NAME	CAPACITY
Middle Gate Parking (Students/Faculty/Staff)	M	82
Underground Parking (Faculty/Staff)	U	260
Lower Gate Parking B (LAU Vehicles/Authorized Parking)	L-b	18
Gezairi Parking (Faculty/Staff)	UP	94
<b>Total Number of Vehicles</b>		<b>454</b>



**P** **M** Middle Gate Parking  
(Students/Faculty/Staff)

**P** **U** Underground Parking  
(Faculty/Staff)

**P** **L** Lower Gate Parking  
(LAU Vehicles/Authorized Parking)



GILBERT AND ROSE FORDING LAWRENCE GILBERT  
HEALTH SCIENCES CENTER  
• GILBERT AND ROSE FORDING LAWRENCE GILBERT  
• ALLIANCE FOR ORAL CARE AND PHARMACY  
• SCHOOL OF PHARMACY

FORD CIVIC CENTER

## BYBLOS CAMPUS

### Byblos Land Area

317,643 m<sup>2</sup>

### Byblos Green Area

13,690 m<sup>2</sup>

### Number of Buildings

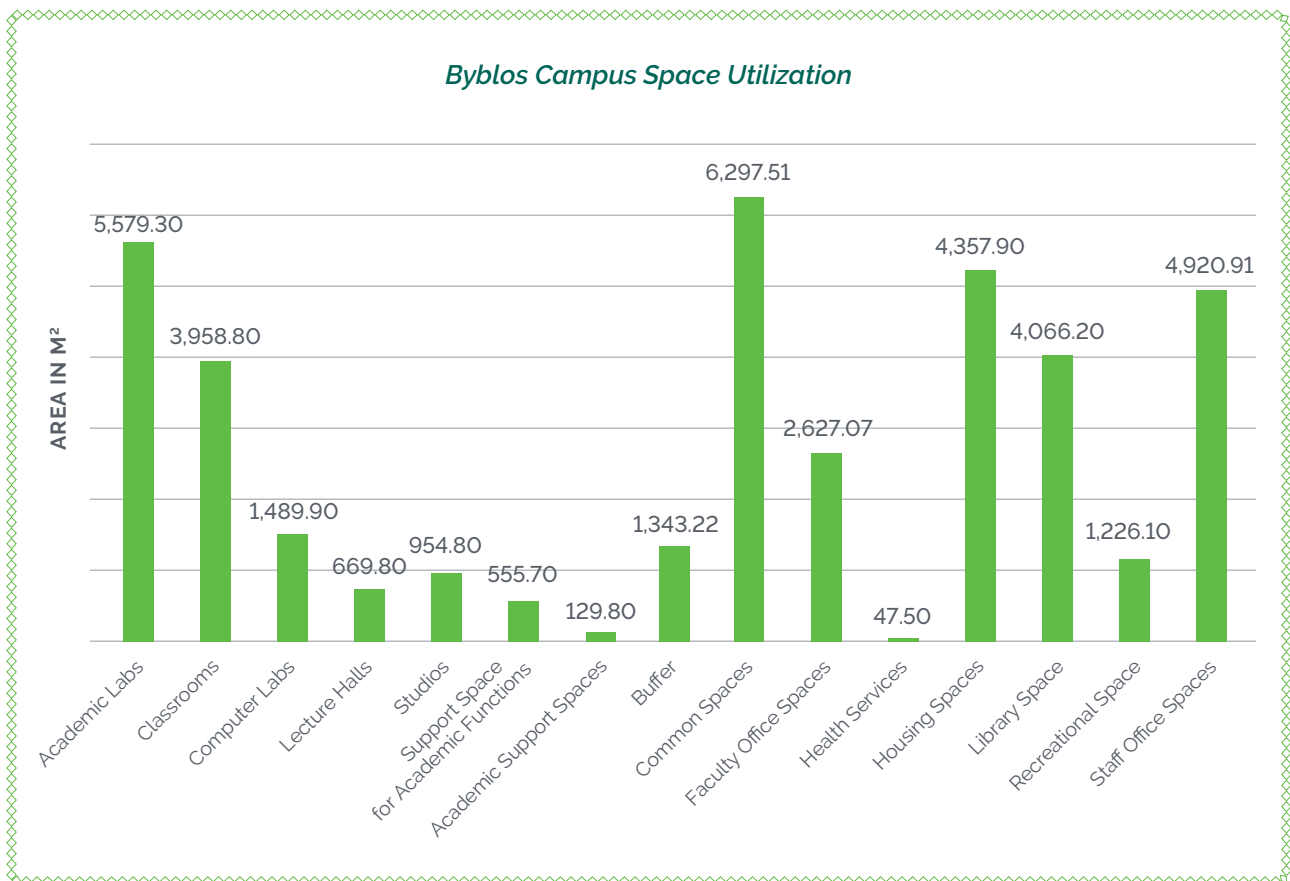
21

BUILDING	YEAR	AREA (m <sup>2</sup> )
Riyad Nassar Central Administration	2019	1,944
Joseph G. Jabbra Library	2018	6,540
Engineering Laboratories and Research Center	2017	9,704.7
Underground Parking	2012	20,602.6
Gilbert and Rose-Marie Chagoury Health Sciences Center	2012	15,625.4
LAU Health Clinic	2011	128.3
Frem Civic Center	2010	5,171.4
Animal Facility	2010	403.6
Service Center	2001	477.8
Block A	1998	8,589.3
Residence Hall B	1998	11,424.3
Student Center	1997	1,226.7
Zakhem Hall	1996	4,418.7
Residence Hall C	1996	901.4
Semaan Melkan Bassil Hall	1996	1,213.8
Architecture Hall	1995	2,881.7
Science Building	1991	5,519
Cafeteria	1991	603.2
Tohme-Rizk Hall	1991	948.0
<b>BA&amp; RHB Ramp</b>	<b>1998</b>	<b>1,876.7</b>
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>100,201</b>

SUPPORT SPACE	YEAR	AREA (m <sup>2</sup> )
Power plant	2018	1,162.5
Maintenance Quarters	2018	408.9
Chillers & Heating	2018	855.7
Water Treatment	2018	80.0
Water Tank	2018	1,283.0
Site Offices	1994	103.0
Container 1 – PP	2003	36.8
Container 2 – PP	2003	53.6
Container 3 – Memorabilia	1996	36.8
Transformer Rooms	1991	139.8
Valley Site Offices	2018	109.4
Main Gate House	2012	69.3
Upper Gate House	2003	19.7
Parking A	2012	4,549.1
Parking B	2012	4,714.3
Parking C	1991	2,595.4
Parking D	1998	703.8
Parking I	1991	1,535.1
Parking K	2015	2,754.7
Outdoor Tennis Field	1991	599.5
Outdoor Basketball Field	1991	587.5
<b>Total Support Space Area (m<sup>2</sup>)</b>		<b>22,397.9</b>

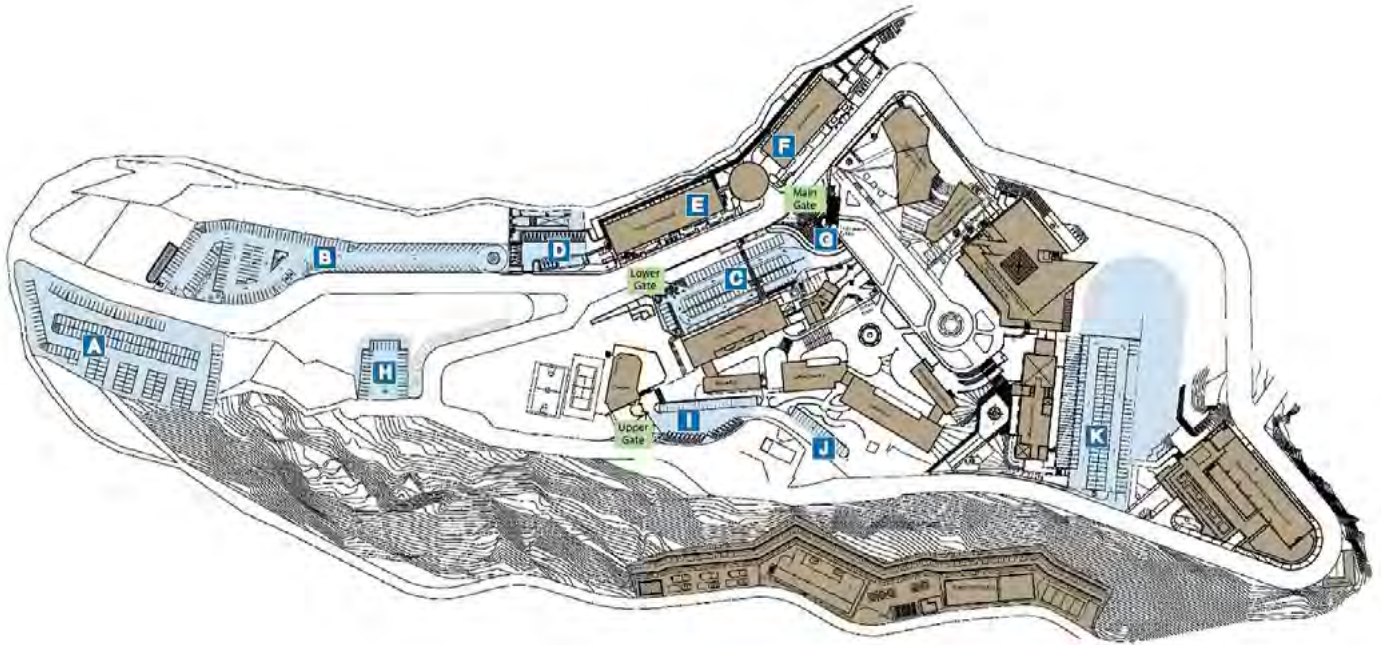
## BYBLOS CAMPUS SPACE UTILIZATION

SPACE CATEGORY	AREA (m <sup>2</sup> )	COUNT
Academic Labs	5,579.30	97
Classrooms	3,958.80	53
Computer Labs	1,489.90	23
Lecture Halls	669.80	5
Studios	954.80	16
Support Space for Academic Functions	555.70	34
Academic Support Spaces	129.80	5
Buffer	1,343.22	91
Common Spaces (Auditoriums, Exhibition Rooms, Conference rooms, Theaters, etc.)	6,297.51	89
Faculty Office Spaces	2,627.07	176
Health Services	47.50	7
Housing Spaces	4,357.90	251
Library Spaces	4,066.20	50
Recreational Spaces (Cafeteria, Cyber Café, Lounges, Fitness Center, Dancing Rooms, etc.)	1,226.10	9
Staff Office Spaces	4,920.91	315
<b>Grand Total</b>	<b>38,224.51</b>	<b>1,221.00</b>



## ◆ Parking Spaces

LOCATION	NAME	CAPACITY
Lower Parking (Students)	A	180
Lower Parking (Students)	B	180
Science Parking (Faculty/Staff/LAU Vehicles)	C	94
Residence Hall B Outdoor Parking (Residents)	D	13
Residence Hall B Underground Parking (Faculty/Staff)	E	79
Block A Underground Parking (Faculty/Staff)	F	18
Byblos Underground Parking (Students/Faculty/Staff)	G	568
Upper Gate (Faculty/Staff)	I	55
Parking In front of Engineering Laboratories & Research Center (Faculty/Staff)	J	44
Parking behind Frem Civic Center (Faculty/Staff)	K	160
Parking behind Frem Civic Center (Faculty/Staff)	K	160
<b>Total Number of Vehicles</b>		<b>1,391</b>



## HEALTHCARE FACILITIES

OTHER FACILITIES	YEAR	AREA (m <sup>2</sup> )
LAU Medical Center–Rizk Hospital	2009	39,218
LAU Medical Center–Rizk Hospital Temporary Storage & Site Offices	2020	230
Gilbert and Rose-Marie Chagoury School of Medicine Clinical Administration – Ashrafieh	2019	1,732
Rented Administrative Offices & Storage – Saint Charles Building	2020	1,345
LAU Medical Center–Saint John’s Hospital	2019	26,093
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>68,618</b>

## OTHER FACILITIES/PROPERTIES

OTHER FACILITIES	YEAR	AREA (m <sup>2</sup> )
Santona Residence	2018	5,128
Siran Towers	2021	7,229
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>12,357</b>

OTHER PROPERTIES	YEAR	AREA (m <sup>2</sup> )
Sidon Campus (Land Area)	–	38,008
New York Headquarters and Academic Center	2013	2,368
Louis Cardahi Foundation	2013	275
<b>Total Built-Up Area (m<sup>2</sup>)</b>		<b>2,643</b>





## CAPITAL PROJECTS 2023–2024

### Beirut Campus

PROJECT NAME	PROJECT STATUS	AREA (m <sup>2</sup> )	COST
Solar Photovoltaic Systems	Under Execution	N/A	N/A



### Byblos Campus

PROJECT NAME	PROJECT STATUS	AREA (m <sup>2</sup> )	COST
Athletics Center	Under Design/On Hold	18,932	N/A
Solar Photovoltaic Systems	Under Execution	N/A	\$1,178,170
Animal Facility	Completed	396.3	\$432,0537 & LBP 773,733,018
Pharmaceutical & Medical Research Center	Under Design	1,763	N/A



## RENOVATION PROJECTS 2023–2024

### Beirut Campus

PROJECT NAME	PROJECT STATUS	AREA (m <sup>2</sup> )	COST
Irwin chillers and Gutter	Under Execution	N/A	\$350,000
Gym – HVAC For Swimming Pool	Under Execution	N/A	\$139,000
Renovations Nicol Hall L1-L2-L3	Under Execution	178	\$177,000
Renovation to CSM Labs at NH	Under Execution	500	\$273,000
ShH L1 Remodeling – Alumni relations office	Under Execution	105	\$67,500
GB 1104 & GB1105 – School of Engineering Lab	Under Execution	172	\$66,000



*Nicol Hall CSM Lab*



*Nicol Hall L1 Part Time Office*



*Nicol Hall Level 3  
Science Education Room*

### Byblos Campus

PROJECT NAME	PROJECT STATUS	AREA (m <sup>2</sup> )	COST
Remedial Works at Block A, Ramp & Block B	Under Execution	N/A	\$151,529
DMW – 2023	Under Execution	250	\$88,414
DMW – 2023–II	Under Execution	115	\$79,811
Sciences L5 CVS Lab & TR L1	Under Execution	120	\$37,593
Parking K – Commencement Preparation	Under Execution	2,200	\$171,475
Parking A & B Wheel stoppers and Bollards	Under Execution	N/A	\$26,652
DMW – 2024	Under Execution	19	\$20,895



*Science L5 CVS Lab*



*DMW-2023 – Financial Aid  
& Scholarships Office*



*Parking K*

## ENERGY CONSUMPTION & EXPENDITURE

	BEIRUT CAMPUS	BYBLOS CAMPUS
Total Energy Consumption (kWh)	10,025,736	11,425,256
Solar PV Production (kWh)	200,895	183,100
Solar PV Production (% form total electric)*	2.1%	1.8%
Energy Use Index – EUI (kWh/m <sup>2</sup> /y)	134.6	109.3
Net Energy Use Index – Net EUI (kWh/m <sup>2</sup> /y)	131.9	107.5
Total Energy cost (\$)	2,447,491	2,644,122
Energy Cost Index – ECI (\$/m <sup>2</sup> /y)	32.9	25.3

Notes: \* few days of operation during this period. Full operation will be in 2024–2025

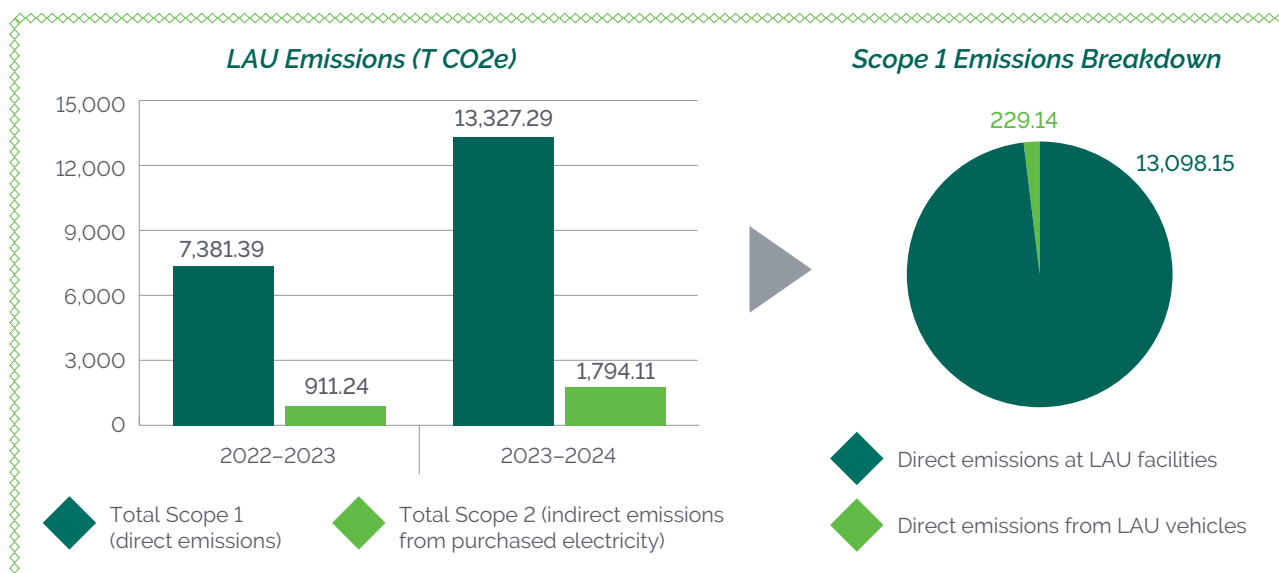
## WATER CONSUMPTION & EXPENDITURE

	BEIRUT CAMPUS	BYBLOS CAMPUS
Total Water Consumption (m <sup>3</sup> )	26,000	65,000
Total Water Cost (\$)	95,353	4,812
Water Use Index (L/student/y)	5,528	18,192
Water cost Index (\$/student/y)	20.27	1.35

Notes: \* few days of operation during this period. Full operation will be in 2024–2025

## CARBON EMISSIONS

	2022–2023	2023–2024
<b>Total Scope 1 (direct emissions)</b>	<b>7,381.39</b>	<b>13,327.29</b>
Direct emissions at LAU facilities	7,152.25	13,098.15
Direct emissions from LAU vehicles	229.14	229.14
<b>Total Scope 2 (indirect emissions from purchased electricity)</b>	<b>911.24</b>	<b>1,794.11</b>
Indirect emissions from purchased electricity	911.24	1,794.11





## SUSTAINABILITY

### CERTIFIED GREEN BUILDINGS TO DATE

BEIRUT CAMPUS	BYBLOS CAMPUS
Gezairi Building – EDGE	Tohme-Rizk Hall – EDGE
	Joseph G. Jabbra Library & Riyad Nassar Administration Buildings – LEED GOLD

### INSTALLED RENEWABLE ENERGY PROJECTS

BYBLOS CAMPUS	BEIRUT CAMPUS
Solar Photovoltaic 25kWp	Solar Photovoltaic 465 kWp
Solar Hot Water Library & Riyad Nassar Central Administration Buildings	Solar Hot Water – WKSC
Solar Hot Water Residence Hall C	

### RECLAIMED WASTE WATER FOR IRRIGATION

BYBLOS CAMPUS
2,280 m <sup>3</sup>

### HARVESTED RAIN WATER

BEIRUT CAMPUS	BYBLOS CAMPUS
550 m <sup>3</sup>	1,050 m <sup>3</sup>







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